

## Contents

BBC Active Languages Re-launches Hugely Popular Talk Short Courses  
New *French is Fun with Serge, the Cheeky Monkey!* DVD Activity Pack Replaces Old Edition of *Salut Serge!*  
BBC TWO Learning Zone Languages Programme Schedule Mid-April to End June 2006  
What's on at [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)  
My Web My Way  
How to Keep Warm and Safe This Winter  
Free BBC Northern Ireland Primary Broadcasts Poster  
New Bitesize Revision Planners for 2006  
BBC Schools Programme Guide  
BBC Legacies – Bedford's Italian Question  
16+ University and Career Choices & Languages Resources  
Websites for Those Interested in German Language and Culture  
New CILT Regional Sites for Business  
Sir Trevor Calls for More 'Joined-up Thinking' on Languages  
ALL Spanish Day  
ALL Adult Language Lessons  
New CILT Report Looks at Languages in Major Companies  
European Award for Languages 2006  
DfES Provides Christmas Cheer!  
Spring Day in Europe 2006  
Detecting and Removing Obstacles to Foreign Language Teaching Abroad (DROFoLTA)  
Getting on Brilliantly: A Training Day for Leaders and Managers Who Want to Do Things Differently  
Further NIACE Training Courses for 2006  
Future Role of Colleges and the Effects of Funding Priorities  
Canning House Cultural Events & Courses  
University of Portsmouth TDA Funded Courses  
Being Mobile - Towards the European Citizenship  
'The Use of ICT in Education in Diaspora'  
EU-Candidates Wanted for TV-Show

## **BBC Active Languages Re-launches Hugely Popular Talk Short Courses on February 9th with Attractive New Look and 50% Offer to Teachers**



This series of short courses for absolute beginners has proved massively popular with language teachers since it was first published in 1998. Adopted not only by teachers in the AE and FE sectors but increasingly by teachers in secondary schools, they all appreciate the way the courses encourage their students to make genuine progress in speaking the language so that they actually *enjoy* the experience!

This is just some of the comments we've had from language teachers about the series:

"For complete beginners the book and tapes were most suitable. I liked the way that on tape the instructions in English were very clear so that students working on their own could easily find the place on the tape and in the book. The students and teacher found the musical cue before the key phrases amusing as well as useful for focussing their attention"

"I am on to Term 3 with the *Talk German* and found it fitted very well with the OCN units the College has been using i.e. Food, Drink & Shopping: Accommodation & Travel: Tourism...the students have also received it well because it is not 'cluttered'"

"I find *Talk French* very good, especially used with the worksheets and tutor's notes provided on the BBC site"

"I'm planning to use *Talk German* in the autumn as *Talk French* was very successful in retaining my Beginners French students last year"

"Congratulations for *Talk Italian* (and other languages). An extremely good basic book, giving what is needed to students, very clear and excellent recordings. I use it as a supplement with *Italianissimo I*"

For those teachers who are still unfamiliar with this series of short courses, they provide students with a clear, simple and proven way of learning that gives them the very best grounding in the basics of their chosen language. The *Talks* specially designed step-by-step approach assumes no prior knowledge of the language, and encourages them to make genuine progress right from the start – as well as promoting a real sense of achievement!

**NB The content of these new editions is exactly the same as the previous editions – so teachers who have already adopted the series will not have to alter the methodology of their classes in any way!**

#### **Course Books**

- 128-page paperbacks
- Step by Step, 10 units present the main language of the course
- Opportunities for involvement and interaction at every stage and regular progress checks make learning simple and enjoyable

#### **Audio**

- 2 x 60-minute CDs or Cassettes
- Authentic dialogues allow students to hear the language as it is actually spoken
- Closely linked to the course books, the audio allows them to develop their listening & speaking skills, giving them confidence to use the language they learn

#### **Television Series**

- A lively, fast-track introduction to the language (except Japanese & Russian) which complements the course and provides valuable additional material for learners
- Regularly broadcast on The Learning Zone on BBC Two
- *Talk French* and *Talk Spanish* programmes available on DVD as from February 28th (please see next newsletter for full details)

#### **Free Online Activities**

- Audio and video activities and exercises, as well as printable worksheets, provide students with lots of extra practice at <http://www.bbc.co.uk/languages/french/talk/>  
<http://www.bbc.co.uk/languages/spanish/talk/>  
<http://www.bbc.co.uk/languages/german/talk/>

<http://www.bbc.co.uk/languages/italian/talk/>  
<http://www.bbc.co.uk/languages/other/portuguese/talk/> and  
<http://www.bbc.co.uk/languages/greek/>

- And teachers can access a whole host of extra worksheets and activities on <http://www.bbclangues.com/talk/table.htm>

On February 9<sup>th</sup>, the *Talk* series will be re-launched with attractive new covers and new ISBNs - and all offer prices include postage & packing (the offer is for the book/cassettes & book/CDs packs only as the audio is an essential part of the course):

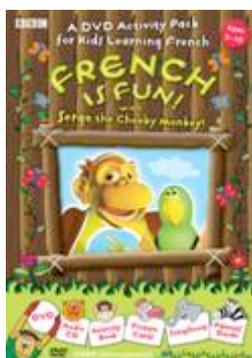
		Retail Price	Offer Price
0563 520108	Talk French book/CDs	£14.99	£7.50
0563 520116	Talk French book/Cassettes	£14.99	£7.50
0563 520132	Talk Spanish book/CDs	£14.99	£7.50
0563 520140	Talk Spanish book/Cassettes	£14.99	£7.50
0563 520167	Talk Italian book/CDs	£14.99	£7.50
0563 520175	Talk Italian book/Cassettes	£14.99	£7.50
0563 520191	Talk German book/CDs	£14.99	£7.50
0563 520205	Talk German book/Cassettes	£14.99	£7.50
0563 520221	Talk Greek book/CDs	£14.99	£7.50
0563 52023X	Talk Greek book/Cassettes	£14.99	£7.50
0563 520256	Talk Portuguese book/CDs	£14.99	£7.50
0563 520264	Talk Portuguese book/Cassettes	£14.99	£7.50
0563 520280	Talk Russian book/CDs	£14.99	£7.50
0563 520299	Talk Russian book/Cassettes	£14.99	£7.50
0563 520310	Talk Japanese book/CDs	£14.99	£7.50
0563 520329	Talk Japanese book/Cassettes	£14.99	£7.50

This offer will run until March 1<sup>st</sup> 2006 *and is only available to teachers*. Please contact Two Ten Communications giving your name, college address, postcode and telephone number – and quoting **BBLTALK** with the relevant product name and ISBN:

Two Ten Communications Ltd, BBC Active Languages Customer Services, PO Box 120, Wetherby LS23 7EU, Tel: 08705 210292, Fax: 01937 845381/840277 or contact [bbclangues@twoten.press.net](mailto:bbclangues@twoten.press.net)

*Students* will be able to buy the new editions at all good bookshops and online retailers as from February 9<sup>th</sup>.

