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What's on at www.bbc.co.uk/languages

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1. Get ready for the World Cup 2006 in Germany

Do our quiz "A Fan in Germany" and put yourself in the place of a football fan who's off to see the World Cup in Germany.

<http://www.bbc.co.uk/languages/german/football/>

"Ran an die Pille!" Prepare for the big event with some cool German football lingo.

http://www.bbc.co.uk/languages/german/cool/football_flash.shtml

Guess the headline - try our online game and find out what the German news say about the World Cup 2006.

<http://www.bbc.co.uk/languages/german/headline/>

2. Brand-new French broadband video course

Language learning will be even more exciting on BBC Languages. Try the first unit of *Ma France*, our new interactive, video French course for broadband internet.

<http://www.bbc.co.uk/languages/french/mafrance/>

Coming up on BBC2: Excuse my French - how celebs cope with a French immersion course, a 4-part series starting Tuesday, 11th July, 9pm.

Also coming in July - a competition with trips to France as prizes.

3. Real Chinese

A lively introduction to Mandarin Chinese in 10 short parts with video clips, useful phrases, tips on pronunciation and grammar and cultural notes. You'll be able to check what you've learnt with a series of short quizzes. Also this month on BBC TWO (please see the Learning Zone schedule below).

http://www.bbc.co.uk/languages/chinese/real_chinese/

4. Sue's Spain diary

Sue has been writing a diary for us about her move to Spain since 2002. Sadly, her partner died two years ago and Sue was left with the difficult decision if she should stay in Spain or go back to England. Read her latest update and find out.

<http://www.bbc.co.uk/languages/yoursay/200605/17676.shtml>

Chris's China diary

Chris is writing about amateur football in China. He himself has participated in the "Year of the Dog football tournament". His team, the Beijing Scorpions, came first of course!

<http://www.bbc.co.uk/languages/yoursay/200605/17532.shtml>

5. Spanish and French news - new reports

We offer a monthly supplement in Spanish and French for people who already know some of the language.

<http://www.bbc.co.uk/languages/spanish/news/>

<http://www.bbc.co.uk/languages/french/news/>

6. Languages on TV - BBC TWO Learning Zone

Learning Zone

Languages programmes are on TV throughout the night. Set your videos to long play mode as the complete session of programmes will last approximately 5 hours.

06 Jun: set video on the evening of Mon 05 Jun

0100 – 0230 Talk German

<http://www.bbc.co.uk/languages/german/talk/>

0230 – 0500 Germany Inside Out

http://www.bbc.co.uk/languages/germany_insideout/

0500 – 0600 Work Talk Germany

<http://www.bbc.co.uk/languages/german/forwork/doingit/>



For details of all the Talk German course materials, please visit

<http://www.bbclangues.com/german/50.asp> and

<http://www.bbcshop.com/inv/0563520191&bklist=icat,3,,664>

13 Jun: set video on the evening of Mon 12 Jun

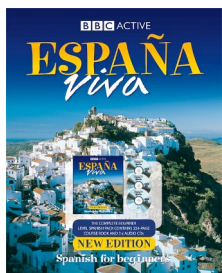
0200 – 0330 Real Chinese

http://www.bbc.co.uk/languages/chinese/real_chinese/

0330 – 0600 China Close Up

20 Jun: set video on the evening of Mon 19 Jun

0100 – 0600 España Viva



27 Jun: set video on the evening of Mon 26 Jun

0100 – 0230 España Viva

0230 – 0300 Working with the Spanish

<http://www.bbc.co.uk/languages/spanish/forwork/beingthere/>

0300 – 0400 Make Spanish Your Business - Part 1

<http://www.bbc.co.uk/languages/spanish/business/>

0400 – 0500 Make Spanish Your Business - Part 2

<http://www.bbc.co.uk/languages/spanish/business/>

0500 – 0600 Work Talk Spain

<http://www.bbc.co.uk/languages/spanish/forwork/doingit/>

For details of all the España Viva course materials, please visit

<http://www.bbclangues.com/spanish/23.asp> and

<http://www.bbcshop.com/inv/0563472669&bklist=icat,5,,6,77,661>

Look up the full schedule: <http://www.bbc.co.uk/learningzone/langtravel/>

GCSE Bitesize Chat

It's not too late to register for GCSE Bitesize Chat. Live on-line revision chat for GCSE students from 4-9pm on week days in the run up to the exams. Chat rooms will be hosted so that chats will be kept on topic, and moderators will respond to alerts about offensive or inappropriate conduct.

