Activities

9.1 Asking for train departure times and platform numbers  pages 80–82
9.2 Familiarisation with the language needed to travel on public transport  pages 80–83
9.3 Practice of Russian handwritten script while revising the language needed to travel on public transport  pages 80–83

9.1 Objectives
Practice in asking for train departure times and platform numbers and understanding times and numbers.

Materials
Timetables A and B (provided).

1. You might like to revise the numbers before starting this activity – possibly using one or more of the activities listed in 5.2.

2. Ask your class, working in pairs, to follow the instructions on their timetables and ask each other the questions necessary to obtain the information required to complete their timetable.

3. When the timetables have been completed, A and B should compare their versions, which should be identical.

Completed timetables can be retained as portfolio evidence.

9.2 Objective
Familiarisation with the language needed to travel on public transport.

Materials
Sets of cards with words/phrases (provided).

Preparation
Photocopy the page of words/phrases onto card in two different colours. Cut the cards down the middle and then cut into strips, taking care not to mix the sets. You need a set A and a set B in different colours for each group.
1. This is a variation of the pairs game used in Activity 4.2. Give each group set A in one colour and set B in a different colour and tell them that the aim is to find a card from set A to match a card from set B.

2. Shuffle the two sets of cards separately and spread them face down on a table. Place set A on one side of the table and set B on the other.

3. Ask learners to take it in turn to pick up a card from set A, which they should read aloud before trying to find a matching card from set B. If they find a matching card/complete a sentence, they read it out, retain the cards and have another turn. If not, they replace the cards face down and play moves to the next learner.

4. The activity ends when all the cards have been matched and the winner is the person with the most complete sentences.

Activity 9.3 extends this activity to practise handwritten Russian.

### 9.3 Objectives
Practice of Russian handwritten script while revising the language needed to travel on public transport.

### Materials
Handwritten version (not provided) of cards used in 9.2.

### Preparation
Write out in Russian the sentences used in Activity 9.2. Photocopy enough to allow one complete sheet per person. Photocopy some extras and cut out as for 9.2. Use coloured card as for 9.2.

1. Start by giving everyone a copy of the sentences and reading the handwritten sentences to the whole class while they follow the text.

2. Encourage learners to read individual sentences aloud and, when you feel they are confident, ask them to work in groups to play the matching game as in 9.2 above (without looking at the master sheet!).

3. At the end of this activity, ask everyone to choose a number of the sentences and to copy them out on slips of paper. Working in pairs or small groups, they then read each other’s handwritten sentences and say what they mean.