**New French is Fun with Serge, the Cheeky Monkey! DVD Activity Pack Replaces Old Edition of Salut Serge!**



**The complete pack contains:**

- **DVD (10 x 15-minute programmes)**

- audio CD (approx 60 minutes)
  - 40-page activity book
    - 48 x flashcards
    - songsheets
    - parents' guide

Based on the BBC Scotland television series, *Salut Serge*, which was first transmitted in 1997, **French is Fun with Serge, the Cheeky Monkey!** is an entertaining and effective introduction to French for kids aged 5-10 years old. Based around the animated characters of Serge, a lovable but cheeky monkey, and his clever friend Pascale the parrot, this fun-filled and absorbing language pack will keep children amused for hours.

The cleverly designed components will get kids used to both hearing and speaking French, as they enjoy the antics of Serge and his friends. Follow them across the channel to see how French children live, and deep into the jungle to watch the progress of *FC Coco*, the lively cartoon football team, known for its lack of fitness – and the sheer size of its opponents! Topics covered include: simple greetings, colours, animals, likes & dislikes, food & drink, and sports.

The ten action-packed programmes on the DVD are supported by a 40-page activity book crammed with games, puzzles and stories, plus a CD containing songs and stories from the television series.

- All instructions are in English, so no previous knowledge of French is necessary.
- The ten action-packed programmes on the DVD are each based on a separate language topic, giving children exposure to a wide variety of interesting and relevant subject areas. The DVD also offers the option to switch on subtitles in French or English, plus some interactive games to help reinforce language-learning skills.
- The full-colour 40-page activity book that supports the DVD is ideal for children starting to learn French – at home, on holiday or at school. Offering effective language-learning through games, puzzles, stories and songs, its colourful pages and absorbing activities will help children to develop skills in French from an early age.
- The accompanying audio CD contains songs and stories from the DVD, plus games and pronunciation practice, which are linked to the activity book. You can even sing along to the catchy songs with the help of the colourful song sheets!

**The pack also contains:**

- 48 handy flashcards, which present key language and vocabulary in a clear and simple-to-read format.
- a parents' guide, with explanations of the key language, plus tips and hints on helping your child to get the best out of the course.
- free online resources are available at [www.bbcactive.com/languages](http://www.bbcactive.com/languages)

Publishing on February 16<sup>th</sup>, the *French is Fun with Serge, the Cheeky Monkey!* DVD Activity Pack (ISBN 0563 52006X) will be available at all good bookshops and online retailers priced £24.99.

**BBC TWO Learning Zone Languages Programme Schedule Mid-April to End June 2006**

The highly popular *The French Experience 1 & 2* programmes will be repeated on the 19<sup>th</sup> and 26<sup>th</sup> of April along with *French on a Plate* and *Salut Serge!* for children. Other highlights include a repeat of *Suenos World Spanish 1* on 3<sup>rd</sup> May, *Italianissimo 1* on 10<sup>th</sup> May and *Deutsch Plus 1* on 17<sup>th</sup> May.

For the many teachers who also use the Talk series, *Talk French* will be repeated on 24<sup>th</sup> May (along with *France Inside Out*, *Mediterranean Cookery: France* and *Talk the Talk*:

Compilation), *Talk Spanish* on 31<sup>st</sup> May (along with *Spain Inside Out* and *Spanish Journey Part 2*), *Talk Greek* on 7<sup>th</sup> June (along with *Rough Guide to the World's Islands: Greek Islands*, *Journey: A Personal Exploration with Peter France*, *Chronicle: Macedonia: A Civilisation Uncovered* and *Great Journey: London to Arcadia*), *Talk Portuguese* on 14<sup>th</sup> June (along with *Brazil Inside Out*, *Brazil 2000: City*, *Brazil 2000: Farming* and *Brazil 2000: Work*), *Talk Italian* on 21<sup>st</sup> June (along with *Italy Inside Out*, *Mediterranean Cookery: Italy* and *Venice: A 2<sup>nd</sup> Hand City*) and *Talk German* on 28<sup>th</sup> June (along with *Germany Inside Out*, *Cityscapes: Berlin* and *Talk the Talk: Schools Compilation*).

Tuesday, 19 <sup>th</sup> April	01.00 – 06.00	<i>The French Experience 1-20; The French Experience 2 Promo</i>
Tuesday, 26 <sup>th</sup> April	01.00 – 06.00	<i>The French Experience 2 (1-10); French on a Plate: Brittany, French on a Plate: Provence &amp; French on a Plate: Loire; Salut Serge! 1-10</i>
Tuesday, 3 <sup>rd</sup> May	01.00 – 06.00	<i>Sueños World Spanish 1 (1-20)</i>
Tuesday, 10 <sup>th</sup> May	01.00 – 06.00	<i>Italianissimo 1-20</i>
Tuesday, 17 <sup>th</sup> May	01.00 – 06.00	<i>Deutsch Plus 1 (1-20)</i>
Tuesday, 24 <sup>th</sup> May	01.00 – 06.00	<i>Talk French 1-6; France Inside Out 1-5; Mediterranean Cookery: France; Talk the Talk: Compilation</i>
Tuesday, 31 <sup>st</sup> May	01.00 – 06.00	<i>Talk Spanish 1-6; Spain Inside Out 1-5; Spanish Journey Part 2</i>
Tuesday, 7 <sup>th</sup> June	01.00 – 06.00	<i>Talk Greek 1-6; Rough Guide to the World's Islands: Greek Islands; Journey: A Personal Exploration with Peter France; Chronicle: Macedonia: A Civilisation Uncovered; Great Journey: London to Arcadia</i>
Tuesday, 14 <sup>th</sup> June	01.00 – 06.00	<i>Talk Portuguese 1-6; Brazil Inside Out 1-5; Brazil 2000: City, Brazil 2000: Farming &amp; Brazil 2000: Work</i>
Tuesday, 21 <sup>st</sup> June	01.00 – 06.00	<i>Talk Italian 1-6; Italy Inside Out 1-5; Mediterranean Cookery: Italy; Venice A 2<sup>nd</sup> Hand City</i>
Tuesday, 28 <sup>th</sup> June	01.00 – 06.00	<i>Talk German 1-6; Germany Inside Out 1-5; Cityscapes: Berlin; Talk the Talk: Schools Compilation</i>

