

Unit 4 – Un caffè, per favore

Activities

- Ⓒ 4.1 Ordering and offering drinks pages 32–35
- Ⓒ 4.2 Ordering a drink in a bar pages 32–33
- ⒫ 4.3 Offering, accepting and refusing a drink pages 34–35

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| 4.1 | Objective Sensitising learners to the language of the unit in preparation for communicative activities. |
| | Materials Pre-printed conversations cut into strips and put into envelopes (provided). |

1. Give each group two envelopes, each containing a conversation cut into strips. Ask them to organise the strips into two conversations. Imposing a time limit or making it into a competition can often add to the activity.
2. Once the conversations are complete, learners rehearse them, one per pair, and then perform them.

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| 4.2 | Objectives Practising the language needed to order drinks, focusing on singular and plural nouns. |
| | Materials Picture cards (four per learner) and blank grid (provided). |

1. Introduce the additional vocabulary: **una bottiglia di champagne, una cioccolata.**
2. Divide learners into groups of five. One has a blank grid and takes the role of waiter, starting the conversation with a greeting and **Prego?** or **Mi dica?** The others each have four picture cards distributed randomly and order the drinks on the cards without showing them. The 'waiter' writes their names in the '**Nome**' column and ticks the appropriate boxes on the grid as they order.
3. This can be done several times with a different 'waiter' and re-shuffled cards while you monitor the conversations, encouraging accuracy, particularly articles and plural endings.
4. When the activity is over, each group checks that comprehension has taken place by revealing all their cards and the grid and using them to reinforce the vocabulary.

These cards are also useful for vocabulary revision. Working in groups, learners have a pack of cards face down on the table and take it in turns to pick a card and say what's on it. Alternatively they can be used to practise prices in Unit 7 or **mi piace/piacciono** in Unit 10.

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| 4.3 | Objectives Practice of plural forms, introducing an element of unpredictability (based on Activity 3, page 36). |
| | Materials Pack of cards (as for Activity 4.2 but singular items only to be used). |

1. Divide learners into pairs (or groups of three if necessary) and give each pair a pack of cards face down on the table.
2. Partner A takes the role of waiter and starts the conversation, picking the first card, greeting the other(s) and suggesting the drink on the card, e.g.

Una birra?

3. Partner B picks up the next card and says **No, due birre e un/a** + the item on the card. A then repeats the order along with **Va bene, signore/a**.
4. After a few transactions, partners change roles. Encourage them to build up their speed as the activity progresses.