Unit 8 – Ich möchte ein Zimmer

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<td>Open-ended practice of key phrases needed to book into a hotel.</td>
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<th>8.1</th>
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<td>Five-column grid (provided).</td>
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1. Give everyone a blank grid. Ask them to imagine they’re going to Germany for a short break (with or without family/friends) and to tick boxes in the grid showing the accommodation they would want – single or double room, bath or shower. They should indicate in column 5 the number of nights they want the room for.

2. Learners, working in pairs, create a hotel reception role play, taking turns to be the receptionist. They play the roles suggested by their grid, i.e. the ‘visitor’ assumes he/she has booked whatever is on his/her grid whereas the ’receptionist’ assumes that the information on his/her own grid (the registration book) is the correct booking.

3. The ‘visitor’ starts with a greeting and Ich habe eine Reservierung – and the dialogue continues with single questions and answers along the following lines. (Encourage them to vary their conversations with nicht war?, ja? and oder?)

A  Guten Abend. Ich habe eine Reservierung
B  Guten Abend. Wie heißen Sie, bitte?
   A  Gives name.
   B  Ein Einzelzimmer, ja?
       A  Agrees or disagrees according to own grid.
       B  Mit Dusche?
           A  Agrees or disagrees.
           B  Für zwei Nächte? etc.

4. Learners then change roles. It is a good idea to try this at least one more time with different partners.
8.2 Objectives
Practice in expressing and understanding dates. Using the German alphabet in response to Wie schreibt man das? Revision of exchanging names.

Materials
Blank German calendars + copy for displaying in front of class (provided). Individual name cards (not provided).

1. For each of your learners, write out a card with a German name on it (fictitious or famous) and a date written in figures. You need a variety of dates spread through the year, e.g. 23/1 or 13–16/5. Keep a list of all the names and dates.

2. The aim is for everyone to enter (under the correct month on their calendar) the names of all the others together with the precise dates on which they want to book rooms. They will need to ask people's names and how to spell them.

3. Give everyone a calendar and a name card and ask them to circulate telling each other the date(s) they need a room (as if they were making a phone call) and to give and spell their names when asked. The conversation starts with Ich möchte ein Zimmer reservieren and continues with single questions and answers to establish when for, in what name, and how that name is spelt. Remind people to say thank you, to ask for repetition, etc. in German.

4. At the end of the activity, you can consolidate by putting a blank calendar on display and asking questions to fill it in, e.g. Is there a booking in April? In what name? How do you spell that? Check for accuracy against your list.

The completed calendars can be used for portfolio evidence.

8.3 Objectives
Consolidating the language needed to organise accommodation. Gaining confidence in manipulating and handling complex sentences.

Materials
None
1. In groups of four, one person starts by saying Ich möchte ein Zimmer reservieren then the others in the group in turn repeat this and add information to it.

   Ich möchte ein Zimmer reservieren.
   Ich möchte ein Doppelzimmer reservieren.
   Ich möchte ein Doppelzimmer mit Bad reservieren.
   Ich möchte ein Doppelzimmer mit Bad vom 14 zum 19 Juli reservieren.

2. The last person then starts another round which has to be different in all the details.

3. To consolidate, you could ask everyone to write out a complete sentence with details of a real or fantasy booking.