What's on at [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

"Those who know nothing of foreign languages, know nothing of their own." Johann Wolfgang von Goethe

1. ***New Year's Resolution***
2. ***Chris's China diary***
3. ***Spanish and French news - new reports***
4. ***Tips for tutors***
5. ***Languages on TV - Learning Zone***

### 1. New Year's Resolution

A new year has only just begun. So what better reason is there to pick up a new language? Start right here, right now! We have some great online courses for beginners and we'll help you through them with our motivational emails so you can:

- learn the basics, a little at a time, in your own time
- complete the course, get a BBC certificate
- keep yourself going with our weekly e-mail reminders

Click and start now:

French <http://www.bbc.co.uk/languages/french/lj/>

Spanish <http://www.bbc.co.uk/languages/spanish/lj/>

German <http://www.bbc.co.uk/languages/german/lj/>

Italian <http://www.bbc.co.uk/languages/italian/lj/>

### 2. Chris's China diary

Chris is on his way to fame and fortune, after being discovered as an extra for a Chinese TV series. He even had a speaking role - in Mandarin!

<http://www.bbc.co.uk/languages/yoursay/200512/12474.shtml>

### 3. Spanish and French news - new reports

We offer a monthly supplement in Spanish and French for people who already know some of the language. In this month's Spanish report, the BBC talks to the famous Argentinian cartoonist Joaquín Salvador Lavado about his career.

<http://www.bbc.co.uk/languages/spanish/news/index.shtml>

The French report asks what attracts young people to get involved in politics.

<http://www.bbc.co.uk/languages/french/news/index.shtml>

### 4. Tips for tutors

Planning a lesson? Which BBC material do you need? Print out these topic-based guides together with video transcripts and fact files.

<http://www.bbc.co.uk/languages/tutors/>

### 5. Languages on TV - BBC TWO Learning Zone

#### *Learning Zone*

Languages programmes are on TV throughout the night between Monday evening and Tuesday morning. Set your videos in long play mode as the complete session of programmes will last approximately 5 hours.

#### *Spanish*

17 Jan: set video on the evening of Mon 16 Jan

0100 – 0230 Talk Spanish

<http://www.bbc.co.uk/languages/spanish/talk/>

0230 – 0500 Spain Inside Out

<http://www.bbc.co.uk/education/languages/spanish/spaininsideout/>

0500 – 0600 Work Talk Spain

<http://www.bbc.co.uk/languages/spanish/forwork/doingit/>

#### *French*

24 Jan: set video on the evening of Mon 23 Jan

0100 – 0230 Talk French

<http://www.bbc.co.uk/languages/french/talk/>

0230 – 0500 Salut Serge!

0500 – 0600 Work Talk France

<http://www.bbc.co.uk/languages/french/forwork/doingit/>

#### *Spanish*

25 Jan: set video on the evening of Mon 24 Jan 0200 - 0400 Revista 0400 - 0515 Voces Españolas

0515 - 0600 Talk the Talk Compilation

#### *French*

26 Jan: set video on the evening of Mon 25 Jan 0200 - 0520 Jeunes Francophones 0520 - 0600 France 2000: French version

#### *German*

27 Jan: set video on the evening of Mon 26 Jan 0200 - 0340 D-Mag 0340 - 0400 Deutsch Plus <http://www.bbc.co.uk/languages/german/dplus/>

0400 - 0600 Hallo aus Berlin

29 Jan: set video on the evening of Mon 28 Jan 0400 - 0430 German: Wendepunkte 0430 - 0500 Spanish: Mosaico Hispánico

#### *Chinese*

31 Jan: set video on the evening of Mon 30 Jan 0100 - 0330 Real Chinese

[http://www.bbc.co.uk/languages/chinese/real\\_chinese/index.shtml](http://www.bbc.co.uk/languages/chinese/real_chinese/index.shtml)

0330 - 0600 China Close Up

Look up the full schedule: <http://www.bbc.co.uk/learningzone/langtravel/>

### **My Web My Way**

*My Web My Way* is a new website which provides advice and help to all those people who would benefit from making changes to their browser, operating system, or computer to be able to view [bbc.co.uk](http://bbc.co.uk) and the rest of the web in a more accessible way.

The site is not only for those with disabilities (visual, hearing, motor, cognitive or learning impairments) but also, for example, for those people with minor vision impairments who would not consider themselves to have a disability.

*My Web My Way* has been developed and maintained through a partnership between [bbc.co.uk](http://bbc.co.uk) and AbilityNet, a leading UK computing and disability charity.

<http://www.bbc.co.uk/accessibility/>

### **How to Keep Warm and Safe This Winter!**

Keep warm and safe this winter - keep up to date with the latest weather forecasts and monthly outlook, and keep an eye on the driving conditions and traffic reports.

[http://www.bbc.co.uk/weather/ukweather/monthly\\_outlook.shtml](http://www.bbc.co.uk/weather/ukweather/monthly_outlook.shtml)  
[http://www.bbc.co.uk/weather/features/sport\\_leisure/drivingice\\_rac.shtml](http://www.bbc.co.uk/weather/features/sport_leisure/drivingice_rac.shtml)  
<http://www.bbc.co.uk/scotland/whereilive/travelscotland/>

### **Free BBC Northern Ireland Primary Broadcasts Poster**

Our spring term timetable poster is now available and contains details of all primary broadcasts from January until Easter. To request a FREE copy of this colourful poster, please email Laura Spence – [laura.spence@bbc.co.uk](mailto:laura.spence@bbc.co.uk).

### **New Bitesize Revision Planners for 2006**

New Bitesize Revision Planners for 2006 are now available online at <http://www.bbc.co.uk/schools/revision/planners/>

These give the dates and times of all the Bitesize Revision programmes scheduled between now and the exam period next summer on monthly planners that students can print out to use for their revision planning.

