

## Welcome to the 64<sup>th</sup> BBC Active Tutors' Club Newsletter!

Hopefully some of you will have had a break over the Summer and are ready for a new term! This month's newsletter carries news about language GCSEs and A Levels, resources for the Rugby World Cup and some great new-term offers.

We also have a fascinating article on online supported learning by Anny King, Director of the Cambridge University Language Centre, and news of a special tutors' website for *Ma France*.

So ease yourself back into the swing of things with news from the newsletter, and let me know, as always, if you have any comments or feedback.

**Susie**

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## NEWS FROM BBC ACTIVE

### **BBC Active keeps you Talking**

We have a new *Talk* page on our website! Bringing all the *Talk* and *Talk 2* links together on one page, it also has information on our latest *Talk* news and special offers. Keep up to date with all the latest *Talk* news and special offers, and tell your students so they can too. The links take you to the individual course pages, which contain other great resources such as **sample pages and audio clips** . [www.bbcactive.com/languages/talk-section](http://www.bbcactive.com/languages/talk-section).

### **Extending the *Talk 2* range**

As you know, *Talk 2*, the second level of our bestselling *Talk* range, was published this July in French, Italian and Spanish. But what other languages would you like to see in the *Talk 2* range? Email our commissioning editor Debbie Marshall at [debbie.marshall@pearson.com](mailto:debbie.marshall@pearson.com) with your thoughts. The results of the feedback will help inform our future publishing, so your opinions really do count.

### **Tutors of Polish**

We would like to find out what sort of classes you are running for Polish - are they for

business, holiday or working within the Polish community in the UK? Let us know what kinds of resources you would like to have by emailing Debbie at [debbie.marshall@pearson.com](mailto:debbie.marshall@pearson.com). If you have a colleague who teaches Polish but does not receive the newsletter, please do pass this on to them.

### Great reductions on your favourite courses

Do you use *The French Experience 1 or 2*, *Sueños 1 or 2*, *España Viva*, *Buongiorno Italia*, *Italianissimo* or *Deutsch Plus*, or would you like to start? [Waterstones](#) has great offers on all our language packs - that's packs containing both the books and all the course audio CDs - from September-November.

Total discounts are as follows. Click on the links to find out more about each course:

[French Experience 1](#) CD Language Pack - normally £39.99, now £26.99 for 288-page coursebook and 4 x 75-minute CDs - **£13 off**

[French Experience 2](#) CD Language Pack - normally £39.99, now £26.99 for 244-page coursebook and 5 x 75-minute CDs - **£13 off**

[Sueños World Spanish 1](#) CD Language Pack -

normally £39.99, now £26.99 for 288-page coursebook and 4 x 75-minute CDs - **£13 off**

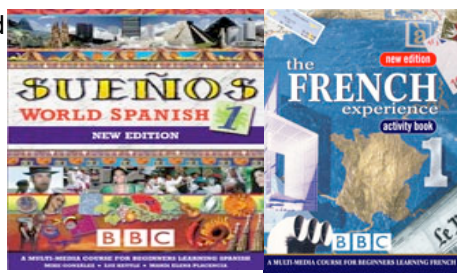
[Sueños World Spanish 2](#) CD Language Pack - normally £39.99, now £26.99 for 224-page coursebook and 4 x 75-minute CDs - **£13 off**

[España Viva](#) CD Language Pack - normally £28.99, now £18.99 for 224-page coursebook and 4 x 75-minute CDs - **£10 off**

[Buongiorno Italia!](#) CD Language Pack - normally £32.99, now £22.99 for 304-page coursebook and 3 x 70-minute CDs - **£10 off**

[Italianissimo](#) CD Language Pack - normally £39.99, now £26.99 for 288-page coursebook and 4 x 75-minute CDs - **£13 off**

[Deutsch Plus](#) CD Language Pack - normally £39.99, now £26.99 for 224-page coursebook and 4 x 75-minute CDs - **£13 off**



These packs are also available in [W H Smith's](#), at 30 % off throughout September.

