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Save £6 off Talk Spanish & French DVDs Offer



Can't make it to the Languages Show in London in November? Well, fear not! From 9th October you can take advantage of the 30% discount you would have enjoyed at the Show on our fabulous *Talk Spanish* and *Talk French* DVDs!

These six-part television series offer a lively introduction to everyday French and Spanish for absolute beginners. Based on the classic BBC TWO series, the entertaining and informative programmes can be used either alone or as part of the highly successful BBC short courses *Talk French* and *Talk Spanish*, which include a compact course book and accompanying audio. Filmed on location, the *Talk* programmes assume no prior knowledge of the language, and feature authentic dialogues between native speakers, plus clear and concise on-screen language tips. Offering an invaluable insight into the sights, sounds and culture of France and Spain, the programmes will help to bring the languages to life for your students!

The DVDs also boast a number of exciting interactive features to check your progress at every stage, including key phrases, quizzes and language notes.

The DVDs normally retail at £19.99. However, with this fantastic offer they can be yours for only £13.99 – a saving of £6!

All you need to do is order your bargain DVDs from our online shop at www.pearson-books.com and click on the 'voucher code' link. This will take you to another page where you can enter the special offer code ZP034C. Just click apply and you will then be taken to a special offer page where the DVDs will be available at the 30% discount.

Please note that the offer will not be live until 9th October, and will run until 1st December 2006.

The Language Show 3-5th November 2006 Olympia London

Autumn is upon us and with it this year's Language Show! Running from Friday 3rd to Sunday 5th November and held at London Olympia, it is a fantastic opportunity for tutors and linguists alike to gain insights into all the latest ideas to make the most of your lessons, whatever the level. With over 80 free presentations, talks, seminars and tasters, many of which are aimed directly at tutors, the 2006 Language Show is bound to be both entertaining and educational!



This year the presentations include a talk by Steven Fawkes, author of EXCUSE MY FRENCH, the exciting new book (with DVDs) that accompanies the hilarious reality BBC TV series. Come along at 1.15pm on the Friday to hear his take on the ups and downs of learning a language, as well as some sage advice for all language learners, such as different strategies for learning and how to remain confident while still making mistakes! Find out more about this talk and others at <http://www.thelanguageshow.co.uk/languagesinaction/index.html>

To help you put Steven's suggestions into practice, we are offering a 30% Show discount on *Excuse My French*, available from the BBC Active Languages stand. You will also be able to order any other materials in our wide range at 30% off – which will then be despatched to you as soon as possible after the Show. So come and visit us on Stand 134 to find out more about this offer and the very latest BBC Active courses, TV programmes and internet activities!

We also have 1,000 tickets to this year's Language Show to give away - absolutely free!

All you need to do is contact susanna.jones@pearson.com with your name and postal address, and your ticket to the latest in language learning will soon be winging its way to you.

See you there!

What's on at www.bbc.co.uk/languages

"Usage is the best language teacher." - Marcus Fabius Quintilianus

1. **New French broadband video course**
2. **Course search - find a class near you**
3. **Chris's China diary - new entry**
4. **French Steps and Ma France - keep track of your progress**
5. **Languages for work**
6. **Languages on TV - Learning Zone**

1. Ma France

Brush up your rusty French with a new, broadband video course. Try the entertaining, interactive exercises and enjoy 24 short films shot in Provence, the Alps, and Lyons:
<http://www.bbc.co.uk/languages/french/mafrance/>

2. Course search - find a class near you

It's not too late to join a language course. Use our search engine to find a suitable course near you:

<http://www.bbc.co.uk/learning/coursesearch/languages/index.shtml>

3. Chris's China diary - new entry

Chris is writing a diary for us about his experiences studying Mandarin Chinese in Beijing. Chris discusses the social contrasts that he sees everywhere and talks about his new job in an I.T. headhunting company in China.

http://www.bbc.co.uk/languages/yoursay/chris_china_diary.shtml

4. Languages for work

Find out how to organize your life abroad, how to turn "culture shock" into an enriching experience and get some useful phrases and activities for key vocational sectors in French, Spanish, German and Italian.

<http://www.bbc.co.uk/education/languages/forwork/>

5. French Steps and Ma France – keep track of your progress

You can now track your progress and save your quiz scores in French Steps and you will be able to check which videos you watched and keep the scores of all the activities you did in Ma France.

