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What's on at www.bbc.co.uk/languages

Sir Trevor McDonald: "Language learning at its best can be one of the most enjoyable and rewarding experiences that life can offer."

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1. European Day of Languages 2005 on 26th of September

Launched by the Council of Europe, this day celebrates the linguistic diversity in Europe. So what better reason is there to pick up a new language? Start right here, right now! We have some great online courses for beginners and we'll help you through them with our motivational emails so you can:

- learn the basics, a little at a time, in your own time
- complete the course, get a BBC certificate
- keep yourself going with our weekly e-mail reminders

Click and start now:

French [<http://www.bbc.co.uk/languages/french/>](http://www.bbc.co.uk/languages/french/)

Spanish [<http://www.bbc.co.uk/languages/spanish/>](http://www.bbc.co.uk/languages/spanish/)

German [<http://www.bbc.co.uk/languages/german/>](http://www.bbc.co.uk/languages/german/)

Italian [<http://www.bbc.co.uk/languages/italian/>](http://www.bbc.co.uk/languages/italian/)

2. Talk Spanish online video

UK broadband users can now enjoy higher quality video. All users can also follow the transcript alongside the video, as well as enjoy the brand new activities.

[<http://www.bbc.co.uk/languages/spanish/talk/>](http://www.bbc.co.uk/languages/spanish/talk/)

3. Frederic's Germany diary

Frederic is French, his wife is British. Together with their two children they've moved to Germany for a truly European experience. For two years Frederic worked as a teacher in the former East German town of Meißen near Dresden. Read the final diary entry he's written before returning back to England.

[<http://www.bbc.co.uk/languages/yoursay/200508/1680.shtml>](http://www.bbc.co.uk/languages/yoursay/200508/1680.shtml)

4. Tips for tutors

Planning a lesson? Which BBC material do you need? Print out these topic-based guides together with video transcripts and fact files.

<http://www.bbc.co.uk/languages/tutors/>

Learning Zone Autumn Programme Guide – 18th September to 17th December

If you would like a copy of the latest LZ guide, please contact
<mailto:tony.hammond@bbc.co.uk>.

Visit <http://www.bbclangues.com/italian/43.asp> for the New Edition of *Buongiorno Italia!*

Buongiorno Italia! is one of the UK's most popular beginners' courses in Italian. Based on authentic conversations and interviews recorded in Italy, it offers a unique introduction to simple, everyday language. It is now fully revised in a new edition, including the euro and up-to-date cultural information about life in Italy.

The course is designed to meet the needs of both independent learners and those studying in a class, so it is an ideal resource for anybody wishing to acquaint themselves with Italian language and culture, be it independently or in the classroom.

The Language Show – 4th to 6th November 2005



<http://www.thelanguageshow.co.uk/learningzone/index.html>

Please visit the above link for details of the special *Get Into French* and *Get Into Spanish* interactive demonstration at the Show on Sunday, November 6th between 3.30 and 4.15pm.

Created by BBC Languages and Cambridge University Language Centre, *Get Into French* and *Get Into Spanish* are exciting interactive courses for beginners that recreate typical holiday situations in animated locations around a virtual town. Their focus on real language means your learners will be communicating in French or Spanish right from the start. Complete self-study courses on CD-ROM - supported by a book, audio CD and website - they offer an innovative and enjoyable new way to live the language! See what the fuss is all about by visiting <http://www.getinto.com/fr/marketingpiece/> for a sample demonstration!

Get Into French also recently won the prestigious Gold Award in the Interactive Multimedia Publishing category of the International Visual Communications Association (IVCA) Awards for 2005. The IVCA has represented the corporate visual communication industry for over 30 years and the judges' citation read as follows:

"In a year in which the multimedia entries were more technically sophisticated than in previous years *Get Into French* made the most imaginative and effective use of the interactive technology. It is a tribute to the producers that this complexity is never obtrusive - indeed the programme appears deceptively simple. It makes exceptionally good use of graphics, is visually engaging and has excellent support material. A fun way to learn French." Please visit <http://www.ivca.org/261> for further information.

You can take full advantage of these courses by taking out *Get Into French* and *Get Into Spanish* site licences that are for schools and colleges who want to install the CD-ROM on to a number of different PCs. Disc 1 is installed on to the hard drive and disc 2 sits in the disc drive to run the course. Each installation holds 5 user profiles at any one time (these can easily be edited or replaced with new profiles). The CD-ROM contains the complete course and the book and Audio CDs are supplementary materials.

For full details please contact: Two Ten Communications Ltd, BBC Languages, Customer Services, PO BOX 120, Wetherby, LS23 7EU - Tel: 08705 210292, Fax: 01937 845381/ 840277 or e-mail bbclanguages@twoten.press.net.

