

Unit 8 – Vorrei una camera

Activities

- Ⓟ 8.1 Booking a hotel room pages 72–74
- Ⓒ 8.2 Practising dates pages 72–74
- Ⓔ 8.3 Consolidating accommodation vocabulary pages 72–74

8.1	Objective Open-ended practice of key phrases needed to book into a hotel.
	Materials Six-column grid (provided).

1. Give everyone a blank grid. Ask them to imagine they're going to Italy for a short break (with or without family/friends) and to tick boxes in the grid showing the accommodation they would want – type of room, bath or shower – and indicate number of nights in column 6.
2. Learners, working in pairs, create a hotel reception role play, taking turns to be the receptionist. They play the roles suggested by their grid, i.e. the 'visitor' assumes he/she has booked whatever is on his/her grid whereas the 'receptionist' assumes that the information on his/her own grid (the registration book) is the correct booking.
3. The 'visitor' starts with a greeting and **Ho prenotato una camera.** and the dialogue continues with single questions and answers along the following lines. You might like to introduce **vero?**

A **Buona sera signore/a. Ho prenotato una camera.**

B **Buona sera. Il suo nome?**

A gives name

B **Sì, signore/a (name) una camera singola, vero?**

A agrees or disagrees according to own grid

B **Con bagno?**

A agrees or disagrees

B **Per tre notti?** etc.

4. Learners then change roles. It's a good idea to try this at least one more time with different partners.

8.2	<p>Objectives</p> <p>Practice in expressing and understanding dates. Using the Italian alphabet in response to Come si scrive? Revision of exchanging names.</p>
	<p>Materials</p> <p>Blank Italian calendars and individual name cards (provided).</p>

1. For each of your learners, write out a card with an Italian name on it (use names from Unit 1 or names of famous people) and a date written in figures. You need a variety of dates spread through the year, e.g. 23/1 or 13-16/5. Keep a list of all the names and dates.
2. The aim is for everyone to enter under the correct month on their calendar the names of all the others together with the precise dates on which they want to book rooms. They will need to ask people's names and how to spell them.
3. Give everyone a calendar and a name card and ask them to circulate, telling each other the date(s) they need a room (as if they were making a phone call), and to give and spell their names when asked. The conversation starts with

Pronto. Vorrei prenotare una camera.

and continues with questions and answers along the following lines:

B **Per quando?**

A **Dal ventisette agosto al tre settembre.**

B **Va bene. Il suo nome?** etc.

Remind them to say thank you, to ask for repetition, etc. in Italian.

4. At the end of the activity, you can consolidate by putting a blank calendar on display and asking questions to fill it in, e.g.

C'è una prenotazione in gennaio? A che nome? Come si scrive?

Check for accuracy against your list.

The completed calendars can be used for portfolio evidence.

8.3	Objectives Consolidating the language needed to organise accommodation. Gaining confidence in manipulating language and forming complex sentences.
	Materials None

1. In groups of four or five, one person starts by saying **vorrei (prenotare) una/due camera/e** then the others in the group in turn repeat this and add information to it.

Vorrei una camera.

Vorrei una camera con bagno.

Vorrei una camera con bagno al pianterreno.

Vorrei una camera con bagno al pianterreno per una settimana.

Vorrei una camera con bagno al pianterreno per una settimana dal sette al quattordici agosto.

2. The last person then starts another round, which has to be different in all the details. There is a surprising number of combinations which can be made from the language taught in the unit.
3. To consolidate, you could ask everyone to write out a complete sentence with details of a real or fantasy booking.