Teachers apply for student access keys at:

http://www.bbc.co.uk/schools/gcsebitesize/key_application.shtml

BBC School Radio: Take Part in Our Teachers' Survey

The Big Toe Radio Show is a daily, live radio programme for the 7 - 12s. Children from schools around the country help present the show which features stories from top authors, interviews, games, music and quizzes, and is highly interactive. We are currently re-designing the website <http://www.bbc.co.uk/bigtoe> and are keen to find out from teachers how they might use what the site offers in the classroom.

<http://www.bbc.co.uk/schoolradio>. For relevant sites, lesson plans, worksheets and other resources visit:

<http://www.bbc.co.uk/schools/teachers/>

Lancaster Languages Summer School

26 June – 14 July 2006

Arabic, ESOL, French, German, Italian, Japanese, Russian, Spanish

Further details: To request a leaflet contact the Department of Continuing Education at Lancaster University on 01524 592623/4, email conted@lancaster.ac.uk, or check out the information online at www.lancs.ac.uk/depts/conted/.

You can enrol by phone or download a postal enrolment form from the website. Please enrol at least seven working days in advance of the course start date.

RUSSIAN COURSES

Beginners Stage 1 (five days): **Immerse yourself in Russian stages 1 and 2** Tutor: Jane Kasam, Mon 26 June – Fri 7 July, Code 05LFA50

Pre-Intermediate Stage 3 (five days): **Immerse yourself in Russian stage 4** Tutor: Andrew Jameson, Mon 10 – Fri 14 July, Code 05LFA62

Join us this summer to learn a new language or improve your existing skills. We are offering intensive tuition in eight different languages at various levels, with some courses taught over ten days and some over five days. Learning a language in a concentrated manner like this is a proven way of making dynamic progress.

From the beginners' courses you will learn the basic skills needed to get by on a visit to a country where that language is spoken. Each course covers topics such as greetings, finding the way, public transport, accommodation, eating out, sightseeing, shopping, changing money, talking about yourself, telling the time, numbers, and days and months. Also included will be the opportunity to learn something of the culture of the country, so that a visit becomes more enjoyable.

If you have already been introduced to a language but do not feel confident of the basics, you may wish to take the beginners' course to reinforce what you have already learned by going back to the beginning. Students have reported that this is a good way of consolidating their learning.

The higher level courses are for anyone who has a basic knowledge of the language and wants to develop it further. Take a look at the guide to levels below to help you to decide the appropriate course for you. Again, there will be the opportunity to learn more about the cultural background of the language. Among the higher level courses, we are pleased to offer for the first time two courses in ESOL (English for Speakers of Other Languages).

Course credits: Each course carries credit points for students who successfully complete the course assessment, which could be counted towards the Certificate in Open Studies. Ten-day courses carry 30 credits and five-day courses carry 15 credits.

Venue: All courses take place at Lancaster University . Further details of venues and access for wheelchair users will be available on enrolment, or by contacting the Departmental Office.

Times: Courses run from 10am to 4.30pm each day, with a break for lunch. There are no classes on Saturdays and Sundays.

Fees: Five days A £87 B £74 C £36, Ten days A £130 B £100 C £42

Accommodation: If you would like information about a range of accommodation in the Lancaster area, please call our Departmental Office on 01524 592623/4. If you are booking travel and/or accommodation in advance of your course, we strongly advise you to take out travel insurance to cover any costs that you might incur if your course were to be cancelled or if you were unable to attend. Please contact us for details of our cancellation policy.