And don't forget to visit the BBC Languages Stand 54 where you will find information on the very latest BBC courses, TV programmes and internet activities. You will also be able to order any of our materials at 30% off – which will then be despatched to you as soon as possible after the Show. And there is still time to claim your free ticket! Just visit <http://www.bbclanguages.com/newsandspecials.asp>

BBC School Radio

We're delighted to let you know that we have just launched a new homepage for the School Radio website. Please take a look at: <http://www.bbc.co.uk/schoolradio/>

The key benefit of the new homepage is that it allows you too see at a glance which audio resources are available as full programmes and which are only available as representative 'clips'. At the present time all series are set for 'clips' because School Radio remains 'off-air' for another two weeks. However, the audio on demand service returns on 20 September, when you'll be able to access the full audio for many series.

The other key change is our new online Teacher's Notes section at: <http://www.bbc.co.uk/schoolradio/teachersnotes/> and <http://www.bbc.co.uk/schoolradio/mfl/>

Here you will find online Teacher's Notes to support many programmes. These notes offer the same kind of support as the traditional hard copy notes but also include some significant enhancements (for example, suggestions for relevant weblinks including online focus images for our Collective Worship series). The Notes are offered in pdf format which is simple to download and / or print. All you have to do is click on the relevant link in the Teacher's Notes section.

At present you will find online Teacher's Notes to support the Autumn 2005 term programmes. Other Notes, for example for the Spring and Summer terms, will be added in due course.

You'll also find as you move around the site that we now offer increased ease of navigation on the right hand side of the computer screen. For example: open Early Learning on the right hand side, then open Listen and Play and you'll find that links to all the individual programmes in the Autumn term series suddenly appear. Pretty nifty, heh?

Language World 2006 Returns to Manchester

Language World conference and exhibition will take place from 7-8 April 2006 at the University of Manchester, and our theme will be 'Working together'. Exhibition – booking packs for the Language World exhibition will go out to our CORPORATE MEMBERS in the week commencing 24 September, and bookings for corporate members will commence on 3 October. Non-corporate members will not be able to book until 17 October, so it pays to be a member!

Promotional presentations – if you have a product or service to promote to language teachers and learners, have you considered offering a promotional presentation at Language World? Applications for promotional presentations are welcome. They will take place during the lunch break on Saturday 8 April and will last for 40 minutes. If you book before 24 October, we will print a 100-word abstract of your presentation in the conference programme, which will be distributed to at least 6,000 individuals and schools in the UK, which will help to publicise your product or service to a wide audience. The charges for including a promotional presentation at the conference are as follows:

£200 + VAT for ALL corporate members
£265 + VAT for non-members

If you'd like to receive a copy of the promotional presentation application form, which contains further information, please let me know – email SharonC@ALL-languages.org.uk. Details on advertising in the programme and handbook are also available.

Sharon Curry
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Association for Language Learning
150 Railway Terrace, Rugby CV21 3HN
T: 01788 546443, F: 01788 544149

<http://www.ALL-languages.org.uk>

The Association for Language Learning is the major subject association in the UK for teachers of all languages at all levels, keeping you up-to-date and well informed on all that's happening in your subject.

Vision for our Multilingual Capital 2012: Welcome the World

With over 300 languages spoken by its residents, London is one of the most multilingual capitals in the world. In 2012 the city will host the Olympic and Paralympic Games providing a once in a lifetime opportunity to create a lasting legacy for languages in London.

This month Comenius London (www.cilt.org.uk/comenius/london) and Regional Language Network London (www.rln-london.com), with the support of CILT, the National Centre for Languages, launch Vision for our multilingual capital 2012: Welcome the World, which showcases a city which will host its international visitors in their languages.

As part of the European Day of Languages celebrations on 26 September, they will be inviting individuals and organisations and businesses to pledge their support to Welcome the World, and in doing so, to show that they share the vision to make the most of languages in the capital.

For more details about Vision and to find out how you can pledge your support, download the Welcome the World information from www.cilt.org.uk/rln/london/welcometheworld.pdf

New Campaign to Boost Recruitment to Language Degrees

CILT, the National Centre for Languages is pleased to announce a new phase of the Languages Work project, which aims to boost applications for degree courses with languages. The new work, funded by the DfES, will show how languages can make exciting degree combinations with arts, humanities or science subjects, and open up opportunities for students to pursue their chosen career in an international context. It will also highlight the opportunities for students to learn languages from scratch while in higher education.

The announcement comes as this year's exam entries, which show declining numbers studying languages at school, have raised fears of the knock-on effect on languages in HE. The Languages Work campaign, launched on the European Day of Languages 2004, has generated hugely positive feedback. The website (www.languageswork.org.uk) features inspiring case studies of people using languages in their careers and attracts an average of over 9,000 visitors per month.

Crossing Frontiers: Languages and the International Dimension - 6-7 July 2006, Cardiff

Following the success of "Setting the agenda for languages in higher education" in 2002 and "Navigating the new landscape for languages" in 2004, CILT, the National Centre for Languages and the Subject Centre for Languages, Linguistics and Area Studies are pleased to announce that their 2006 HE conference will be held at the University of Cardiff on 6 and 7 July.