<http://www.bbc.co.uk/languages/french/lj/track/>

<http://www.bbc.co.uk/languages/french/mafrance/>

6. Languages on TV - BBC TWO Learning Zone

Learning Zone

Languages programmes are on TV throughout the night. Set your videos to long play mode as the complete session of programmes will last approximately 5 hours.

Extra programmes:

01 Oct: set video on the evening of Sat 30 September

0200 - 0600 Eurografter: Spain, France, Germany, Italy and Working with the Spanish, the French, the Germans and the Japanese.

<http://www.bbc.co.uk/languages/spanish/forwork/>

<http://www.bbc.co.uk/languages/french/forwork/>

<http://www.bbc.co.uk/languages/german/forwork/>

<http://www.bbc.co.uk/languages/italian/forwork/>

<http://www.bbc.co.uk/languages/japanese/>

03 Oct: set video on the evening of Mon 02 October

0100 – 0230 Talk German

<http://www.bbc.co.uk/languages/german/talk/>

03 Oct: set video on the evening of Mon 02 October

0230 – 0500 German Inside Out

http://www.bbc.co.uk/languages/germany_insideout/

03 Oct: set video on the evening of Mon 02 October

0500 – 0600 Work Talk - Germany

<http://www.bbc.co.uk/languages/german/forwork/doingit/>

10 Oct: set video on the evening of Mon 09 October

0100 – 0230 Talk Italian

<http://www.bbc.co.uk/languages/italian/talk/>

10 Oct: set video on the evening of Mon 09 October

0230 – 0500 Italy Inside Out

http://www.bbc.co.uk/languages/italy_insideout/

10 Oct: set video on the evening of Mon 09 October

0500 – 0600 Italian Journey Part 2

<http://www.bbc.co.uk/languages/italian/journey/>

17 Oct: set video on the evening of Mon 16 October
0100 – 0230 Talk Spanish
<http://www.bbc.co.uk/languages/spanish/talk/>

17 Oct: set video on the evening of Mon 16 October
0230 – 0500 Spain Inside Out
<http://www.bbc.co.uk/languages/spanish/spaininsideout/>

17 Oct: set video on the evening of Mon 16 October
0500 – 0600 Work Talk - Spain
<http://www.bbc.co.uk/languages/spanish/forwork/doingit/>

24 Oct: set video on the evening of Mon 23 October
0100 – 0230 Talk French
<http://www.bbc.co.uk/languages/french/talk/>

24 Oct: set video on the evening of Mon 23 October
0500 – 0600 Work Talk - France
<http://www.bbc.co.uk/languages/french/forwork/doingit/>

31 Oct: set video on the evening of Mon 30 October
0100 – 0500 Ma France
<http://www.bbc.co.uk/languages/french/mafrance/>

31 Oct: set video on the evening of Mon 30 October
0500 – 0600 Le Français au Pluriel

Look at the full schedule: <http://www.bbc.co.uk/learningzone/langtravel/>

The BBC NI Learning Resources Booklet for 2006-07

The BBC NI Learning Resources Booklet for 2006-07 is available online where you can download a PDF copy or request a booklet in the post – www.bbc.co.uk/ni/learning

The autumn term timetable poster (Primary and Post-Primary) is also ready. For your free copy, please email laura.spence@bbc.co.uk giving your name and address.

Calling all Budding Bloggers!

Have you ever thought of setting up your own blog, but didn't know how? Or maybe you want to learn how to use blogs as a teaching resource, but aren't sure where to start? Well, help is at hand from MFL teacher Joe Dale, who has published a guide to blogging in the TES.

Joe's blog was featured in last month's newsletter as a mine of information on using ICT to enhance the teaching MFL. In this article, Joe offers sane advice for those considering starting a blog, as well as hints and tips for those who have already decided to take the plunge. There is also a section dedicated to using MFL blogs in particular, which features a list of existing MFL blogs at <http://del.icio.us/joedale/MFLblog> and heaps of other useful links.

Read Joe's article here http://www.tes.co.uk/search/story/?story_id=2279066.

GCSE Results – A Message from CILT

Publication of this year's GCSE results paint a disappointing picture for languages at KS4. German and French entries saw decreases of 14.2% and 13.2% respectively, whilst entries for Spanish (0.5% decrease) and Other Modern Languages (1.1% increase) remained stable, representing a total fall in language entries of 10.5% in 2006. Overall GCSE entries have remained steady with a 0.3% increase on last year.

These figures are disappointing but not unexpected. They represent a loss for individuals and a loss for the nation's language capability. Many more pupils are capable of enjoying successful language learning and benefiting from the opportunities it brings. There are, however, some hopeful signs for the future.