Essex University Summer Russian Course

17-28 July (1 or 2 weeks)

Long established residential course, offering 4 levels of tuition, according to previous knowledge of the language. Please see <http://www.russianstudies.net>

Contact: Larissa Wymer, wymer@essex.ac.uk

Essex Summer Russian Course
Dept of Language and Linguistics
University of Essex
Wivenhoe Park
Colchester CO4 3SQ
01206 872196

Japanese Language and Culture Websites

The following websites contain a mine of information about the Japanese language and culture - so click away! French, Spanish, German, Italian, Czech, Portuguese (European & Brazilian), Arabic and Greek websites have already been covered in the most recent newsletters – and these will be followed in future newsletters by Russian and Mandarin Chinese. If you would like to see websites on any other language, please contact <mailto:tony.hammond@pearson.com>:

<http://momo.jpf.go.jp/sushi/index.php?LangFlag=e> www.lrnj.com <http://web.mit.edu/jpnet/>
<http://www.sal.tohoku.ac.jp/~gothit/kanren-en.html> <http://www.csse.monash.edu.au/~jwb/japanese.html>
<http://www.bbc.co.uk/languages/japanese/> <http://www.bbc.co.uk/languages/japanese/challenge/>
<http://www.culture-at-work.com/jpnlinks.html> <http://www.nvcc.edu/vflc/japanese.htm>
<http://www.speakeasy.org/~dbrick/Hot/foreign.html#Japanese>
<http://www.ilovelanguages.com/index.php?category=Languages%7CBy+Language%7CJapanese>
http://www.indiana.edu/~japan/language_resources/list.htm
<http://babel.uoregon.edu/yamada/guides/japanese.html> <http://www.uni.edu/becker/japanese.html>
http://dmoz.org/Regional/Asia/Japan/Society_and_Culture/Language/
<http://lang.syr.edu/Languages/MainMenu/Japanese/resources.html>
http://www.bunka.go.jp/english/pdf/04_08-80-82p.pdf <http://www.thejapanesepage.com/booklink.htm>
<http://yookoso.com/> <http://www.gu.edu.au/school/lal/japanesemain/bmark.html>
<http://www.sussex.ac.uk/languages/1-6-4-5.html> <http://www.kanjistep.com/cgi-bin/jlinks/jlinks.pl?category=03> <http://www.uni.edu/becker/japanese222.html>
<http://www.lib.duke.edu/ias/eac/linguistics.html> <http://www.tjf.or.jp/eng/he/he100scnd.htm>
<http://www.redbrick.dcu.ie/~melmoth/japan/> <http://www.jcch.com/>
<http://webgerman.com/languages/japanese.htm> <http://www.jsnet.org/>
http://www.ncela.gwu.edu/resabout/culture/7_languages/japanese.html
<http://www.sal.tohoku.ac.jp/~gothit/zinbun-en.html>
<http://www.vuw.ac.nz/library/subjectguides/japaneselanguage/index.aspx>
<http://www.siterank.org/us/cat/1100113500> <http://www.japan-japan.com/jlinks.htm>
<http://www.age.ne.jp/x/oswcjlr/jlrc/link-e.htm> http://www.jpf.go.jp/e/urawa/e_j_library/e_lry_04c.html
<http://www.fredriley.org.uk/call/langsite/oriental.html#japanese>
<http://www.jpf.org.uk/language/faq/word/webguide.doc>
<http://www.aasianst.org/EAA/lang-jpn.htm> <http://www.jpf.org.uk/language/link/>
<http://www.sfsu.edu/~japanese/Other/Links.html> <http://bubl.ac.uk/Link/j/japan.htm>
<http://bubl.ac.uk/Link/j/japanese.htm> <http://www.smith.edu/fcceaas/curriculum/schwarz.htm>

