

Unit 6 – Haben Sie Orangen?

Activities

- Ⓒ 6.1 Practising food vocabulary pages 52–54
- ⒫ and Ⓒ 6.2 Asking for prices pages 52-54
- ⒫ 6.3 Practising money vocabulary page 55

6.1	Objectives Practice of vocabulary relating to food in preparation for communicative activity.
	Materials Set of bingo-style cards and list of items (provided).

1. Give everyone a bingo card. You act as caller, choosing an item from the list and reading it out twice.
2. As in bingo, students cross off the item if they have it on their card.
3. The first person to complete their card shouts **Lotto** and is then asked to read back in German the items he/she has crossed out.

As there are 12 bingo cards there will be some duplication in larger classes.

6.2	Objectives Asking for and understanding prices.
	Materials Set of picture cards (provided) plus uncut A4 copy, showing all items, for display in front of the class.

1. Show the spread of uncut picture cards and ask your class, working in twos, to write them out as a shopping list in German. They should be familiar with the vocabulary after the listening in 6.1.
2. Give everybody a different picture card (with classes of 15+, you'll need to duplicate) and teach them the phrase **Ich weiß nicht**.
3. Learners circulate, asking each other the price of one item at a time, e.g. **Was kosten die Orangen?** Only the person holding the oranges will be able to supply the answer, the others answer **Ich weiß nicht**.

4. The aim is to price all the items on the shopping list, to add up the total cost and provide the answer in German.

The shopping list in German, complete with correct prices, could be used as portfolio evidence.

These cards are also useful for vocabulary revision. With the pack face down on the table, learners take turns in picking a card and saying, e.g. **Die Bananen kosten einen Euro fünfzig.**

6.3	Objectives Recognition of money-related vocabulary and practice of more complex language.
	Materials Word-search sheet (provided), plus a copy for putting on display.

1. Give each student a copy of the word search and set a time limit for finding the words. The time allowed will depend on the variation used:
 - i) Give the German words to be found in the search.
 - ii) Give the English translation of the German words to be found.
 - iii) Give only the subject area/word field.In a mixed-level group, differentiated information can be given.
2. At the end of the time set, conduct feedback of words with the word search displayed in front of the class. This is particularly effective if the words are highlighted.
3. In pairs, students match words to make phrases e.g. **Reisescheck** and **einlösen**. This can then be extended to make full sentences e.g. **Ich möchte diesen Reisescheck einlösen.**