Activities

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7.1 Objectives
Practice in asking the cost of singular and plural items and understanding prices in roubles.

Materials
Picture cards and shopping lists (provided).
Master copy.

Preparation
Photocopy one shopping list per learner and one set of picture cards for the class.
(For classes of more than 15, it will be necessary to duplicate or for learners to work in groups).

1. Give everyone one priced picture card and a copy of the shopping list.

2. Explain that the aim of the activity is to price all the items on the list correctly and that each person knows the price of only one item.

3. Ask learners to circulate and ask each other one question at a time, e.g.

Сколько стоит шапка?
Only the person holding the price of the hat will be able to supply the answer, others need to answer

Простите, я не знаю

4. The activity ends when all the items are priced. In groups of three or four, learners then compare lists (which should be identical) and consolidate the language by saying what the items are in Russian and how much each costs.

The shopping list with the correct prices could be used as portfolio evidence.

Depending on the strength of the group, it may be appropriate at this stage to explain further how nouns change after numbers and quantities. You may also like to extend vocabulary by supplying cards for other fruit and vegetables.
7.2 **Objective**
Familiarisation with the language of Unit 7.

**Materials**
Strips of paper containing the component sentences of dialogues (not provided).

**Preparation**
From pages 109–110 of Talk Russian, photocopy an enlarged version of the dialogues for Activities 2 and 3 on page 62 of the book. Cut them up into strips containing the separate sentences – a set per group.

1. In groups of three or four, learners reassemble the sentences into the original dialogues. Depending on the strength of the group, the component sentences can either be retained as two separate dialogues or all mixed together. In the latter case, it can be a good idea to provide the first sentence of at least one of them.

2. As a follow-on whole-class activity, everyone can be given one sentence and the dialogue started off by the tutor. Learners listen and decide when their sentence comes in the dialogue, saying their sentence out loud at this point.

See Activity 7.3 for an extension of this activity.

7.3 **Objective**
Familiarisation with handwritten Russian script.

**Materials**
Strips of paper containing handwritten dialogues (not provided).

**Preparation**
Write out in Russian the dialogues used in Activity 7.2. Photocopy enough for everyone. Photocopy some extras and cut these handwritten versions into separate sentences as before, to be reassembled.

1. Start by reading out the dialogues to the whole class, while your learners follow the handwritten text.

2. Encourage learners initially to read individual sentences and then eventually to read both dialogues aloud.

3. When confident, ask everyone to put the complete text away and to work in groups to reassemble the component sentences into the original dialogues.

This method can be used with other dialogues in the book to teach the handwritten script.

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