<http://learninglanguages.net/SPT--AdvancedSearch.php?vn=Classification&vv=%22Japanese+Language%22&Debug=>
http://jguide.stanford.edu/site/society_culture_111.html
[http://www.tesol.net/links/Languages%20other%20than%20English%20\(Japanese\).html](http://www.tesol.net/links/Languages%20other%20than%20English%20(Japanese).html)
<http://newton.uor.edu/departments&programs/AsianStudiesdept/japan-info.html>
<http://www.humbul.ac.uk/output/headlist.php?code=FN.712001&sub=japanese>
<http://www.tki.org.nz/e/community/language/japanese/> <http://www.jfd.or.jp/>
<http://www.costkids.org/JapanWeb/resources/resources.html>
<http://www.wade.org/Japanese.htm> http://www.shambles.net/pages/countries/jp_lang/
http://www.teach-nology.com/teachers/subject_matter/social_studies/japan/
<http://www.umich.edu/~iinet/cjs/resources/teacher.html>
<http://teacherweb.com/ct/maloneymagnetschool/japanese/links1.stm>
<http://www.lang.ltsn.ac.uk/resources/keywordresources.aspx?keywordid=472>
<http://homepages.wmich.edu/~jangles/cultureart.htm>
<http://www.tjls.on.ca/TJLSchildren.html> <http://www.lib.duke.edu/ias/eac/listservs.html>
<http://www.cis.doshisha.ac.jp/kkitao/online/www/japan.htm>
<http://www.languageswork.org.uk/start/culture/countries/japanese.htm>
<http://asnic.utexas.edu/asnic/countries/japan/index.html>
<http://www.genkistar.com/japan/japanese.html>
<http://www.learning-english-foreign-language-schools.geos-oceania.com/japanese-language.htm>
http://hometown.aol.com/ht_a/chopstcks/japan/japan5.htm
<http://www.colby.edu/lrc/japanese.php> <http://www.arts.usyd.edu.au/departs/japanese/LINKS.HTM>
<http://www.wesleyan.edu/CTWMellon/Languages/JapaneseLinks.html>
<http://www.humanities.uci.edu/eastasian/japanese/Links/Links.html>
<http://www.atell.org/CFES/japanese/japaneseresource.html>
<http://www.nihongo.org/snowhare/japan/> <http://home.earthlink.net/~steinrl/jsites.htm>
<http://www.utoronto.ca/cjk/japanese/resources.html>
<http://www.primaryschool.com.au/languagesresults.php?subject=Japanese&strand=Culture&grade=General> <http://www.utm.edu/staff/globeg/japan.shtml> <http://www.janm.org/nrc/bkmarks.php>
http://jguide.stanford.edu/site/linguistics_language_teaching_362.html
http://languagecenter.cla.umn.edu/index.php?page=links_japanese
http://www.thejapanesepage.com/readarticle.php?article_id=2
<http://www.arts.uq.edu.au/slccs/index.html?page=35922&pid=26962>
http://www.geometry.net/basic_j/japanese_language_page_no_5.php
<http://www.fsu.edu/~modlang/divisions/eastasian/links.html#japanese>
<http://library.bowdoin.edu/lmc/j.shtml> <http://www.nihongomemo.com/>
http://www.japanese-online.com/scripts/JOL/vb_bridge3.dll?VBPROG=LOAD_NONMEM&PG=nonmem_about.xsl
<http://www.kagawa-jc.ac.jp/~steve/> <http://www.thefreedictionary.com/Japanese>
http://www.jref.com/dir/Language/Online_Resources/
<http://www.councilnet.org/pages/FrameATJtext.html>
<http://www.amherst.edu/library/research/academic/japanese.html>
<http://academic.evergreen.edu/curricular/japan/studentpages.htm>
<http://library.canterbury.ac.nz/asia/japaweb.shtml>
http://www.kyoto-seika.ac.jp/eng/7_about_kyoto/kyoto_links.htm
http://www.melbourne.au.emb-japan.go.jp/JICC/Link_%20pages/Websites%20related%20to%20Japan%202005.pdf

**The Adult Education Languages Show – A Reminder
9 June 2006, Beaumanor Hall, Loughborough**

Don't forget there will be an exhibition of teaching resources – so look out for the BBC Active Languages stand!

Teachers in Adult Education need to be ever more flexible as they are asked to teach larger groups with diverse abilities, work towards a range of different accreditations and increase their use of new technology. This year's show will give teachers new ideas on coping with all of these issues and will focus in particular on:

- good classroom practice
- using ICT
- innovation in the delivery of language learning programmes

Managers too will be given the opportunity to learn about innovations for the language curriculum such as developments in community languages, cross-phrasing, teacher training and European policy, as well as good practice to raise quality in teaching and learning.

The conference will be hosted by Isabella Moore, Director of CILT and is organised in collaboration with ALL, the Comenius Network Centre, and the Black Country 14-19 Pathfinder. For full details please visit <http://www.cilt.org.uk/cpd/261e0606aes.htm>

Think Languages for Careers - CILT Launches New Advice for Sixth-Formers

CILT has launched a new careers factsheet to encourage more students to study a language at university. The choice of degree combinations involving languages has never been more exciting, from Portuguese and Brazilian Studies with Film, to Computer Forensics with a year abroad. The aim is to get sixth-formers thinking about how languages can enhance their prospects and make them more attractive to employers.