There are separate planners for Key Stage 3/GCSE/Standard/Higher Grades.

They can be printed, saved, forwarded, and downloaded by schools, parents & students as they wish.

### **BBC Schools Programme Guide**

The TV and radio schedules for the spring 2006 term are now available online. Please visit <http://www.bbc.co.uk/schools/guide/>. And for relevant sites, lesson plans, worksheets and other resources please visit: <http://www.bbc.co.uk/schools/teachers/>.

### **BBC Legacies - Bedford's Italian Question**

In the third programme in the landmark *Sense of Place* series for Beds and Herts, there's the chance to find out if all Italians in Bedfordshire make bricks and eat pizza. This programme takes a closer look at the vibrant and colourful Italian community in Bedford, presented by Roberto Perrone.

Roberto is a familiar voice on BBC Three Counties Radio, where he hosts the Italian programme, *Mondo Italiano*. He and his guests on this programme slip quite naturally between English and Italian, but in a way that can be understood and enjoyed by those who speak no Italian at all. Indeed, Michele Arpaia, one of the grandees of the local Italian community, finds he can't help but change language half way through his sentences, something that Roberto doesn't mind at all!

The programme explores the work of the Anglo-Italian Association, which helps second and third-generation Italians understand and savour the depth of their heritage and culture. Don't be put off by the Italian language in this programme, Rob explains everything perfectly - and anyway, Italian is a beautiful language to listen to, whether you understand it or not!

Please visit [http://www.bbc.co.uk/threecounties/senseofplace/italian\\_job.shtml](http://www.bbc.co.uk/threecounties/senseofplace/italian_job.shtml) for full details.

### **16+ University and Career Choices & Languages Resources**

For information and advice on courses, universities, gap years and jobs, please visit <http://www.bbc.co.uk/schools/16/choices.shtml>. And for more details on languages resources for 16-year-olds and above please visit our website: <http://www.bbc.co.uk/schools/16/languages.shtml>

### **Websites for Those Interested in German Language and Culture**

The following websites contain a mine of information about German language and culture - so click away! French and Spanish websites were covered in the last newsletter – and these will be followed in future newsletters by Italian, Greek, Portuguese, Russian, Japanese and Mandarin Chinese. If you would like to see websites on any other language, please contact <mailto:tony.hammond@pearson.com>:

<http://www.uni.edu/becker/German2.html>, <http://www.serve.com/shear/culture.htm>,  
<http://www.fredriley.org.uk/call/langsite/german.html>, <http://www.germany-info.org/relaunch/culture/culture.html>, <http://www.german-embassy.org.uk/>,  
<http://www.bbc.co.uk/schools/gcsebitesize/hotlinks/german.shtml>,  
<http://www.caslt.org/research/german14.htm>, <http://www.aboutaustria.org/>,  
<http://www.toronto.diplo.de/en/Startseite.html>, <http://home.att.net/~wee-monster/culture.html>,  
<http://www.swan.ac.uk/german/links/langling.htm>, [http://www.deutsche-kultur-international.de/dir/?dir\\_id=124&lang=en](http://www.deutsche-kultur-international.de/dir/?dir_id=124&lang=en), <http://www.cyndislist.com/germany.htm>,  
<http://q.webring.com/hub?ring=connection>, <http://en.wikipedia.org/wiki/Germany>,  
<http://www.lang.ox.ac.uk/langlinks/indivlangs/german.html>,  
[http://www.ccsf.edu/Departments/Language\\_Lab/gelinks.htm](http://www.ccsf.edu/Departments/Language_Lab/gelinks.htm),  
<http://www.lib.berkeley.edu/Collections/Germanic/germanic.html>,  
<http://www.ripon.edu/library/resources/german.html>,  
<http://www.lang.ltsn.ac.uk/resources/keywordresources.aspx?keywordID=439>,  
[http://www.lsa.umich.edu/german/hmr/links/online\\_lessons.html](http://www.lsa.umich.edu/german/hmr/links/online_lessons.html),  
<http://www.lib.uconn.edu/online/research/bysubject/german.html>,  
[http://www.deutsche-kultur-international.de/home/?dir\\_id=0&lang=en&section=](http://www.deutsche-kultur-international.de/home/?dir_id=0&lang=en&section=),  
<http://www.carnegielibrary.org/subject/languages/german.html>,  
<http://cybrary.uwinnipeg.ca/find/guides/guideDisplay.cfm?guideID=62>,  
<http://www.dw-world.de/dw/0,,266,00.html>, <http://www.aboutvienna.org/>,  
<http://qcpages.qc.cuny.edu/Library/online/guides/rguides/rgerman.html>,  
<http://www.asu.edu/lib/colldev/lang/germanpage.html>,  
<http://www.jc.edu/users/faculty/stevenso/language.html#german>,

<http://library.queensu.ca/inforef/german/web.htm>,  
<http://language.uaa.alaska.edu/German/culture.html>,  
<http://www.tcd.ie/Library/subjectguides/german/links.php>,  
<http://www.goethe.de/ins/de/spr/enindex.htm>,  
<http://www.germanculture.com.ua/library/links.htm>,  
<http://www.siu.edu/~dfll/German/gerweb.htm>,  
[http://www.lanc.canterbury.ac.nz/grmn/german\\_links.shtml](http://www.lanc.canterbury.ac.nz/grmn/german_links.shtml),  
<http://www.cml.bham.ac.uk/support/german.htm>,  
<http://www.kent.ac.uk/secl/german/gerbooks.html>,  
<http://www.humbul.ac.uk/output/headlist.php?sub=german&code=FN.335>,  
<http://www.lib.utsa.edu/Research/Subject/germanlitguide.html>,  
<http://www.dulwich.org.uk/gateway/german.html>,  
<http://www.humboldt.edu/~wlc/german/MS/links2.htm>,  
<http://www.goethe.de/ins/us/lks/spr/enindex.htm>,  
<http://www.lonweb.org/link-german.htm>, <http://www.germanschoollondon.com/links.html>,  
<http://www.willamette.edu/wits/lc/german/culture.htm>,  
<http://www.shambles.net/pages/learning/mfl/german/>,  
<http://www.sussex.ac.uk/languages/1-6-4-3.html>,  
<http://www.sip.ie/sip069/Documents/germanpage.html>,  
<http://www.loc.gov/rr/international/european/germany/resources/de-culture.html>,  
[http://www.german-embassy.org.uk/cultural\\_links.html](http://www.german-embassy.org.uk/cultural_links.html),  
<http://www.sheffcol.ac.uk/links/Languages/German/>,  
<http://www.emints.org/ethemes/resources/S00001684.shtml>,  
[http://eduwight.iow.gov.uk/curriculum/post16/languages/German\\_Language\\_Websites/](http://eduwight.iow.gov.uk/curriculum/post16/languages/German_Language_Websites/),  
<http://www.klbschool.org.uk/links/gmlink.htm>

If your department has a languages and culture website that we have missed and you would like us to feature in a future newsletter, please contact <mailto:tony.hammond@pearson.com> with the details!

