Activities

6.1 Practice of town-related vocabulary  pages 52–55
6.2 Reinforcement of town-related vocabulary  pages 52–55

6.1 Objectives
Practice of town-related vocabulary with revision of 'Is it far?' and likely replies.

Materials
Sets of A and B information sheets (provided).

Preparation
Photocopy A and B information sheets for each pair.

1. In pairs learners take turns to ask if the places marked with a question on their information sheet are in their partner’s town and if they’re far away. On their sheet they enter the distance or time given by their partner.

2. A starts and the dialogue should then be ongoing until all the information has been shared – along the following lines:

Здесь есть парк?
Есть.
Это далеко?
Двадцать минут автобусом. Рынок - далеко?
Нет, недалеко, пять минут пешком.
Простите, я не понимаю. Повторите, пожалуйста.
Нет, недалеко, пять минут пешком.

3. Encourage everyone to ask in Russian for repetition or for a partner to speak slowly.

4. Successful communication of the information can be checked either by a whole-class activity or by A and B comparing completed information sheets, which should be identical.

The completed information sheets can be used as portfolio evidence.
6.2 **Objectives**
Reinforcement of town-related vocabulary and practice of days of week and adjectival agreement.

**Materials**
Sets of A and B information sheets (provided).

**Preparation**
Photocopy A and B information sheets for each pair. Ensure everyone understands the concept of basic adjectival agreement (see page 55 of *Talk Russian*).

1. A starts by asking if the places indicated on sheet A are in B’s town and if they are open. B replies according to the information on sheet B, and A records the given information on his/her sheet. The dialogue might go as follows (you may wish to practise examples with the whole class first):

   Скажите, пожалуйста, здесь есть почта?
   Да, есть, на улице Чехова.
   Повторите пожалуйста.
   Почта на улице Чехова.
   Спасибо. Она открыта сегодня?
   Да, она открыта в субботу.
   Спасибо
   Пожалуйста.

2. A and B then reverse the procedure and B asks for information.

3. At the end of the activity, A and B compare information.

Completed information sheets can be retained as portfolio evidence of competence.