

Unit 7 – Wo finde ich Geschenke?

Activities

- Ⓟ 7.1 Vocabulary building pages 60–63
- Ⓟ 7.2 Asking about opening hours page 63
- Ⓟ 7.3 Consolidation of shopping vocabulary page 62

| | |
|------------|---|
| 7.1 | Objectives Vocabulary building. |
| | Materials Set of ten anagrams (provided). |

Post the anagrams up round the room and ask your learners, competing either as pairs or small teams, to move round the room unravelling them.

The actual notices are as follows:

- 1 **Lebensmittelabteilung**
- 2 **Erdgeschoss**
- 3 **Montag Ruhetag**
- 4 **geschlossen**
- 5 **Sportabteilung**
- 6 **Untergeschoss**
- 7 **Freitag geschlossen**
- 8 **Parkplatz**
- 9 **Toiletten**
- 10 **Geschenkabteilung**

| | |
|------------|--|
| 7.2 | Objectives Asking for and understanding information on opening hours and days. |
| | Materials List of opening hours/days (provided). |

1. Make two copies of the list. Keeping the original as the master copy, blank out some of the opening hours and rest days from the other two, making sure that you don't blank out the same information in both.
2. Ask learners to ask each other questions to obtain the information missing from their lists.

3. When all the gaps are filled, A and B compare lists, which should be identical, or you could conduct a whole-class question and answer session.

The completed lists can be retained as portfolio evidence.

This activity can also be carried out as a whole-group information gap activity by giving each learner a list with only one piece of information on it.

| | |
|------------|---|
| 7.3 | Objectives Consolidation of shopping vocabulary and practice in making simple value judgements in German. |
| | Materials Role cards A and B (provided). |

1. Ask your learners, working in pairs, to read the role cards thoroughly before practising the conversation. They take turns in being the shopkeeper, who starts the conversation.
2. At the end of the activity, ask pairs to work together to write a role play out in full, either one of the ones provided or one of their own.