

Punto di controllo 2

This is an appropriate point to review and/or assess progress and the activities on pages 67 to 70 of **Talk Italian** are designed for this purpose.

In addition, the following activities could be used for extension work:

- Activity 3 could lead to discussion of places in Italy, stimulating learners to contribute their personal experiences of Italy. It can bring a wealth of cultural information to the classroom and reinforce motivation.
- Learners could work in twos or threes to produce more word associations, as in Activity 8, for others to solve.
- The postcard in Activity 10 could be a model for learners to write their own card, either from a recent holiday or from their home town.
- To practise food vocabulary, with learners sitting in a circle, one person starts by saying **Mi dà** and an item of his/her choice, e.g. **un chilo di pomodori**. Working clockwise, the next person repeats this and adds an item **Mi dà un chilo di pomodori e tre banane**. This continues round the group with everyone adding an item for as long as possible. A very large class can be divided into smaller groups. (This activity is also useful for revising vocabulary relating to ordering drinks in a café and food in a restaurant.)

The following are examples of situations used either as tutor-learner role plays, learner-learner role plays or as information-gap activities with information supplied to one partner:

- You have just arrived in an Italian resort and need some local information:
 - whether there's a supermarket nearby
 - if it's open on Sunday
 - if there's a swimming pool
 - where the tourist office is
- You go to the local **alimentari** to buy:
 - suitable quantities of milk, bread rolls, fruit, wine for a family
 - postcards and stamps
 - a phone card