Isabella Moore, Director of CILT, the National Centre for Languages, said: 'Young people need to "think languages" if they are looking for an exciting career with opportunities to travel and progress internationally. They should be thinking not just what they want to be doing, but where they want to be doing it; what sort of organisation they want to work for, and how languages can give them the edge.' The new factsheet *Mixing it up: Combining a language with your chosen university course* is the latest in CILT's Languages Work suite of materials. It gives examples of young people who combined languages with Geography, Engineering or Business and are now benefiting from this in their jobs. It makes the point that all students, even those not taking a language for A level, can use their time at university to improve their language skills. For example, courses which offer time abroad as part of an Erasmus programme can be a good way of acquiring another language.

The factsheet is aimed at teachers, careers advisers and parents and students, and provides links for further advice, as well as help in making choices. The free factsheet can be downloaded from www.languageswork.org.uk/advisers/publications/factsheets.htm

Notes to Teachers

1. CILT, the National Centre for Languages

CILT, the National Centre for Languages seeks to promote a greater national capability in languages, supporting and developing multilingualism and intercultural competence in all sectors of society. CILT manages major initiatives in support of languages.

It works closely with partner organisations in Scotland, Wales and Northern Ireland and supports language networks throughout the UK. It is a key partner in the implementation of national languages strategies and plays a significant role in languages initiatives at European level.

www.cilt.org.uk

2. Languages Work

Languages Work is a project co-ordinated by CILT, the National Centre for Languages and supported by the DfES. It is created to raise awareness of the true value of languages in the workplace and beyond. Languages Work products and information are designed to convey three key messages:

- English is not enough
- A little language can make a lot of difference
- Languages improve the quality of your life

The range of materials includes: a Handbook for languages and careers, an Activity folder for schools, a CD-ROM containing video clips and materials for easy reproduction, factsheets with our key messages for younger and older students as well as posters and postcards. They are designed especially to help information providers such as Languages teachers and careers advisers support and promote the value of language learning for work and leisure.

www.languageswork.org.uk

3. Erasmus

Erasmus ("European Community Action Scheme for the Mobility of University Students") is a European commission exchange programme enabling students in 31 European countries to study abroad for part of their degree.

<http://www.erasmus.ac.uk>

Language World 2007

Language World is the UK's major event for language teachers and professionals from all sectors.

The next event will take place from **30-31 March 2007** at the **Examination Schools, University of Oxford**.

Language World will include:

- A two-day programme of talks, workshops and plenary sessions from leading experts and practitioners
- The largest UK exhibition of resources and equipment for language teaching and learning
- A mixture of social events to meet up with colleagues old and new

The event itself is an opportunity for language teachers and educators to come together to learn from each other and to share, discuss and celebrate the best in language learning. Language World is a great example of the buzz and creativity that can come from working together, and will provide many examples of how we can develop exciting learning opportunities through partnership and collaboration across sectors, subjects and countries.

Details of attendance rates, sessions, accommodation, the exhibition and social events will be finalised in autumn 2006. For up-to-date exhibition information, visit the website of Educational Events at <http://www.educational-events.com/lw/visitor.htm>.

If you would like to receive a copy of the Language World programme by post when it is available in the autumn, please email your postal address to Sheila James at SheilaJ@ALL-languages.org.uk.

www.ilearngreek.co.uk

You can access this FREE Greek learning which now features over 280 activities online, including audio, grammar and syntax. Invaluable Interactive educational material, useful links and downloadable presentations will help your students to learn the Greek language and to develop and improve their skills in reading, writing, speaking and listening!

New Characters to Get UK Talking on European Day of Languages

Popular activities will feature in UK languages celebrations this September as learners get to know 26 new characters each with a favourite pastime, from acting and hopscotch to modelling, texting and zodiac predictions. This year's A to Z highlights the range of fun activities where languages can be used and forms the basis of a range of resources to mark the European Day of Languages (EDL) on 26 September. The A to Z of activities, which has each character saying hello in a different language, is part of a national campaign to champion language diversity, encouraging schools, parents, employers, communities and specialist interest groups in the UK to join the celebrations taking place across Europe.