CILT, the National Centre for Languages warmly welcomes the Government's announcement that schools will be expected to set a benchmark of a minimum of 50% of pupils taking a language in Key Stage 4. We saw in this year's applications for the European Awards for Languages an increasing number of schools providing examples of innovation and good practice in engaging and motivating pupils aged 14-16. We also have the outstanding models of provision developed by the Black Country 14-19 Pathfinder 'Networks for Excellence' in which the relevance of languages to pupils' lives and future careers is made evident.

Assisted by the DfES, CILT has set up new regional 14-19 Learning Networks to spread innovation and best practice more widely and support schools and colleges in reshaping their languages provision 14-19. We are also working with Diploma Development Partnerships to make the case for languages in each of the new Specialist Diplomas. We have recently launched an on-line Vocational Languages Resource Bank to provide resources for use in vocationally-related language courses. In Languages Work, we have a suite of materials for use by careers advisers providing information on how languages combine with other skills to contribute to work-readiness in any sector.

For further information, please visit www.cilt.org.uk

And Another GCSE Message from ALL

"The A*-C pass rate for languages has risen by 3.8 percentage points and it is clear that those taking languages are flourishing. French continues to be in the top ten most popular subjects but the overall decline in entries for languages, although not wholly unexpected, is disappointing. We have taken a sensible approach to what will make language learning thrive. It is not about forcing young people to study a language it is about starting in primary schools, finding new and exciting ways of teaching languages and better supporting those who show an aptitude for the subject. The early signs are encouraging and I am confident that these changes will deliver a new generation of linguists."

Secretary of State for Education and Skills Alan Johnson, 24 August 2006

There is much in current government policy which the Association for Language Learning is pleased about and supports - the primary languages initiative, more attractive and accessible accreditation for at all stages, the international opportunities available to young language learners and what we are sure is the genuine commitment of colleagues at the DfES to turn things around in language learning and bring about change.

However, Alan Johnson's latest statement on GCSE makes it sound as if there is a stark choice between compulsion, with swathes of resentful, disaffected teenagers forced to learn languages and hating it, and a reduced number of language learners getting fantastic results. But it's not so black and white. We need to encourage the majority of young people to continue to learn languages throughout their time in secondary school. Whilst nobody wishes to dragoon pupils into taking language courses for which they have no enthusiasm or aptitude, languages are too important to us as a nation to allow them to become the preserve of a small elite. Languages are not just for a small academic minority, they are a useful skill for everyone. The government's strategy is a long-term one; it may be on-track but it will be some time before we can hope to see the real impact on large pupil numbers in our secondary schools.

Everything might turn out just as the Government predicts, provided the policy works and provided the resources continue to be made available to make it work, not just in primary but right through the secondary sector.

For further information, please visit <http://www.all-languages.org.uk/>

Welsh Language and Culture Websites

The following websites contain a mine of information about Welsh language and culture - so click away! French, Spanish, German, Italian, Czech, Portuguese (European & Brazilian), Arabic, Greek, Japanese, Russian, Mandarin Chinese and Norwegian language websites have already been covered in the most recent newsletters - and these will be followed in future newsletters by other languages. If you would like to see websites on any other language or would like to be sent the website links of any of the languages covered so far, please contact <mailto:tony.hammond@pearson.com>:

<http://www.bbc.co.uk/wales/colinandcumberland/> <http://www.smo.uhi.ac.uk/liosta/welsh-l/>
<http://www.bbc.co.uk/wales/learnwelsh/index.shtml> <http://www.bbc.co.uk/cymru/addysg/>
<http://www.bbc.co.uk/languages/yoursay/200506/585.shtml>
<http://www.bbc.co.uk/wales/history/sites/celts/pages/celt-webguide.shtml>
<http://www.cs.cf.ac.uk/fun/welsh/Welsh.html> <http://gwybodiadur.tripod.com/media.htm>
http://www.suite101.com/welcome.cfm/welsh_language <http://www.itwales.com/599618.htm>
<http://www.cymruarywe.org/cayw/index/en/400/all> <http://www.cyndislist.com/wales.htm>
<http://www.lang.ltsn.ac.uk/resources/keywordresources.aspx?keywordid=642>
<http://westwales.co.uk/others/others.htm> <http://www.madog.org/dolenni/dolen04.html>
<http://www.ireland.visitwales.com/server.php?show=nav.3928>
<http://members.macconnect.com/users/d/dalex/Pages/Links.html>
<http://www.nationalismproject.org/links/wales.htm> <http://gwybodiadur.tripod.com/lists.htm>
<http://www.southwalesindex.co.uk/pages/308.html> <http://www.acen.co.uk/links/>
<http://www.cymruarywe.org/cayw/index/en/890/all> <http://www.tylwythteg.com/language.html>
<http://www.daire.org/names/links/index.php?c=19> <http://www.funkydragon.org/>
<http://spruce.flint.umich.edu/~ellisjs/links.html> <http://www.newwelshreview.com/links.asp>
<http://www.fredriley.org.uk/call/langsite/celtic.html> <http://westwales.co.uk/lang/lang.htm>
<http://www.powys.gov.uk/index.php?id=1376> <http://www.ciltcymru.org.uk/english/links.htm>
<http://www.humbul.ac.uk/output/showall.php?no=105&subj=celtic&ref=>
<http://www.languageplanning.eu/index.php?nID=37> <http://www.nantlle.com/wales.htm>
<http://www.intute.ac.uk/artsandhumanities/cgi-bin/fullrecord.pl?handle=humbul3935>
<http://www.cyberbeach.net/~slucas/Wales-culture.html>
<http://www.uoc.es/euromosaic/web/homean/main/clasllen/gales.html>
<http://www.therhondda.co.uk/general/links.html> <http://www.trinity-cm.ac.uk/english/lrc/subjects/welsh.asp> <http://www.snowdonia-wales.net/lang/default.asp>
<http://www.spartacus.schoolnet.co.uk/REVhistoryWales.htm>
<http://www.welshleagueofarizona.org/Links.html> <http://www.odinscastle.org/dragSITE.html>
<http://www.dewisant.com/dolenni/dolen05.html> <http://www.johnnyowen.com/waleslinks.html>
<http://www.swan.ac.uk/welmerc/Links.htm> <http://www.qj96.dial.pipex.com/walesnew.htm>
<http://www.centralohiowelsh.org/pages/information.html>
<http://www.dubaiwelshsociety.com/links.htm> <http://www.gwyliaucymraeg.co.uk/WiSSCMS-en-174.aspx> <http://www.walesindex.co.uk/pages/308.html>
http://dir.groups.yahoo.com/dir/Cultures_Community/By_Language/Welsh
http://www.rootsweb.com/~jfuller/gen_mail_country-unk-wls.html
<http://www.blankslate.net/lang/welsh.php>

And Some ELT and EFL Websites

<http://www.longman.com/> <http://www.bbcactive.com/english/>
<http://www.bbc.co.uk/worldservice/learningenglish/>
<http://www.bbc.co.uk/worldservice/learningenglish/teachingenglish/radio/kotn.shtml>
<http://www.teachingenglish.org.uk/talk/links.shtml> <http://www.iatefl.org/links.asp>
<http://www.bbc.co.uk/worldservice/index.shtml> <http://www.ingilish.com/>
<http://www.eltpodcast.com/> <http://www.eltpodcast.com/archive/bc> <http://a4esl.org/>
<http://www.jamesabela.co.uk/> <http://www.eastment.com/eval.html>
<http://www.americanteachers.com/topsites/new.php> <http://www.kyoto-su.ac.jp/~trobb/index.html> <http://www.anglik.net/links.htm> <http://www.gabrielatos.com/>
<http://nate.vsu.ru/links.html> <http://simonmgill.tripod.com/EFLT.html>

