Il y a une piscine ici?

Activities

P 6.1 Asking for and understanding directions  pages 54–55
G 6.2 Talking about places pages 52–53

Asking for help to understand is not practised separately – learners should be encouraged to ask in French for repetition or for a partner to speak slowly in all the activities in this and future units.

6.1 Objectives
Asking for, and understanding, simple directions.

Materials
Set of six maps: A1, A2, B1, B2, C1 and C2 (provided).

1. Give each learner a set of three maps – one has maps A1, B1 and C1 and the other has A2, B2 and C2. In pairs, they take turns in asking where the places indicated are and note their location on their map from their partner’s reply.

2. At the end of the activity, maps are compared – they should be identical. These can be retained as portfolio evidence of competence.

6.2 Objectives
Open-ended practice of the language from Units 5 and 6 to talk about places, ensuring transferability and relevance of language.

Materials
None

1. Prepare by presenting matrices of possible simple sentence structures used to talk about a town, e.g.

<table>
<thead>
<tr>
<th></th>
<th>(n’)</th>
<th>y a</th>
<th>un</th>
<th>une</th>
<th>piscine</th>
<th>château</th>
</tr>
</thead>
<tbody>
<tr>
<td>il</td>
<td></td>
<td></td>
<td>des</td>
<td>(pas de)</td>
<td>supermarché(s)</td>
<td>club de tennis</td>
</tr>
<tr>
<td>en ville</td>
<td>près de la gare</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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2. Ask learners, working in groups of two, three or four, to imagine they're talking to someone from France about their home town/village. Give them a fixed time (10–15 minutes) to prepare as many simple statements as they can, e.g.

- Il y a un marché.
- Il n'y a pas de piscine.
- Il y a trois supermarchés.
- L'office de tourisme n'est pas près de l'église.
- Le commissariat est en face de la mairie.

An element of competition enhances this activity.

3. At the end of the time allowed, each group reads out one of their statements in turn until all the prepared statements are exhausted. You can then consolidate or extend the activity further by asking questions to the group as a whole, e.g.

Il y a un restaurant chinois?