Accompanying individual course books can also be purchased at 25 % off. Find your nearest WH Smith's [here](#).

Don't forget to tell all your students about these great offers!

### Languages at Your Fingertips and learner support

Putting the latest BBC Active-Cambridge University Language Centre multimedia collaboration in context.

#### Article by Anny King, Cambridge University Language Centre

The language Centre's methodology of learner support puts learners firmly at the centre of the learning process. This means the following: setting out course aims and objectives, finding out about learners' needs, establishing a learning programme, working out the best course delivery *taking into account the resources at one's disposal*.

All the courses delivered by the LC integrate F2F teaching and online learning support as we strive to support learning flexibly and appropriately, and not just within the social environment of the classroom. In order to give the best support possible, it is important to have appropriate online learning support such as *Languages at Your Fingertips*.

**Languages At Your Fingertips (LAYF)** is an innovative online language programme aimed at *basic* and *intermediate* level students, using the *non-linearity* and *'just-in-time'* qualities of the online medium to the full and catering for the *widest range of learning needs and styles*. It is designed to develop a *rich* (i.e. with authentic video, audio and text input), *flexible* (i.e. learners are firmly in control of how, when and where they learn) and *supportive learning environment* (through a graded approach with various learning support tools such as varied activities, grammar and cultural notes, a glossary and a stand alone section) at all stages of the learning experience.

**If students are working independently**, they might choose to test their knowledge in the first instance and according to how they do, decide *either* to skip the topic-based units or access them first. Indeed, some might go straight to the topic-based units without even testing themselves. These topic-based units are designed as a discovery path through the French/Spanish language and culture and use video/audio and texts for input in an integrated way.

**If students are working within an integrated approach**, i.e. an approach in which different elements are brought together to form a learning environment, incorporating both face-to-face teaching and online support, it is very important for the teachers to design a syllabus that takes into account what is best done in the classroom and what is best done online. Furthermore this needs to be very clearly signposted to the learners. In an integrated course, receptive skills are best done online. For example, if learners need the language for travel and holidays (basic level) or for talking about their jobs or their health (intermediate level), LAYF offers them ample video/audio input which they can do in their own time and at their own pace before and after the classroom teaching. To support student learning, LAYF offers the following features: **preparation activities** prior to viewing/listening the input when appropriate; access to subtitles, transcript and translation of the input; **comprehension activities** dealing with gist and detailed comprehension of the input; **activities** encouraging **manipulation** and **expansion** of language and finally a **role-play** activity that brings all that has been learnt together for learners to \*rehearse\* their speaking skills for example online before using the social environment of the classroom to \*perform\*.

Some teachers have described LAYF as 'both sophisticated and completely original' and have added that LAYF 'will develop autonomy to help students become lifelong learners.'

**Anny King is Director of Cambridge University Language Centre**

Languages At Your Fingertips *is available to trial*. See our website for further details of [French At Your Fingertips](#) and [Spanish At Your Fingertips](#) or contact me on [susanna.jones@pearson.com](mailto:susanna.jones@pearson.com).

## NEWS FROM THE BBC

"Usage is the best language teacher." - Marcus Fabius Quintilianus

### **BBC Gaelic set for next year**

The BBC has announced that a new digital service could be up and running by next year  
<http://www.theherald.co.uk/news/other/display.var.1589619.0.0.php>

### **Rugby World Cup - en France**

Hors-jeu ? Mêlée ? Get set for the Rugby World Cup, taking place in France this month. 'Try' your hand at our interactive Crossword and games, picking up useful French vocab and rigger terms along the way! From 7<sup>th</sup> Sept:

<http://www.bbc.co.uk/languages/french/mafrance/html/indexextra.shtml>

### **Sept 26<sup>th</sup>: European Day of Languages**

Launched by the Council of Europe, this day celebrates the linguistic diversity in Europe. What better time to pick up a new language? Start our online courses for beginners and we'll help you through them in 12 weeks with regular motivational emails so you can:

- learn the basics, a little at a time, in your own time
- complete the course, get a BBC certificate
- receive incentives with our weekly email reminders and tips

[Coming soon in French, Spanish, Italian and German:](#)

<http://www.bbc.co.uk/languages/steps/>

### **\*New\* Ma France Tutor's page**

Prepare for the new term with a variety of interactive and printable resources. You can now download and print activities for all 24 units of the popular 'Ma France' broadband course,

involving the four main skills: Speaking, Reading, Listening and Writing. Released 1<sup>st</sup> Sept:  
<http://www.bbc.co.uk/languages/french/mafrance/tutors/>

### **Summer Holiday blunders**

Read about people's linguistic capers during the summer holidays so you know what *not* to say to native speakers! [http://www.bbc.co.uk/languages/yoursay/lost\\_for\\_words.shtml](http://www.bbc.co.uk/languages/yoursay/lost_for_words.shtml)

### **Languages on TV - BBC TWO Learning Zone**

Languages programmes are regularly on TV overnight. Set your videos to long play mode as the complete session of programmes will last approximately 4 hours.

11 Sept: set video on the evening of Mon 10 Sept

02:00-06:00 Sueños World Spanish 1-16

<http://www.bbc.co.uk/languages/spanish/suenos/>

18 Sept: set video on the evening of Mon 17 Sept

02:00-03:00 Sueños World Spanish 17-20

<http://www.bbc.co.uk/languages/spanish/suenos/>

03:00-03:30 Working with the Spanish

<http://www.bbc.co.uk/languages/spanish/forwork/beingthere/>

03:30-05:30 Make Spanish Your Business

<http://www.bbc.co.uk/languages/spanish/business/>

05:30-06:00 Eurografters: Spain

<http://www.bbc.co.uk/languages/spanish/forwork/gettingthere/index.shtml>

25 Sept: set video on the evening of Mon 24 Sept

02:00-03:30 Talk Portuguese

<http://www.bbc.co.uk/languages/other/portuguese/talk/>

03:30-06:00 Brazil Inside Out

[http://www.bbc.co.uk/languages/brazil\\_insideout/](http://www.bbc.co.uk/languages/brazil_insideout/)

See the full schedule: <http://www.bbc.co.uk/learningzone/langtravel/>

## **NATIONAL NEWS**

### **GCSEs and the record language low**

Language results are predicted to highlight once again the decline in uptake of language GCSEs

<http://education.independent.co.uk/news/article2878782.ece>

<http://www.telegraph.co.uk/news/main.jhtml?xml=/news/2007/08/21/ngcse121.xml>

<http://news.bbc.co.uk/1/hi/education/6960432.stm>

<http://education.independent.co.uk/news/article2891192.ece>

<http://www.timesonline.co.uk/tol/news/uk/education/article2310536.ece> and

[http://www.timesonline.co.uk/tol/comment/leading\\_article/article2317310.ece](http://www.timesonline.co.uk/tol/comment/leading_article/article2317310.ece)

<http://education.guardian.co.uk/gcse/story/0,,2155397,00.html>

But A Level take-up remained steady this time round

<http://www.timesonline.co.uk/tol/news/uk/education/article2274457.ece>

Read about the debate on severe grading with Helen Myers' paper at [http://www.all-](http://www.all-london.org.uk/Resources/Helen%20Myers%20-%20severe%20grading%20at%20GCSE%20with%20CEM%20additions.doc)

[london.org.uk/Resources/Helen%20Myers%20-](http://www.all-london.org.uk/Resources/Helen%20Myers%20-%20severe%20grading%20at%20GCSE%20with%20CEM%20additions.doc)

[%20severe%20grading%20at%20GCSE%20with%20CEM%20additions.doc](http://www.all-london.org.uk/Resources/Helen%20Myers%20-%20severe%20grading%20at%20GCSE%20with%20CEM%20additions.doc) and with news

of her campaign on this issue at [http://www.all-](http://www.all-london.org.uk/related_articles.htm#LetterToAlanJohnson)

[london.org.uk/related\\_articles.htm#LetterToAlanJohnson](http://www.all-london.org.uk/related_articles.htm#LetterToAlanJohnson)

### **MPs' review finds that students fear MFL**

An MPs' review into financing HE in England has also found that British students' lack of foreign language skills is contributing to a reluctance to spend part of their university studies abroad and urged universities to provide intensive short language courses to encourage more students to do so.