<http://www.cilt.org.uk/faqs/efl.htm>
<http://www.tesolchile.net/links02.htm>
<http://www.eslhq.com/best-esl-websites/>
<http://www-writing.berkeley.edu/TESL-EJ/ej21/a2.html>
<http://themerchers.ca/links.php>
<http://www.britishcouncil.org/learnenglish>
<http://www.tesolmax.com/topsites/index.php?cat=+Teaching+Resources>
http://www.iatefl.org.pl/index.php?id=links_other
<http://www.the-bus-stop.net/links.html>
<http://www.tesol.net/links/Miscellaneous%20Sites%20for%20ESL,EFL,ESOL.html>
<http://www.geocities.com/Athens/Forum/3941/>
<http://www.csun.edu/~hcedu013/eslplans.html>
<http://www.bellenglish.com/resources/teacherNet.asp>
<http://www-writing.berkeley.edu/TESL-EJ/ej22/m1.html>
<http://www.eastment.com/links.html>
<http://podfeed.net/tags/elt>
<http://oregonstate.edu/~healeyd/topefl.html>
<http://www.fredriley.org.uk/call/langsite/tefl.html>
http://marksesl.com/link_exchange/eslresourcesites.html
<http://www.english-4u.com/topsites/>
<http://www.lang.ltsn.ac.uk/resources/keywordresources.aspx?keywordid=413>
http://www.tefl.net/links/ESL_Web_Sites/
http://iteslj.org/links/TESL/Journals_on_the_Web/
<http://teachereducation.org.uk/mod/glossary/view.php?id=43>
<http://ww7.tiki.ne.jp/~call4all/>
http://www.uni.edu/becker/TESOL_ESL2.html
<http://www.melta.de/eltas.htm>
<http://www.brookes.ac.uk/services/library/efl/eflweb.html>
<http://ora.gotop100.com/>
http://efl.htmlplanet.com/whole_index.htm
<http://www.english-in-switzerland.ch/teachers/links/index.php?cat=6>
<http://www.countryschool.com/y/sig/>
<http://www.personal.leeds.ac.uk/~edumw/eltwww2.htm>
http://www.littleworld.info/pages/ESL/Teacher_Resources/General/
<http://www.edinburgh.gov.uk/libraries/connecttoefl/ReftoEFL.html>
<http://dSPACE.dial.pipex.com/town/square/ei11/wol.htm>
<http://ejw.i8.com/forweb.htm#eng>
<http://englishstudydirect.com/OSAC/academic.esol.htm>
<http://oregonstate.edu/~healeyd/morelinks.html>
<http://www.matesol.info/>
http://www.inlincs.org/page.asp?bd=esl_careeropportunities&hd=esl_top
<http://www.englishjobmaze.com/ejmlinks.htm>
<http://www.globalstudy.com/links/>
<http://www.musicalenglishlessons.org/LINKS.htm>
<http://blog.360.yahoo.com/bcgstanley>
<http://www.siu.edu/~cesl/teachers/get/around.html>
<http://wiki.galbijim.com/EFL-Geek>
<http://www.eslteachersboard.com/links/index.php?cid=32>
<http://www.tefl-magic.com/noframes/links/fst.htm>
<http://www.usability.com.au/resources/elt.cfm>
<http://www.toolbox.smartemail.co.uk/teaching.htm>
<http://www.webofenglish.co.uk/links.htm>
<http://www.amityfoundation.org/page.php?page=112>
<http://www.free-esl.com/channels/articles/details.asp?fIndex=32>
<http://ci.iplusone.org/>
http://jeffreyhill.typepad.com/english/2005/02/where_are_all_t.html
<http://www.zencast.com/channels/showchannel.asp?cid=4161>
http://www.rtsd26.org/trails/Teacher_recommend.htm#esl
<http://teachereducation.org.uk/mod/resource/view.php?id=462>
<http://www.utb.boras.se/uk/se/projekt/randall/index.htm>
http://www.celt.stir.ac.uk/Language_Links.htm
<http://a4esl.org/q/h/vocabulary.html>
<http://pubpages.unh.edu/~amatsuda/rlt/websites.html>
<http://geofftaylor.edublogs.org/2006/01/18/files-submitted-to-yahoo-discussion-group-podcasting-elt/>
<http://www.centres.ex.ac.uk/elc/index.php?page=59>
<http://www.nceltr.mq.edu.au/eslsites.html>
<http://www.philselfsupport.com/>
<https://www.jhf-china.org/cms/index.php?id=65>
<http://perso.orange.fr/jeremytaylor/forteachers.htm>
http://blog-efl.blogspot.com/2003_07_27_blog-efl_archive.html
<http://thormay.net/lxesl/popupenglish/eslxl.html>
<http://www.sal.tohoku.ac.jp/~gothit/kanren-en.html>

Further Acclaim for Creative Language Projects

The innovation of award-winning language projects has been recognised again following the announcement of a series of sponsored special prizes. Seven of this year's European Award for Languages winners have been identified for their outstanding work in particular areas of language learning.

The Vocational International Project Sheffield received £1,000 from the Alamo Group, sponsors of the Business Language Prize, awarded to the best project developing language provision to match the needs of business and employers. The University of Portsmouth

received the same amount from the Training and Development Agency for Schools (TDA) for its initial teacher education project Able Linguist Days.

Publishers Routledge were sponsors of the Adult Education Prize, which went to Heriot-Watt University for its work bringing together teenage learners, interpreting students and community figures in a multilingual debate. This year's EuroTalk Primary Education Prize was awarded to Oughtlington Primary School's World of Books initiative where young learners enjoy language learning through story-time favourites.