The resources, produced by CILT, the National Centre for Languages, include free stickers and postergames as well as button badges and T-shirts and can be ordered from the CILT website (www.cilt.org.uk/edl). The 2006 EDL characters are joined by those featured in last year's A to Z of languages and careers on the postergame, a poster with a board game on the reverse. A suite of on-line resources will also be available for the Day.

Isabella Moore, Director of CILT, the National Centre for Languages, said, 'We wanted to build on the popularity of the EDL characters to highlight the range of opportunities language skills offer. We hope these new characters will inspire people across the UK to try using another language whatever they're doing on 26 September.'

The deadline for T-shirt and badge orders is Friday 30 June, bulk orders should also be received by the same date. Free stickers and postergames will be available while stocks last but early orders are encouraged to avoid disappointment.

The new characters can be previewed at www.cilt.org.uk/edl/pdfs/resources/postergame_front.pdf and images of the resources are available on request.

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It works closely with partner organisations in Scotland, Wales and Northern Ireland and supports language networks throughout the UK. It is a key partner in the implementation of national languages strategies and plays a significant role in languages initiatives at European level.

www.cilt.org.uk

2. European Day of Languages – 26 September

The European Day of Languages provides a focus for encouraging people to:

- start learning a new language
- take part in events celebrating learning and speaking other languages
- consider the benefits that language learning brings

Co-ordinated in the UK by CILT, the National Centre for Languages, the European Day of Languages has been established as an annual event by the Council of Europe. This comes as a result of the enthusiasm with which it was celebrated during 2001, the European Year of Languages, and the need to continue to develop language capability across Europe. www.cilt.org.uk/edl.

For the European Day of Languages 2006, CILT has produced an A to Z of activities in response to feedback to the A to Z of languages and careers produced in 2005.. The A to Z, which features 26 characters saying hello in 26 languages, forms the basis of a range of free materials available to anyone wishing to join the celebrations on 26 September. Posters, stickers, badges and T-shirts can be ordered from www.cilt.org.uk/edl/resources.htm, and visitors can also download ideas for activities, quizzes, EDL desktop wallpapers and enter language-based competitions.

Major New Survey Counts Cost of Language Skills Shortage

What is the lack of language skills costing business and the economy? Studies show that many businesses in the UK and beyond know they are losing business through poor international communication, but there has been no accurate assessment of how much these losses have actually cost business. Consequently, few companies, particularly SME's, have developed plans to communicate effectively with cross-border trading partners who don't speak their language.

A unique new study, funded by the European Commission, will focus attention on the economic value of foreign language skills by surveying business performance in relation to use of language skills across 29 European countries. The report, due by the end of 2006, will make recommendations to the European Commission on policies to develop language skills to support trade development and workforce mobility across Europe. It will also advise national governments and businesses on the best use of language skills to stimulate growth and jobs.

The contract to undertake the study was won by CILT, the National Centre for Languages against stiff competition in an open European tender. Isabella Moore, Director of CILT, said 'At their Lisbon Conference in 2000, all the countries of the EU declared their intention to make the European economy the most dynamic and competitive in the world. Businesses need to be able to communicate freely to maximise the benefits of the internal market. And they need language skills, and cultural understanding to give them the competitive edge in new markets.'

Professor Stephen Hagen of Warwick University, Principal Investigator on the project and international expert, said 'This is the most extensive study yet of the use of languages in trade across European business. Our remit is to investigate best practice, as well as the gaps, in language skills. The emerging picture is one of widespread variance. Having effective communication strategies deliver serious benefits to companies trading internationally. By the end of the study we expect to have a more exact measure of the relationship between trade performance and the use of languages. This will enable us to make recommendations to the EU on how best to structure support measures to enable our businesses to be more effective communicators.'

Notes to Teachers

1. ELAN

The ELAN survey, 'Effects on the European Union economy of shortages of foreign language skills in Enterprise' was contracted by the European Commission Directorate General for Education and Culture (Tender number EAC 89/04). It is led by CILT, the National Centre for Languages in partnership with InterAct International, with support from Eurochambres. It will study:

- Availability and use of language skills by businesses in the different member states of the European Union.
- Estimates of the value of business opportunities lost through shortages of foreign language skills.
- Estimates of added value per employee in businesses with successful language policies.
- Perceived barriers to international trade.
- Most effective strategies for handling international communication.
- The implications of shortages of language skills for internal EU trade and EU trade with the rest of the world.
- The role of English in relation to other languages within the trading patterns of EU nations.