<http://education.guardian.co.uk/higher/news/story/0,,2141264,00.html>

<http://www.telegraph.co.uk/news/main.jhtml?xml=/news/2007/08/05/nedu205.xml>

### **Private Language School in language and culture deal with China**

Brighton College has become the first private school in Britain to go into partnership with the Chinese government to promote the teaching of Mandarin and Chinese culture.

<http://education.independent.co.uk/news/article2826211.ece>

### **Guardians of Chinese announce new words**

The guardians of Chinese, one of the world's oldest and most complicated written languages, have announced the incorporation of 171 new words after two years of research and the study of more than 900 million words in common usage.

<http://www.timesonline.co.uk/tol/news/world/asia/china/article2296035.ece>

### **Pole Models**

The impact of the c.700,000 Poles that have come to Britain, including the fact that the University of Lotz is opening an outlet in London to allow them to study for degree courses in their native language.

[http://www.timesonline.co.uk/tol/comment/leading\\_article/article2204112.ece](http://www.timesonline.co.uk/tol/comment/leading_article/article2204112.ece)

<http://www.timesonline.co.uk/tol/news/uk/education/article2204034.ece>

### **French schoolboy who is potty about Potter**

A 16-year old French schoolboy has been arrested in France after posting his own translation of the book on the internet.

<http://www.telegraph.co.uk/news/main.jhtml?xml=/news/2007/08/09/wpotter109.xml>

<http://books.guardian.co.uk/harrypotter/story/0,,2144206,00.html>

### **Coast to coast Spanish challenge**

Two BBC Mundo reporters cross USA speaking only Spanish, and find it's not as easy as it seems... <http://news.bbc.co.uk/1/hi/world/americas/6943980.stm>

### **To Tuscany without a word**

A gap-year student's experience of going to Italy without a word of Italian.

[http://www.timesonline.co.uk/tol/life\\_and\\_style/education/student/article2215886.ece](http://www.timesonline.co.uk/tol/life_and_style/education/student/article2215886.ece)

and

the wonderful experience of a gap year in Florence

[http://education.independent.co.uk/gap\\_year/article2859581.ece](http://education.independent.co.uk/gap_year/article2859581.ece)

and

### **The need to make the effort in Venice**

Gondoliers are charging tourists extra if they are rude or don't make the effort to speak Italian.

<http://www.telegraph.co.uk/news/main.jhtml?xml=/news/2007/08/09/wvenice109.xml>

### **Views sought on boosting Gaelic**

People in the Western Isles are to be asked how their local council can best promote the Gaelic language in all aspects of its work.

[http://news.bbc.co.uk/1/hi/scotland/highlands\\_and\\_islands/6947804.stm](http://news.bbc.co.uk/1/hi/scotland/highlands_and_islands/6947804.stm)

### **New website promoting Cornish**

A new website has been launched to promote the Cornish language

<http://news.bbc.co.uk/1/hi/england/cornwall/6947892.stm>

## **EVENTS**

### **Headstart conference for MFL HoDs**

On Thursday 13 September, 2007 at CILT, the National Centre for Languages, Bedfordbury, there will be a one day conference for teachers of modern languages who are either recently appointed heads of department or about to become a head of department. The aim of this seminar is to look at the key functions of leading and managing a modern languages department in the year 2007. It will look at the role of the HOD in setting the strategic direction for the department, improving teaching and learning, and leading and managing the team. For further details or to apply for a place at this conference, download and complete the application form available at [www.cilt.org.uk/cpd/307LO0607HDS.html](http://www.cilt.org.uk/cpd/307LO0607HDS.html). If you have any

queries or require more details, email your name, postal address and contact phone number to [conferences@cilt.org.uk](mailto:conferences@cilt.org.uk) or tel: 020 7379 5101 x287