The Spanish Embassy prize went to the Junior Cambridge University Language Programme whose flexible approach encourages less motivated teenagers to learn languages. Debenham High School, Suffolk received the French Embassy Prize for its Invade Orford project which involves English and French students in a re-enactment of the occupation of a local castle. The Community Languages Prize was awarded to Aveling Park School for its project which sees students teaching their language to primary pupils.

Winners received their Award from CILT patron Sir Trevor McDonald and Rt Hon George Reid MSP at a prize-giving ceremony at the Scottish Parliament on the European Day of Languages (26 September).

A further award of £2,000 from the Mary Glasgow Language Trust will be announced at the ceremony, which will include a multilingual debate and a community languages taster.

Further details of each project follow.

Special Prize winners

Alamo Group (Europe) Business Language Prize - Vocational International Project Sheffield (VIPS)

Sheffield Local Authority

VIPS promotes a vocational approach to European languages, teaching them in a business context. Students engage in active learning activities, with a strong focus on the spoken word and independent learning with ICT. There are also opportunities to visit local companies to meet employees using languages in their jobs, illustrating that a little language can make a big difference. Students appreciate the usefulness of the course for their future employment opportunities, both in terms of content and skills learnt. Over 1,000 Key Stage 4 students have been involved over three years, meaning greater numbers opting to continue language learning post-14. Students achieve NVQ level 1 and/or 2.

Language(s): English, French, Italian, German, Spanish

TDA Initial Teacher Education Prize - Able linguist days

School of education and continuing studies, University of Portsmouth

Trainee teachers from the university run classes for able linguists from local schools to encourage them to continue with their language studies at KS4 and beyond. They work alongside their peers from other schools, taking part in challenging and stimulating activities, which to date have included making a magazine, producing a song, looking at television advertisements, presentations, cultural differences, foreign websites, aspects of culture and a variety of games. The School of education and continuing studies offers a range of taught and research degrees designed for teachers and trainees as well as those working in support and administrative roles in schools and colleges.

Language(s): French, German, Italian, Spanish

Routledge Adult Education Prize - Multilingual Debate

Department of languages and intercultural studies, Heriot-Watt University, Edinburgh

Prominent members of the local community such as the Chief of Police and Spanish Consul are invited to take part in a formal debate with an audience of over 500 upper secondary students from across Scotland. The audience members rely on services from final year interpreting undergraduates when the debate switches to a language they do not understand. University students are thus provided with a rare opportunity for genuine interpreting and younger learners see fluency is achievable. Heriot-Watt University's Languages and Intercultural Studies Department specialises in the training of linguists in the fields of interpreting, translation, languages.

Language(s): British Sign Language, French, German, Spanish

EuroTalk Primary Education Prize - A world of books

Oughtrington Community Primary School, Cheshire

Through a range of translations of well-known children's books pupils at Oughtrington Community Primary School have been given an awareness of other languages and cultures. These young learners work from repetition of words and actions to songs, games, puppet shows and plays performed for the whole school. Foreign language books, stories and poetry are used throughout Key Stages 1 and 2 with frequent links to topic areas in other subjects.

Oughtrington Community Primary School is an average sized school with a small number from minority ethnic groups. The school focuses on providing a high quality education for all.

Language(s): French, Italian, German, Spanish

Community Languages Prize - Enhancing community languages

Aveling Park School, London

Taking place during the annual borough-wide Multilingual Month, this initiative brings EAL and MFL teaching together to engage students at the school as well as in local primaries. Pupils in EAL classes become teachers, preparing and delivering lessons in their mother tongue to local primary school children, who enjoy the exposure to new languages and cultures. The sessions include information about the student's language and culture and introduce greetings, names, numbers and classroom objects.

Aveling Park School is an eleven to sixteen co-ed school in the East End of London, which over recent years has taken a number of refugee students.

Language(s): Urdu, Polish, Lithuanian, Albanian, Amharic, Arabic, Ashanti, Cantonese, Creole, French, German, Kirundi, Lingala, Mandarin, Panjabi, Portuguese, Somali, Spanish, Tamil, Turkish, Twi

Spanish Embassy Language Prize - Junior CULP

Language Centre, University of Cambridge

The Junior CULP (Cambridge University Language Programme) offers flexible, blended learning combining face-to-face lessons with on-line course weighted in accordance to the needs and learning environments of the learners involved. Lessons focus on meaningful, real-time oral communication, drawing on the structures, vocabulary and basic communication skills developed through on-line learning. At the end of the course, all learners have the possibility of achieving qualifications through the Asset Languages scheme.

