Unit 7 – Quanto custa?

Activities

7.1 Shopping vocabulary  pages 60–63

P  7.2 Shopping role plays  pages 60–63

7.1 Objectives
Practice of vocabulary, quantities and phrases useful for shopping.

Materials
Sets of 'Happy Families' cards. Decide on the vocabulary you want to practise and order items in groups of four. You need a card for each item. Make the sets by sticking/drawing a picture of an item in the middle and listing the three related items above as in the example provided (see PDF). You need enough cards for at least six per group.

1. Divide the class into groups of four to six students. Ask them to shuffle the cards (baralhes as cartas) and to give out six each.

2. Explain that the objective is to collect all four cards belonging to a group. In turn, using Tem ...?, Queria ..., Dê-me ... and correct numbers and/or weights, learners ask one other person at a time for any items they want. If the question is accurate and that person has it, he/she has to give it away.

7.2 Objectives
Combining practice of shopping vocabulary, weights, numbers and prices with the recycling of personal information exchange.

Materials
Role cards – Empregado/a and Cliente.

1. In pairs, ask your learners to imagine they are in a mercearia in Portugal and to act out the roles on their cards. One of them works in the mercearia and the other has a shopping list of things they need to buy. Give them time to read through their roles thoroughly and to think of what they will need to say. The shop assistant starts the conversation.

2. The shopper makes a note of the prices and, at the end of the conversation, checks them with the empregado/a’s list.