

Unit 6 – C'è una banca qui vicino?

Activities

- Ⓟ 6.1 Asking for simple directions pages 54–55
 Ⓞ 6.2 Talking about places pages 52–53

6.1	Objectives Asking for and understanding simple directions.
	Materials Set of 6 maps: A1, A2, B1, B2, C1 and C2 (provided).

1. Give each learner a set of three maps – set 1 and set 2. In pairs, they take turns in asking where the places indicated are and note their location on their map from their partner's reply.
2. At the end of the activity, maps are compared – they should be identical. These can be retained as portfolio evidence.

6.2	Objectives Using the language of Units 5 and 6 to talk about places in an open-ended way, giving learners a choice in what they say.
	Materials None

1. Prepare by presenting matrices of possible sentence structures used to talk about a town.

(non)	c'è ci sono	una farmacia due alberghi	in centro dietro la stazione in Highgate Road
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il cinema la piscina i negozi	(non)	è sono	in centro aperto/a/i/e chiuso/a/i/e
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2. Ask learners, working in groups of two, three or four, to imagine they're talking to someone from Italy about their home town/village. Give them a fixed time (10–15 minutes) to come up with as many simple statements as they can, e.g.

C'è una piscina.
Non c'è un teatro.
Ci sono due supermercati.
La banca è chiusa domenica.
C'è un ristorante italiano in High Street.
La questura è in centro.
Ci sono molti ristoranti.
C'è un mercato ogni venerdì.

An element of competition enhances this activity.

3. At the end of the time allowed, each group reads out one of their statements in turn until all the prepared statements are exhausted. The activity can be further consolidated and/or extended by asking questions to the group as a whole, e.g.

C'è un ristorante cinese?
Il supermercato è aperto oggi?