The Language Centre offers language learning opportunities to all members of the University. Students can join a CULP course or study independently one of the 150 languages on offer in the Centre.

Language(s): French, German, Italian, Spanish

French Embassy Language Prize - Invade Orford!

Debenham High School, Stowmarket, Suffolk

This re-enactment of the occupation of Orford Castle sees French exchange students and their English correspondents (each suing their foreign language) participating in a range of activities in and around the castle, culminating in a mock medieval trial in the Lower Hall. The tasks include elements from other curriculum areas including Geography and History. Students enjoy the opportunity to bring the occupation to life and appreciate the practical application of the language they have been learning.

Debenham High School is a small 11-16 rural C of E Voluntary Controlled Comprehensive. 70% of year 9 students currently continue with languages post-14.

Language(s): English, French

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www.cilt.org.uk

2. European Award for Languages

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BBC Languages

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EuroTalk Interactive (Primary Education Language Prize)

French Embassy (French Language Prize)

Heinemann

Italian Embassy (Italian Language Prize)

Mary Glasgow Language Trust (Mary Glasgow Award)

Nazir Associates

Oxford University Press

Routledge (Adult Education Prize)

Spanish Embassy (Spanish Language Prize)

Training and Development Agency for Schools (Initial Teacher Education Prize)

Mary Glasgow Award:

One of the winning projects will be selected by the Mary Glasgow Language Trust to receive its annual award, which has been increased to £2,000. Mary Glasgow founded the Mary Glasgow Language Trust after a lifetime in languages, as a teacher, HM Inspector of Schools and later as a publisher, and the work of the Trust continues in her memory. Trustees are represented on the panel of judges and their criteria are the same as those for the Award.

Details of previous winners can be found at www.cilt.org.uk/eal/winners.htm.

3. European Day of Languages – 26 September

The European Day of Languages provides a focus for encouraging people to:

- Start learning a new language
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- Consider the benefits that language learning brings

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www.cilt.org.uk/edl

CILT's Annual Programme of Events for 2006-2007



CILT, the National Centre for Languages, works directly with practising teachers to produce a comprehensive programme of conferences and training events for classroom teachers across all sectors of language teaching. Please click on *Annual Programme 2006-2007* to find out more about CILT's programme of national conferences, events and training courses.

[Annual Programme 2006-2007](#) (pdf, 1.1 MB)

Alan Johnson Talks of 'Rethink' on Languages

Secretary for State for Education Alan Johnson has signalled that the optional status of languages in the post-14 curriculum in England is to be reviewed. The comments were made during a question and answer session on 13 September, following a speech at the Social Market Foundation.

He talked of the decision to make languages optional, saying 'We are wondering whether we should have done that now. We are having another rethink about that.' His comments follow disappointment at the number of students taking language GCSEs this summer.

Director of CILT, the National Centre for Languages, Isabella Moore said: 'CILT would support any move to strengthen the status of language learning in the post-14 curriculum. As this year's GCSE results show, the numbers of students enjoying the various benefits of language learning is falling. The Secretary for State for Education is therefore quite rightly concerned about the linguistic capability of our young people, who will need language skills to compete in the global jobs market.'

For further information, please visit www.cilt.org.uk – or visit the following links:

<http://education.guardian.co.uk/schools/story/0,,1872379,00.html>

<http://education.independent.co.uk/news/article1578725.ece>

<http://news.bbc.co.uk/1/hi/education/5345316.stm>

<http://www.thisislondon.co.uk/news/article-23366806->

[details/Education%2BSecretary%2Bmakes%2BU-turn%2Bon%2BGCSE%2Blanguage%2Blessons/article.do](http://www.thisislondon.co.uk/news/article-23366806-details/Education%2BSecretary%2Bmakes%2BU-turn%2Bon%2BGCSE%2Blanguage%2Blessons/article.do)

Massive Demand for Language Day Resources

Thousands of teachers across the UK received packages filled with colourful resources to celebrate the European Day of Languages (EDL). The materials, which feature new EDL cartoon characters, have proved so popular that on-line downloads may be the only option for anyone who hasn't already ordered their pack.

The resources, produced by CILT, the National Centre for Languages for the annual celebrations on 26 September, featured an A to Z of activities, with the characters saying 'hello' in 26 different languages. All stocks have now been sent out, meaning CILT has distributed an unprecedented 60,000 poster-games, 100,000 sheets of stickers, 25,000 button badges and over 800 T-shirts.