Further details of the survey can be found at www.cilt.org.uk/research/projects/employment

2. CILT, the National Centre for Languages

CILT, the National Centre for Languages seeks to promote a greater national capability in languages, supporting and developing multilingualism and intercultural competence in all sectors of society. CILT manages major initiatives in support of languages.

It works closely with partner organisations in Scotland, Wales and Northern Ireland and supports language networks throughout the UK. It is a key partner in the implementation of national languages strategies and plays a significant role in languages initiatives at European level.

www.cilt.org.uk

3. Interact International

InterAct International is an international research and management company based in Newcastle-upon-Tyne, England, specialising in cross-border communication skills. Its clients have included DTI Export Services, Trade Partners UK; UK Trade & Investment; Regional Development Agencies; the European Commission (MLIS programme); and the British Chambers of Commerce (BCC). www.interactint.com

4. Eurochambres

Eurochambres is the Association of European Chambers of Commerce and Industry and represents 43 national associations of Chambers of Commerce and Industry with a European network of 2,000 regional and local Chambers and over 18 million member enterprises in Europe. www.eurochambres.be

5. EU policy on Multilingualism

The European Commission has published 'A New Framework Strategy for Multilingualism' designed to encourage language learning and promote linguistic diversity, to promote a healthy multilingual economy, and to give citizens access to EU information in their own languages. The section on the Multilingual Economy identifies 'medium-sized, high-growth, job-creating companies' as the ones most in need of language skills to help them drive innovation, employment and social integration.

http://europa.eu.int/comm/education/policies/lang/news/index_en.html

6. Isabella Moore CBE

Isabella Moore CBE, has been Director of CILT, the National Centre for Languages since September 2004. She is immediate past President of the British Chambers of Commerce and Vice President of Eurochambres. She is Vice President of the SME Union in Brussels and Chair of the West Midlands in Europe Board.

7. Professor Stephen Hagen

Professor Stephen Hagen is Director of the Mercia Institute of Enterprise at Warwick University. He has conducted extensive research into the foreign language needs of industry in the UK and across Europe and has been an adviser to the Department of Trade and Industry and the national Languages for Export campaign.

Language Project Dissemination Survey Launched

Co-ordinators of Lingua and other language projects across Europe are being invited to contribute to a survey regarding the promotion of their projects. The survey is part of the Lingua Connections project (in which CILT is a UK partner) and the results will feed into a publication aimed at helping co-ordinators across Europe achieve wider impact with their language projects. The survey can be completed by logging on to the website of project co-ordinator [European Cultural Interactions](http://www.european-cultural-interactions.com).

Comenius Network – a Regional Framework to Support the National Language Strategy

The DfES has approved an ambitious three-year plan to strengthen regional support for implementing the National Languages Strategy. This is based on the Comenius network of partner institutions who have been working with CILT on a voluntary basis for the past ten to twelve years. Centres receive government funding to support their activities and are expected to play a strategic role in developing languages in their regions across all phases of education. The network has been restructured to reflect the nine government regions and will build on existing partnerships as well as creating new alliances to bring teachers in all areas of the country into contact with training and support. The new Centres work closely with the [Regional Language Networks](http://www.cilt.org.uk/comenius/index.htm) who will continue to focus on promoting language skills for business and employment purposes. For more information on the invaluable work carried out by the Comenius Network please visit <http://www.cilt.org.uk/comenius/index.htm>,

Language Learners Get Free Web Support

A new EU-sponsored website is launched this month to help adults who want to improve their language skills.

Lingu@net Europa – a multilingual site in its own right – helps learners understand their strengths and weaknesses and points them towards ways to learn. It guides them in a choice of over 3,500 on-line learning resources, gives advice on overcoming common problems, and provides motivational tips. Those who want to practise the language they are learning can find key pals for e-mail exchanges, read and post weblogs, take part in live chat with other learners or even go into virtual worlds where they can learn the language.

'The new Lingu@net Europa site will help people overcome the sorts of barriers they typically find when learning a language on their own,' says Philippa Wright, who led the project for CILT, the National Centre for Languages. 'If they can't find resources, they have no one to practice with, or they just don't know what to do to improve, our site will help them and allow them to go forward with their language learning.'