### **New CILT Regional Sites for Business**

CILT are pleased to announce that seven of CILT's Regional Language Networks (RLNs) have now launched new websites, designed to be easily navigable for business users, ensuring that local information and support is readily accessible. This means that employers in the [North West](#), [North East](#), [South West](#), [East Midlands](#), [East of England](#), [West Midlands](#) and [Yorkshire & The Humber](#) can now easily access a wide range of language and culture-related materials and information specific to their region.

The sites showcase the products and services available from the RLN in each region, targeted at the key audiences of employers, regional partners and stakeholders, language and cultural service providers and individuals with an interest in languages. They also feature regional news, details of events and publications, as well as links to the BLIS Services suite, which was relaunched earlier this year. Visitors can also sign up for the RLN's free e-newsletter.

This development is particularly significant in the East Midlands, West Midlands and Eastern regions, where the RLNs have launched websites for the first time, giving a tremendous boost to activity in each region.

For details of all the Regional Language Networks and links to their sites see [www.cilt.org.uk/rln](http://www.cilt.org.uk/rln)

### **Sir Trevor Calls for More 'Joined-up Thinking' on Languages**

CILT patron Sir Trevor McDonald made his first major speech since the Nuffield Inquiry report in 2000 at CILT's Languages for Competitive Advantage event on December 12th. He said that English is not enough to tackle the huge international issues which face us today and the

need for us to learn languages and to improve our understanding of other cultures has not diminished but is felt even more strongly.

Sir Trevor welcomed the National Languages Strategy for England and the increased profile given to languages through the work of CILT and its partners. But he also pointed at areas where much more progress still needs to be made, notably in increasing numbers studying languages in secondary, higher and adult education and in ensuring 'joined up thinking' about languages across the range of government departments which need to support the drive for better language skills.

German Ambassador Thomas Matussek delivered a 'farewell' speech on video (he took up his new position in Delhi before Christmas). He stressed the political dimension of languages if Britain is to play a full role in Europe and the world and highlighted the economic value of languages and specifically German. He called for Government, local education authorities and schools to give language learning a firm place in school life, and said that this is a matter of social justice as languages facilitate social mobility.

Sir Trevor McDonald also received a Comenius Fellowship, awarded by CILT, the National Centre for Languages in recognition of successful long-term endeavour in promoting language teaching and learning.

For further details please visit [www.cilt.org.uk](http://www.cilt.org.uk)

### **ALL Spanish Day**

**25<sup>th</sup> February - ALL in association with Canning House, London from 9.30am-4.15pm.**

This INSET programme opens with a Spanish Day event. The theme is 'Implementing the National Languages Strategy - implications for the teaching of Spanish' and will be held at the popular venue, Canning House, Belgrave Square, London. Participants will receive a certificate of attendance. This is also an excellent opportunity to meet and exchange views with professional colleagues in all sectors. The plenary session is La Consejería de Educación y la Estrategia Nacional de Lenguas presented by José Antonio del Tejo, Spanish Education Counsellor, Consejería de Educación, London.

Other sessions will be led by

- \* Shirley Kliment-Temple and Dr Cynthia Martin, on Primary Languages - where are we now
- \* Paul Keogh on Motivating language learners - tried and tested strategies
- \* Nick Mair, on Innovative ways of using ICT for Spanish teaching
- \* Mercedes Carbayo-Abengoza and Jenny Norris on the motivational potential of Spanish
- \* Javier Pablos Pachón on La inmigración en España and Servicios de la Consejería.

The course costs £50 for ALL members, £63 for ALL Group members and £70.00 for non-members and includes refreshments and lunch. To obtain a programme/booking form please contact Sheila James at [SheilaJ@ALL-languages.org.uk](mailto:SheilaJ@ALL-languages.org.uk) or visit their website <http://www.ALL-languages.org.uk> and go to the events section to view and download a programme.

### **ALL Adult Language Lessons**

**An ALL, Comenius Network Centre and CILT mini-conference for managers and teachers of languages in adult education**

**Date: Saturday 11 February 2006**

**Time: 10.00 - 13.00**

**Venue: Leicester Adult Education College, Wellington Street, Leicester LE1 6HL**

This free half-day conference will allow delegates the opportunity to analyse and discuss the changing face of provision for language learners in adult education.

- Find out more about what's happening across the country,
- Learn how and providers and teachers are facing up to funding - Focus on the major issue - in more dispersed and less regulated settings, what does a good language teacher need to know?

Pauline Swanton (Comenius Network Centre Manager) and Linda Parker (ALL), with the help of expert colleagues from across the CILT and ALL networks, will lead this mini-conference, looking at the major issues which face the sector at this time of rapid change in local authority provision for adult language learning.

Although there is no charge for this event, we ask delegates to register by Friday 3 February by sending an email to Pauline Swanton, [ps1@laec.ac.uk](mailto:ps1@laec.ac.uk)

Please assume that you have a place at the event unless you are told otherwise. Places will be allocated on a first come first served basis. No further joining details will be issued so please keep this information. If you reserve a place and are then unable to attend please let Pauline Swanton know.

### **New Report Looks at Languages in Major Companies**

CILT, the National Centre for Languages launched a report into languages in major companies at its Languages for Competitive Advantage conference yesterday. *Talking sense: A research study of language skills management in major companies*, which looks at companies in France, Germany and the UK, shows that while UK businesses believe they are as prepared as their European counterparts to meet the challenge of international communication, they lack language awareness, language-management strategies and the ability to respond to international clients and suppliers.

