Punto di controllo 2

This is an appropriate point to review and/or assess progress and the activities on pages 67 to 70 of Talk Italian are designed for this purpose.

In addition, the following activities could be used for extension work:

- Activity 3 could lead to discussion of places in Italy, stimulating learners to contribute their personal experiences of Italy. It can bring a wealth of cultural information to the classroom and reinforce motivation.

- Learners could work in twos or threes to produce more word associations, as in Activity 8, for others to solve.

- The postcard in Activity 10 could be a model for learners to write their own card, either from a recent holiday or from their home town.

- To practise food vocabulary, with learners sitting in a circle, one person starts by saying Mi dà and an item of his/her choice, e.g. un chilo di pomodori. Working clockwise, the next person repeats this and adds an item Mi dà un chilo di pomodori e tre banane. This continues round the group with everyone adding an item for as long as possible. A very large class can be divided into smaller groups. (This activity is also useful for revising vocabulary relating to ordering drinks in a café and food in a restaurant.)

The following are examples of situations used either as tutor-learner role plays, learner-learner role plays or as information-gap activities with information supplied to one partner:

- You have just arrived in an Italian resort and need some local information:
  o whether there's a supermarket nearby
  o if it's open on Sunday
  o if there's a swimming pool
  o where the tourist office is

- You go to the local alimentari to buy:
  o suitable quantities of milk, bread rolls, fruit, wine for a family
  o postcards and stamps
  o a phone card