### **Borderlands: themes in teaching literatures of the Americas**

Seminar on 18 October 2007 at University of Birmingham. For more information see <http://www.llas.ac.uk/events/llaseventitem.aspx?resourceid=2760>

### **Russian recruitment event**

London 28-29 September 2007. If you are a Russian speaker based internationally and are looking for an opportunity to further develop your career in Russia or CIS, apply now for our prestigious Summit. E-mail: [careersinrussia@globalcc.net](mailto:careersinrussia@globalcc.net), Tel: +44 (0) 207 348 9097  
Up to 20 participating companies will be recruiting for up to 80 job profiles over the two day Summit, consisting of pre-scheduled interviews and company presentations.

**Wednesday 26 September - AGM and talk by Vladimir Malygin, Russian Consul-General**  
SRF members will receive details of the AGM agenda. Non-members are also very welcome to attend the AGM and talk, but will not be able to vote. After the business of the AGM we are delighted to welcome the Consul-General to talk about Russian-Scottish relations past and present.

7.30pm German Speaking Church, 1 Chalmers Crescent, Edinburgh EH9 1TW

### **RUSSIAN FILM FESTIVAL (LONDON)**

27 Sept-3 Oct, Apollo West End. See [www.academia-rossica.org](http://www.academia-rossica.org)

### **Vocational language course in Birmingham Introduction to Translation Studies**

City College Birmingham have now successfully produced two sessions of a vocational language course which will help to address a regional skills shortage. The course, Introduction to Translation Studies, is a UK pilot devised by City College and accredited by the IoL Educational Trust. There are not enough competent self-employed translators for certain language combinations, especially for translations from English into Bengali, Farsi, Kurdish, Polish, Somali, Tigrinya and Vietnamese. Translation work offers a chance for people with good language skills to work for themselves and take on as much or as little as they can manage. This course is a serious vocational opportunity for anybody who feels they could reliably translate certificates, health leaflets, witness statements or posters, letters or other marketing information. It is an introduction to the specialist skills expected by agencies today and is an excellent first step to becoming a professional translator. City College Birmingham East Birmingham Campus, Garretts Green Road, Birmingham, B33 0TS General course enquiries 08450 501144 enquiries@citycol.ac.uk Course Team Leader Clarice Brierley 0121 554 9069 [cbrierley@citycol.ac.uk](mailto:cbrierley@citycol.ac.uk)

### **Call for abstracts for conference on The Acquisition of Tense, Aspect and Mood in L1 and L2**

Anonymous abstracts in English or French should be sent to [e.labeau@aston.ac.uk](mailto:e.labeau@aston.ac.uk) by the 15th October 2007. Read more about the conference, which will be held at Aston University on 9th-10th February 2008, at <http://www.aston.ac.uk/lss/whatsnew/theacquisitionoftenseaspectandmoo/>.

### **Italian Painting in Italian - revised date**

Two workshops in central London organised by Succeed in Languages for intermediate to advanced speakers of Italian. Held at *Living English*, 1st Floor 218 Strand WC2R 1AT, the workshops are entitled 'How to read Italian Paintings in Italian'.

Workshop 1: Symbols - the meaning of colours, objects and gestures in paintings, Thursday 4th October 2007 6 pm-9 pm

Workshop 2: Narrative - the story in the picture, Thursday 1st November 2007 6 pm-9 pm

For further information phone: 0208 874 5819 or 07976 564 50,  
or email: [Liz@succeedinlanguages.com](mailto:Liz@succeedinlanguages.com)

## **RESOURCES**

### **Italian Teachers' Forum**

Joanna Martin, one of our members who is also an Italian teacher, has asked me to include a great resource that she has set up for other teachers of Italian. It's a really handy way for Italian teachers to network and swap ideas <http://groups.msn.com/ItalianTeachersForum>

### **How music consultants put the swing into German films**

An article from the Goethe Institute on German film.  
<http://www.goethe.de/kue/film/thm/flb/en2461758.htm>

### **Second language in Second Life**

Regular Linguanetter Graham Davies has drawn attention to the fact that the inevitable has happened and language learning is going to be a part of Second Life. At the moment only available in English, other languages are planned for the near future.