Isabella Moore, Director of CILT, the National Centre for Languages said, 'We are delighted that this Day has become firmly established in the school calendar and so many people want to use it as an opportunity to celebrate the languages they know and have a go with new ones'.

All printed materials are available as free downloads from the website www.cilt.org.uk/edl along with desktop wallpapers, details of suggested activities, quizzes, pronunciation guides and items from previous EDL celebrations. Animations starring 26 of the EDL characters can also be found on the website. A limited number of sticker sheets and poster-games are still available from the Comenius Network in England, Scottish CILT, CILT Cymru and Northern Ireland CILT.

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Sir Trevor McDonald Presented Language Awards at Scottish Parliament

Winners of this year's European Award for Languages celebrated their achievement at the Scottish Parliament, Edinburgh. The prize-giving ceremony took place in the Debating Chamber at Holyrood on the European Day of Languages, 26 September and was hosted by Presiding Officer, the Rt Hon George Reid MSP.

The Award, which marks the twelve winning language projects from the UK as among the best in Europe, recognises excellence, innovation and the ability to serve as an inspiration to others. The awards were presented by Sir Trevor McDonald, patron of CILT, the National Centre for Languages, which co-ordinates the Award in the UK.

The ceremony incorporated inputs from two of the winning projects. Guests witnessed a multilingual debate on the importance of language skills with interpretation from undergraduates at Heriot-Watt University. In addition, two students from Aveling Park School, London gave short taster sessions to the audience in their home languages – Turkish and Amharic.

Isabella Moore, Director of CILT, the National Centre for Languages said, 'This is a unique opportunity for our winners, who fully deserve to enjoy the prestige of a ceremony in a venue as important as the Scottish Parliament. I'm sure it will be a day they never forget.'

The public gallery was open to visitors wishing to enjoy the ceremony and a number of headsets were also provided for the multilingual debate.

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3. **Scottish Parliament**

Scotland's new Parliament sits at the foot of Edinburgh's famous Royal Mile in front of the spectacular Holyrood Park and Salisbury Crags. Constructed from a mixture of steel, oak, and granite, the complex building has been hailed as one of the most innovative designs in Britain today.

Drawing inspiration from the surrounding landscape, the flower paintings by Charles Rennie Mackintosh and the upturned boats on the seashore, Enric Miralles, one of the world's premier architects, developed a design that he said was a building "growing out of the land".

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www.cilt.org.uk/edl

Message from the Edinburgh Russian Conversation Group

The SRF Russian Conversation Group continues with its meetings as before. On Saturdays the venue is French cafe Le Marche Francais at 9A West Maitland St. near Haymarket station. The time of the meeting is from 2:00 to 4:00 p.m. On Wednesdays the group meets in

the evening from 6:00 to 7:00 p.m. The place is the second floor of cafe Nero at 58 Rose Street. (It is located somewhere between Frederick and Hanover St.) For further details about Saturday meetings please contact Irina at rennie1@rambler.ru or at eileen@voloshinov.freemove.co.uk. For details of Wednesday meetings please write to Yana at yanaz@tiscali.co.uk. All welcome.

Edinburgh University Russian Society

EU Russoc has launched with a bang as the academic year starts. They have already put together an exciting draft programme and hope Russian students and staff at the university as well as those studying/interested in Russia will get in touch. Programme ideas include culture ("Pushkin to vodka"), music (Bolshoi, rock, pop, bards), politics, language (conversation evenings) and "hanging out" (more vodka but walks too they say). For further details contact Katja or Xenia at russian.edinburgh@googlemail.com. NB we would be interested to hear from Russian societies at other Scottish universities too.

Other languages in Edinburgh: We have just received 2006-07 programmes for the Edinburgh Spanish and German societies, as requested by members at our last AGM, and would be happy to forward contacts/details to anyone interested. Please e-mail scotrussforum@blueyonder.co.uk

Coming Soon – BBC Active Languages' New International Distributors in Asia

Our overseas readers will soon be able to buy our products and course materials closer to home and save money on delivery costs. In October we will be posting the new details of our international distributors in Asia on our website at www.bbcactive.com/languages. Contact your local distributor for the opportunity to spend and save!

That's All for Now

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.

NB You can unsubscribe at any time

If you'd prefer not to go on receiving e-mail club newsletters from <mailto:tony.hammond@pearson.com>, please click on susanna.jones@pearson.com with the message 'Unsubscribe' – or write to: Susanna Jones, BBC Active Languages, Strand House, 80 The Strand, London WC2R 0RL.