However, the study by CILT, the National Centre for Languages also highlights good practice existing in the following UK-based multinationals: AstraZeneca, The BMW Group, Deutsche Bank, Eversheds, Gazeley Properties (a wholly owned subsidiary of Walmart) and GlaxoSmithKline.

On the basis of the research, the report calls for action in business, education and training to improve access to language skills in the UK workforce and to support business competitiveness.

For more details see [www.cilt.org.uk/key/talkingsense.htm](http://www.cilt.org.uk/key/talkingsense.htm)

### **European Award for Languages 2006**

CILT's annual campaign to find the UK's top language projects began today as applications were invited from schools, colleges, business and other institutions. The European Award for Languages, also known as the European Label is a Europe-wide initiative which recognises projects demonstrating an innovative, effective and replicable approach to learning languages.

In the past few years the Award has showcased projects from across the UK and from a wide range of institutions, including *The languages zoo*, *Teach a friend a language (TAFAL)*, *Italian in the news*, *Language through theatre*, *BSL for primary*, *Doing business in French*, *International journeyman* and many more, which you can read about at [www.cilt.org.uk/eal/winners.htm](http://www.cilt.org.uk/eal/winners.htm)

These winning projects not only earn European recognition for their achievements, but serve as inspirational examples for language teachers throughout the UK and beyond. The Award is a wonderful opportunity to celebrate our most outstanding language-learning initiatives and mark them out as among the best in Europe.

For more details see [www.cilt.org.uk/eal](http://www.cilt.org.uk/eal), the deadline for applications is Thursday 13 April 2006.

### **DfES Provides Christmas Cheer!**

The language community received some Christmas cheer from the DfES recently. An announcement made by Schools Minister Jacqui Smith, clarified the requirements of secondary schools to provide a statutory entitlement to learn foreign languages in Key Stage 4. Schools will be required to set targets of no fewer than 50% of pupils taking languages to GCSE or similar from September 2006.

CILT, the National Centre for Languages welcomes this announcement, which provides schools with a clear definition of "entitlement" and a very strong message about the level of take-up they are expected to deliver. The inclusion of languages in the specialised diploma programme further demonstrates a commitment to the importance of languages at all levels of education in the UK, to bring us on par with our European counterparts.

For more details see [www.dfes.gov.uk/pns/DisplayPN.cgi?pn\\_id=2005\\_0159](http://www.dfes.gov.uk/pns/DisplayPN.cgi?pn_id=2005_0159)

A statement from CILT can be found on-line at [www.cilt.org.uk/news/pressrelease/2005/pr0526ks4e1512sn.pdf](http://www.cilt.org.uk/news/pressrelease/2005/pr0526ks4e1512sn.pdf)

### **Spring Day in Europe 2006**

Spring Day in Europe is your chance to join thousands of teachers and pupils and contribute to the shaping and building of Europe. Register to learn, share, debate and speak out! Become a part of the Spring Day community and make your school visible in Europe! Registered schools that contribute by organising Spring Day in Europe events or activities will be given a digital certificate signed by top level EU decision makers. Teachers taking part in the project benefit from a network of expert teachers, who can give help and advice, plus high quality resources and activities. More than 7000 schools from 31 countries enjoyed competitions, games, quizzes, videoconferences, twinning, debates, online activities and exciting lessons in all subjects and for all ages last year. Some highlights for 2006 will be:

- . Learn and debate
- . Decide for Europe
- . Together in the world
- . e-Friends in Pyjamas
- . Poem for Europe
- . Weblog for young Europeans

To register, please go to <http://www.springday2006.org>

### **Detecting and Removing Obstacles to Foreign Language Teaching Abroad (DROFoLTA)**

#### ***Take part in a survey to help identify obstacles to the mobility of foreign language teachers in Europe***

The European Commission has engaged a team to identify obstacles experienced by foreign language teachers in gaining experience and maintaining CPD, following a recent study on teacher mobility in the Union, and to complement the Commission's Action Plan for promoting language learning and linguistic diversity.

The study will include a survey of teachers' own perceptions and attitudes and take the form of a QUESTIONNAIRE and DISCUSSION FORUM. The final report will contain recommendations for Member States and will be available to read from Summer 2006.

The Commission believes it is important that all foreign language teachers have adequate experience of using the target language and understanding its culture, and that this should be gained by spending time in a country where that language is spoken and having regular opportunities to update their training.

#### **Questionnaire**

The questionnaire, available in seven languages, is open until 28 February 2006, and takes approximately ten minutes to complete. All data collected via this means will remain confidential and be destroyed at the completion of the project. [www.uoc.edu/in3/mobility](http://www.uoc.edu/in3/mobility)

#### **Discussion forum**

The discussion forum, open to all aspects of obstacles to mobility, will run until March 2006, with contributions to the forum accepted in any language. [www.uoc.edu/in3/mobility/](http://www.uoc.edu/in3/mobility/). The study is led by the Universitat Oberta de Catalunya and the Blanquerna Faculty of Communication Science at Universitat Ramon Llull, with CILT, the National Centre for Languages acting as UK partner.

#### **Links**

##### **Promoting Language Learning and Linguistic Diversity: An Action Plan 2004–2006**

[www.europa.eu.int/comm/education/doc/official/keydoc/actlang/](http://www.europa.eu.int/comm/education/doc/official/keydoc/actlang/)

##### **Universitat Oberta de Catalunya**

[www.uoc.edu/web/eng](http://www.uoc.edu/web/eng)

##### **Universitat Ramon Llull**

[www.blanquerna.url.es](http://www.blanquerna.url.es)

##### **CILT, the National Centre for Languages**

[www.cilt.org.uk/research/projects/education/mobility.htm](http://www.cilt.org.uk/research/projects/education/mobility.htm)

#### **Getting on Brilliantly: A Training Day for Leaders and Managers Who Want to Do Things Differently**

**Mary Ward House, London WC1H 9SN**

**Wednesday 18 January 2006 and Monday 20 March 2006**

**NIACE Renaissance House, Leicester LE1 6TP**

**Tuesday 24 January 2006 and Tuesday 28 March 2006**

*How can we lead our teams and organisations so that everyone feels involved and energetic?  
What are the best ways to encourage collaboration and partnership?*

Healthy and balanced organisations are ones where leadership is courageous, the vision for the future clear and everyone can contribute to improving results. This one-day event will expand your leadership and management skills and confidence. You will learn new ways of leading groups that are efficient, effective and energising. We will try out, and discuss, methods used in the most creative and innovative of organisations in the corporate world. If you are a manager, team leader or considering moving into a leadership role don't miss this opportunity.