See <http://www.avatarlanguages.com/>.



### **European Day of Languages Resources**

CILT is pleased to announce that resources for the European Day of Languages 2007 are now available to order in the on-line shop via the CILT website. **Free resource packs** contain two posters featuring two EDL characters and four sheets of stickers with 'hellos' in over 30 languages. These resources are also available for purchase as **class sets** (20 sticker sheets, 10 posters), along with badges and T-shirts with five different designs, which can be offered as prizes or worn to mark the day. The EDL web pages ([www.cilt.org.uk/edl](http://www.cilt.org.uk/edl)) also include ideas and activities to help you celebrate on 26 September ([www.cilt.org.uk/edl/activities.htm](http://www.cilt.org.uk/edl/activities.htm)).

Look out for the LinguaBat in this year's resources and check the CILT website in September to take the LinguaBat challenge. To order your EDL resources, go to [www.cilt.org.uk/edl/resources.htm](http://www.cilt.org.uk/edl/resources.htm).

### **The LETT Show: languages, education, technology and teaching conference**

21 September 2007, Open Access Centre, Newcastle University: Subject Centre sponsored lecture. The LETT Show will provide an overview of the latest developments in technology relating to Language Learning with guest speakers and practical workshops in the application of technology. The day promises to be an informative and hands on event with plenty of opportunity to network. Please contact [jenny.hayes@sunderland.ac.uk](mailto:jenny.hayes@sunderland.ac.uk) to confirm your place, or read more at <http://www.llas.ac.uk/events/llaseventitem.aspx?resourceid=2817>.

### **CILT's Language Work Placement Toolkit**

This is a new free resource that has been produced to support teachers, language learners and others involved in language work placements. Download it from [http://www.cilt.org.uk/14-19/work\\_exp.htm](http://www.cilt.org.uk/14-19/work_exp.htm) or order a hardcopy CD. It consists of an Introduction with Tips for Students, Language Teachers, Work Placement Co-ordinators and In-company Mentors and a Work Placement Language Learning Framework for teachers' and students' use before and after the placement.

### **British Council's top teaching tips**

A list of MFL teaching tips from the British Council can be found here <http://www.britishcouncil.org/languageassistant-languages.htm>

### **Dual Language Books for Children**

Using and Researching Dual Language Books for Children - A Resource for Teachers and Researchers. Produced by Raymonde Sneddon at the University of East London (UEL) School of Education, this resource is part of a project to promote the use of dual language books and encourage research into the potential of such materials. You can find more information on the UEL website at:

<http://www.uel.ac.uk/education/research/duallanguagebooks/>.

### **Helen Myers' Rugby Resources**

In preparation for exploiting the rugby world cup in French lessons, Helen Myers has put together a list of related downloadable links/Authentic websites/teaching websites here:

[http://www.all-london.org.uk/fag\\_french.htm#Rugby2007](http://www.all-london.org.uk/fag_french.htm#Rugby2007). If anyone has any other resources that you think would be of interest, you can contact Helen at [myers.helen@ashcombe.surrey.sch.uk](mailto:myers.helen@ashcombe.surrey.sch.uk).