On the Lingu@net Europa site all the advice is totally independent, written by experts from across Europe, all the resources are quality assured, and everything on the site is free.'

Isabella Moore, Director of CILT, the National Centre for Languages, said 'Helping adults to improve their language skills is vital if we are to benefit economically and culturally from what the EU offers. We know that adults of all ages are keen to learn languages but that only a small proportion are able to attend courses. The Lingu@net Europa site will supplement adult classes and other national and local provision, and I am sure both learners and professionals will welcome it as a source of encouragement and advice. The Lingu@net Europa website has been developed by a consortium of expert educational, cultural and technical organisations throughout Europe and can already be accessed in 19 languages. It will be officially launched on 22 May, to mark the start of Adult Learners' Week in the UK. For more details, see www.linguanet-europa.org.

Notes to Teachers

1. Lingu@NET Europa

The Lingu@net Europa online resource centre re-launched with a focus on adult learners. Since 1999 it has been helping users find good quality resources on the Internet for language learning and teaching.

Until April 2006 you could navigate, search and read descriptions of resources in any of the six access languages (English, French, German, Spanish and Dutch), there were about 1,500 resources catalogued and the site had an average of around 10,000 users a month.

In 2003 Lingu@net Europa won support from the European Union Socrates programme to develop the service further – opening it up to adult learners and adding 14 new access languages. While the 'old' site continued to be made available to the public, the project partners worked behind the scenes to develop this extension project.

The new site has been totally re-designed, new content written, the number of resources more than doubled and new search engines developed. It now offers:

Over 3,500 resources – many of them especially for adult language learners

14 new access languages: Basque; Bulgarian; Catalan; Danish; Estonian; Finnish; Galician; Greek; Icelandic; Lithuanian; Maltese, Polish; Portuguese; and Swedish ... giving 20 in total

On-line guidance and advice for adult learners in the new sections researched and written for the project:

What's your level – where learners can analyse their language skills and find ways to assess them

Ways to learn – where learners (and potential learners) can find new ways to learn languages and keep motivated, including tips and success stories from throughout Europe

Meeting point – to help learners communicate

www.linguanet-europa.org

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www.cilt.org.uk

3. Adult Learners' Week

Adult Learners' Week is the UK's largest celebration of learning. It promotes education and training for adults, provides access to information and guidance, motivates more and different adults to participate in learning and celebrates the learning achievements of adults. Started in 1992 it is a collaborative venture between education and training providers, broadcasters and national and local government. Co-ordinated by NIACE, the National Institute of Adult Continuing Education, the Week is supported by the Department for Education and Skills and the European Social Fund with additional support from learndirect and Ofcom.

www.niace.org.uk/ALW/2006

http://www.all-languages.org.uk/links_associations_organisations.asp

For a list (with links) of language associations and organisations in the UK, please click on the link above.

University of Exeter, Modern Languages - Lectureships in French, Italian and Russian

Applications are invited for posts in the following languages as part of a programme of expansion in Modern Languages in the new School of Arts, Languages and Literatures. We are looking to recruit staff with proven research potential and the ability to contribute to undergraduate and postgraduate teaching, and who will also contribute to the interdisciplinary ethos of the wider School.

Russian (2 posts) (ref. 8443) Research specialism in any area of twentieth or nineteenth-century Russian studies.

Initial salary will be at point 32 on the national pay scale £27,194 with accelerated progression in the first

five years of appointment.

Informal enquiries may be made to Dr Mark Davie, Head of the School of Modern Languages (e-mail: r.m.davie@exeter.ac.uk).

Application packs are available from www.exeter.ac.uk/jobs (from 15 May); e-mail H.R.Hebbard@ex.ac.uk; Answerphone (01392) 263100, quoting the appropriate reference number. The closing date for completed applications is 2 June 2006.

That's All for Now

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.

NB You can unsubscribe at any time

If you'd prefer not to go on receiving e-mail club newsletters from <mailto:tony.hammond@pearson.com>, please click on e-mail address with the message 'Unsubscribe' – or write to: Tony Hammond, BBC Active Languages, Strand House, 80 The Strand, London WC2R 0RL.