The training sessions are for people who want to be innovative leaders, for managers, for course team leaders for anyone who wants to develop their facilitation skills and transform their meetings.

To book a place online for course Refs C12-96/97 visit website:

<http://www.niace.org.uk/Conferences/TrainingCourses/GettingOnBrilliantly.htm>

Enquiries to: Gurjit Kaur on tel: 0116 2042833 <mailto:gurjit.kaur@niace.org.uk>

## Further NIACE Training Courses for 2006

NIACE are now taking bookings for the following training events taking place in 2006:

*Catching Confidence - 22 February 2006 - Renaissance House, Leicester*

In response to demand they have arranged an additional event in Leicester in February 2006. The training will offer an insight into the research on the nature and role of confidence in learning and provide an opportunity to examine how the process has been used by practitioners in a variety of contexts, and will equip staff with the knowledge and skills required to train staff in their own organisation in the use of the catching confidence process.

<http://www.niace.org.uk/Conferences/TrainingCourses/CatchingConfidence0206.htm>

*Discovering Potential - 08 February 2006 - Priory Rooms, Birmingham*

*Discovering Potential* offers practitioners an effective yet simple model for delivering sustainable guidance to their clients or participants. The training courses are for all those practitioners and teachers who help learners and potential learners to make informed decisions about their future learning choices. They will assist practitioners who want to improve their practice and want to work better with partner organisations.

<http://www.niace.org.uk/conferences/TrainingCourses/Discovering3.htm>

*Dyslexia - Training for Employers - 28 February 2006 - Renaissance House, Leicester  
06 March 2006 - Hinsley Hall, Leeds*

The aim of the training is to help provide a beginners guide for employers to help them become aware of dyslexia and how it may affect their workforce. The training will also help employers to address the needs of dyslexic people by making them aware of the "reasonable adjustments" they may need to make, particularly in relation to workplace training, as well as indicating what benefits dyslexic people may bring to the workplace.

[http://www.niace.org.uk/conferences/TrainingCourses/dyslexia\\_taster.htm](http://www.niace.org.uk/conferences/TrainingCourses/dyslexia_taster.htm)

For more information and to book a place please visit our website

<http://www.niace.org.uk/conferences/TrainingCourses.htm> or contact NIACE at <mailto:courses@niace.org.uk>

## Future Role of Colleges and the Effects of Funding Priorities

**Tuesday 21 February 2006, London  
Abbey Community Centre  
34 Great Smith Street  
London SW1P 3BU**

This conference will examine the future of adult learning, the effects of funding priorities and the future role of colleges of further education

Sir Andrew Foster's review of the future role of further education '*Realising the Potential*' gives strong endorsement to the skills agenda but has little to say about the needs of adult learners, other than those in the targeted groups, and about the demographic changes which will increasingly shape all our futures. We are now in the lean years, as far as most adult learners are concerned.

This "Saving Adult Learning" conference, which follows the publication of *Eight in Ten*, the NIACE-sponsored Committee of Enquiry into Adult Learning in Colleges and of Sir Andrew Foster's *Realising the potential* will examine:

- the role of colleges
- the effects of current funding priorities

- the 'Safeguard'
- the key recommendations of the Committee's report.

It seeks to look at some key questions:

- What is the role of the colleges and local authorities in the skill-driven, post-Foster future?
- Is the Government's strategy right, or do we need to return to more holistic, more inclusive lifelong-learning approaches?
- Do we need new typologies for adult learning?

This is an important opportunity to contribute to a vital debate.

You know the directions of funding for the next three years and perhaps longer.

You know that it has been estimated that there may be one million fewer adult learners at the end of that period.

The infrastructure of adult education may be permanently damaged.

What should be the response of those who are committed to adult learning?

For further information or to reserve a place on Conference Ref C13-01 visit:

<http://www.niace.org.uk/Conferences/saving.htm>

Enquiries to Gurjit Kaur on Tel: 0116 2042833 <mailto:gurjit.kaur@niace.org.uk>

## **Canning House Cultural Events & Courses**

**Wednesday 25 January, 7pm**

***The anthropology and ecology of Central American forest communities***

***Joint presentation by Dr. Laura Rival (Anthropologist, Oxford University) and Mike Hands (Ecologist):***

After more than 20 years work, Mike Hands, a British tropical ecologist has come up with a groundbreaking way to stop vast areas of rainforest from being destroyed by slash-and-burn farming. Dr. Laura Rival, University Lecturer in Anthropology and Development, has a special interest in the environment, and her two books *The Social Life of Trees* and *Trekking through History* investigate key issues in the perception, practical experience and representation of nature, particularly trees and forests. She is currently conducting new research on the conservation of biodiversity in one of the poorest and most rapidly deforested regions of South America.

More details on this talk to follow...

**Thursday 2 February, 7pm**

***Our Important Contact with Amazon Culture***

***A magical evening of film, talks and audience discussion with panel guests Dr John Hemming (historian and ex-director Royal Geographical Society), Colin McEwan (British Museum), Fiona Watson (Survival International) and Matt Currington (filmmaker).***

The evening will look at different ways all of us come into contact and learn about Amazon cultures – and how our interest will help keep alive Amazon culture in the future. The warm heart of the Amazon comes to central London! The evening will include light food & drinks.

**Wednesday 9 February, 7pm**

***Women and indigenous movements in the highland communities of Bolivia***

***Talk: Olivia Harris (Anthropology Lecturer, LSE)***

Olivia Harris's main research area is in Highland Bolivia, and she has taught at research institutes and universities in many Latin American countries.

Her interest concerns the growth of indigenous movements in the Americas, post-colonialism, and how indigenous actors are reframing politics and notions of citizenship in many countries, as well as rewriting history. She is a co-editor of the "New Directions in Anthropology" series for Cambridge University Press.

**Wednesday 22 February, 7pm**

***AIDS: Brazil, the media and the rest of the world***

***Talk by Peter Gill and Roy Head***

The Brazilian model of combating AIDS stands out for its radicalism as well as its success. Refusing to conform to the United States' orthodoxy of stressing abstinence and condemning prostitution, Brazil has pioneered campaigns based on strong promotion of condoms and open dialogue with sex workers. It has also taken on the international drug companies, enabling it to offer free drugs for its AIDS patients. It is a model that has inspired many countries, while posing a major threat to the model championed by the Bush administration.