### **New forum for language tutors online**

I have been contacted by Luis Garcia, who is Subject Hub (SubHub) for Modern Foreign Languages at JISC-RSC for London, who is creating an online community of language tutors and learners alike, with an extensive selection of e-learning materials, forums and information on the latest advances on e-learning applied to language teaching and learning. You can find this site at: <http://moodle.ulcc.ac.uk/course/view.php?id=59>

## **SURVEYS AND COMPETITIONS**

### **UCAS language-specific stats**

The LLAS has provided a breakdown of UCAS' university attendance figures for MFL for 2005/6. Read more about it here

<http://www.llas.ac.uk/resources/resourcesitem.aspx?resourceid=2114>

### **Russian poster competition**

The Scotland-Russia Foundation have had over 100 entries from contestants aged 6 upwards and from all over the UK (Outer Hebrides to Inner London). Winners will be announced by a member of the Russian Consulate General in Edinburgh at 10am on Wed 5 Sept at an exhibition of the winning entries in Edinburgh, and an exhibition of the winning entries will take place on 5-8 September : Morningside Library, 184 Morningside Road, Edinburgh EH10 4PU. <http://www.scotlandrussiaforum.org/postercomp.htm>

## **INDONESIAN WEBSITES**

BBC News in Indonesian <http://www.bbc.co.uk/indonesian/>

The Indonesian Embassy in London, which includes details of Indonesian culture and the new film 'Opera Jawa' <http://www.indonesianembassy.org.uk/>

An Indonesian homepage, with links to other pages about food, online news and media and folklore and stories <http://indonesia.elga.net.id/>

The online travel guide to Bali, which gives basics in Indonesian and a bit of cultural background [http://www.werple.net.au/~wreid/bali\\_lng.html](http://www.werple.net.au/~wreid/bali_lng.html)

An intriguing website that features Indonesian comicbook superheroes...

<http://www.internationalhero.co.uk/i/indonesia.htm>

A webpage dedicated to information on Indonesian religions

<http://philtar.ucsm.ac.uk/encyclopedia/indon/geness.html>

Downloadable articles on Indonesian performing arts

<http://www.onlinepublications.pwp.blueyonder.co.uk/1.html>

A guide to the Indonesian alphabet, pronunciation and language

<http://www.omniglot.com/writing/indonesian.htm>

The history and meaning of the Indonesian flag <http://www.fotw.net/flags/id.html>

Information on Indonesian mythology and folklore

<http://www.st.rim.or.jp/~cycle/MYbaseE.HTML>

An online beginners' course for Indonesian is available for free here

<http://web.uvic.ca/hrd/indonesian/> and downloadable snippets for iPod are here

<http://journals.worldnomads.com/language-guides/post/1370.aspx?affiliate=LNYP LT>

An impressive array of textual resources, including the links to alphabet, grammar, specific topics etc. <http://en.wikibooks.org/wiki/Indonesian>

An entire website devoted to the Indonesian Railway <http://keretapi.tripod.com/>

This page offers links to Indonesian-English dictionaries and spellcheckers

<http://www.geocities.com/mbordt/lang1.htm>

A page of links to Indonesian news sites <http://www.onlinenewspapers.com/indonesi.htm>

The Indonesian Embassy in Canberra, which includes a 'Students' Page' with a detailed country profile <http://www.kbri-canberra.org.au/>

A guide to 'Indonesian Acronyms', although it appears to have more general colloquialisms <http://home.swipnet.se/~w-15266/indons/acronym/index.htm>



and a couple of websites very kindly recommended by a group of tutors in Australia:  
<http://www.eduweb.vic.gov.au/languagesonline/indonesian/indonesian.htm> - Indonesian resources divided by topic  
[www.nla.gov.au/asian/indo/indsites.html](http://www.nla.gov.au/asian/indo/indsites.html) - a gateway to other Indonesian websites  
[www.sederet.com](http://www.sederet.com) - an online dictionary

*Do you have a language or topic you would like this feature to cover? If so, let me know on [susanna.jones@pearson.com](mailto:susanna.jones@pearson.com)! All suggestions gratefully received.*

### **What do YOU think?**

We want to make this newsletter as useful as possible, so your opinions matter! What would you like to see in the newsletter? If you have any comments or feedback (good or bad!) then please let me know at [susanna.jones@pearson.com](mailto:susanna.jones@pearson.com). It is **your** newsletter - have your say!

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