Peter Gill is the author of 'Body Count - How they turned Aids into a catastrophe', to be published in April 2006 by Profile Books, and will talk about how the Brazilian model now represents a crucial challenge to policies championed by the United States and pursued by many governments in Africa. Roy Head is the Director of *Development Media International* and has run many of the world's largest health campaigns. He will show some of the lessons from the Brazilian campaigns, and will present a new model of media campaigning that he has been developing with the WHO to reduce deaths across a range of killer diseases.

*All events cost £5 non-members, £3 members unless otherwise stated and include a drinks reception. Venue for all events listed: Canning House, 2 Belgrave Sq, London, SW1X 8PJ  
Info & booking: [culture@canninghouse.com](mailto:culture@canninghouse.com) or call 0207 235 2303 ext 226*

*Please check website for updates and more information: [www.canninghouse.com](http://www.canninghouse.com)*

Please note that the **Canning House Library's Opening Hours** are now:

Monday -Thursday 1-6 pm

Friday Closed

In addition, the Library will open from 1-7 pm on the evenings of Canning House Cultural Events.

### **University of Portsmouth TDA Funded Courses**

The University of Portsmouth, School of Languages and Area Studies is now recruiting for the TDA funded German/French Extension courses.

For further information on these courses please visit:

<http://www.port.ac.uk/departments/academic/slas/courses/extensioncourse/>

or contact: [samantha.jeffery@port.ac.uk](mailto:samantha.jeffery@port.ac.uk)

### **Being Mobile - Towards the European Citizenship**

BEING MOBILE is a new project funded under the Socrates programme of the European Commission, which aims to raise awareness about virtual mobility amongst representatives from all teaching and training sectors. "Virtual Mobility" refers to the use of the new Information and Communications technologies (ICT) as an alternative to physical mobility. BEING MOBILE will provide students, trainees and lifelong learners with virtual mobility opportunities as a supplement to traditional learning activities. Lecturers and trainers will receive support for communication and collaboration in virtual mobility initiatives for their students.

For more details please visit <http://nl.xeu.de/j.cfm?i=288482&k=92046>

### **'The Use of ICT in Education in Diaspora'**

The special Issue 'The Use of ICT in Diaspora', Themes in Education Journal, University of Ioannina, Greece, is now published. The language is English. If you are interested in the topic, please contact Mrs Sevasti Boubalou: [sboubalou@ellinikagrammata.gr](mailto:sboubalou@ellinikagrammata.gr) Tel: +30-2103891817

The University of Ioannina will get the benefit from any sales.

### **Themes**

1. 'A Framework for Technology Supported Academic Language Learning and Intercultural Exchange in the Greek Diaspora: theory and practice'  
Vasilisa Kourti &#8211; Kazoullis Department of Mediterranean Studies, University of the Aegean
2. 'Online Networking and the Teaching of Second/Foreign Languages to Young Learners through Project work'  
Kosmas Vlachos Kosmas, Athanasiadis Elias, University of the Aegean
3. 'Evaluating the usability of Web-based Learning Management Systems'  
P. Georgiakakis, A. Papasalouros, S. Retalis, N. Papaspyrou, K. Siassiakos  
University of Piraeus, National Technical University of Athens
4. 'Cultural-based Language Learning Objects: A Proposal for the Greek Diaspora'  
Niki Lambropoulos, Martha Christopoulou, Greek Ministry of Education & Religious Affairs
5. 'Lifelong and Distance Learning and the Greek Diaspora: Implementing a Virtual Learning Environment at the University of Crete'  
Michalis Damanakis, Panagiotis Anastasiades, University of Crete, Department of Education
6. 'Applying Information and Communication Technologies in Intercultural Education: Presentation of the &#8216;Greek Learning&#8217; educational software'  
Nektaria Paleologou, University of Piraeus
7. 'A Modern Greek Online Course designed through Participatory Design and Social Distributed Constructionism'  
Panayiotis Zaphiris, Giorgos Zacharia, Andrew Laghos, City University, London MIT

This information was provided by Niki Lambropoulos  
Centre for Interactive Systems Engineering  
London South Bank University  
<http://www.lsbu.ac.uk/bcim/research/cise/>  
<http://nikilambropoulos.org>

Dr Panayiotis Zaphiris (City University)  
[www.zaphiris.org](http://www.zaphiris.org) and Giorgos Zacharia (MIT).

### **EU-Candidates Wanted for TV-Show**

Austria takes over the EU-presidency - and this is a perfect opportunity to celebrate the "European Union" on TV!

For a big game show in Vienna Kiwi-TV Filmproduktionsges.m.b.H are searching for young, open minded and Europe-interested candidates. They are planning a huge TV-Show Event for evening programming, which will be produced in the summer of 2006 by the ORF (Austrian Broadcast). At this TV Show Event 25 candidates from all 25 EU-States will play for attractive amounts of money.

The candidates should be communicative 18 to 30 year olds who speak fluent German and are interested in Europe. The candidates should be willing and able to spend a few days in Vienna.

If you are interested in being part of an international and exceptional TV-experience, please apply by the 31<sup>st</sup> January 2006 at the latest.

They are looking forward to your application (preferably with a photo) and would be pleased to answer any questions!

Editorial Office Europe Show  
Michaela Wailzer: [m.wailzer@kiwivt.at](mailto:m.wailzer@kiwivt.at)  
Svenja Reithner: [s.reithner@kiwivt.at](mailto:s.reithner@kiwivt.at)

Regarding: Europe Show  
Kiwi-TV Filmproduktionsges.m.b.H  
A-1130 Wien, Suppégasse 9  
Tel. +43/1/879 54 54-19  
E-Mail: [europa@kiwivt.at](mailto:europa@kiwivt.at)

### **That's All for Now**

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.

### **NB You can unsubscribe at any time**

If you'd prefer not to go on receiving e-mail club newsletters from <mailto:tony.hammond@pearson.com>, please click on e-mail address with the message 'Unsubscribe' – or write to: Tony Hammond, BBC Active Languages, Strand House, 80 The Strand, London WC2R 0RL