As in previous years, the conference will be jointly hosted by CILT and LLAS in partnership with the University Council of Modern Languages (UCML), the Standing Conference of Heads of Modern Languages (SCHML), the Association of University Language Centres (AULC) and the Association for Language Learning (ALL).

Papers are invited on the following four themes:

Working across sectors

- Transition between school and university
- Stimulating demand for language degrees
- Outreach activities
- Lifelong learning
- Qualifications and accreditation
- Widening participation

The curriculum

- Languages and the international curriculum
- Specialist degrees
- Managing and accrediting the IWLP
- The year abroad
- Less widely used less taught languages/strategic languages
- Institutional international policies/The Bologna process

E-learning

- Technology and innovation in teaching
- Copyright and digitisation
- Sharing resources - repositories, learning objects etc.
- Distance programmes/Supporting students abroad
- Collaborative teaching & learning

Teacher training

- Research
- Methodology
- Primary languages
- Profiles of language teacher education
- Staff development

Papers may be theoretical or practical in nature but should have a strong focus on pedagogy. European and international perspectives on any of these themes are particularly welcome as are papers from other sectors such as secondary, further and adult education.

Papers will be 20 minutes with 10 minutes for discussion. The working language of the conference will be English.

Registration information for delegates wishing to attend the conference will be published in the autumn.

Deadline for submissions: Friday 28 October 2005

To submit your proposal and to read more about the background behind the topics to be covered by this major HE conference, please visit:

www.llas.ac.uk/events/llaseventitem.aspx?resourceid=2406

University Wins Bid to provide Teacher Training Agency Course

London Met's European and Language Services (ELS) has won a bid to be the London provider of the Teacher Training Agency Modern Languages Extension Course in French.

In close liaison with Sarah Cartwright from London Met's Modern Languages PGCE programme, the University will be teaching French to those PGCE applicants from around London who do not have a second language and so would not ordinarily be able to do a PGCE. By giving them an intensive summer course in French, London Met will be helping to get more language teachers in the secondary school system.

The Modern Language Extension course was introduced by the Teacher Training Agency to increase the pool of eligible trainees joining secondary modern language initial teacher training (ITT) courses. The intensive course will take place from May to August including two

weeks in France (plus an initial three weeks of complete beginners or ab initio training where required).

The programme will run for three years starting in November 2005 when London Met will start marketing the course to PGCE providers to attract students.

Sue Hyde, Business Development Manager of European & Language Services, said: "This is an excellent opportunity for ELS to collaborate with the Department of Education at London Met and it also raises the profile of London Met as a key player in languages in the South East and in the UK as a whole."

For more information on this French pre-initial teacher training extension programme contact Sue Hyde on: 0207 133 2482, email: s.hyde@londonmet.ac.uk or visit: www.londonmet.ac.uk/els.

For all other PGCE related courses visit London Met's Department of Education at <http://www.londonmet.ac.uk/depts/doed/>

And in October the university will be adding 2 new e-packs to their portfolio of interactive on line language packages - this will mean they will have 6 epacks for educational and commercial organisations to buy: Complete Beginners French, Spanish, Italian and German and Post Beginners French and Spanish. Information at www.londonmet.ac.uk/epacks

ONLINE EDUCA BERLIN 2005 **Berlin, November 30 - December 2, 2005**

1. The New Programme: Interview with Rebecca Stromeyer

Rebecca Stromeyer is the Managing Director of ICWE, the company that organises and owns the ONLINE EDUCA conference series. She has been organising events related to education for the last fourteen years and has been involved in ONLINE EDUCA BERLIN since the first conference in 1995. Maria-Charlotte Koch, editor in chief of Global Learning, met with her to get a preview of the ONLINE EDUCA BERLIN 2005 programme. For more information please go to:

<http://62.159.107.115/j.cfm?i=276707&k=92046>

2. E-Learning Made in Canada

E-Learning in Canada is now mainstream with large-scale working examples throughout the education and training sectors. At ONLINE EDUCA BERLIN 2005, a special focus session will highlight leading initiatives led by Canadian companies and institutions, providing participants with an opportunity to find out more about what is happening in Canada. There will also be a Canadian group stand at the accompanying exhibition where major companies and institutions will be represented. David Porter, Executive Director of BCCampus.ca, introduces us to the Canadian e-learning market. For more information please go to:

<http://62.159.107.115/j.cfm?i=276708&k=92046>

3. Collective Corporate Consciousness

The globally-recognized expert for learning, real-time change management and enterprise knowledge solutions, Jonathon Levy will give two presentations at ONLINE EDUCA BERLIN 2005. He is leading a workshop on "Insight into the Critical Uncertainties" examining the direction and trajectory of e-learning over the next few years, based on the Edinburgh e-learning Scenarios. Additionally he will speak in a session titled "The Fourth Revolution", focusing on capturing collective corporate knowledge. Our editorial department asked Jonathon Levy to make a contribution to the ONLINE EDUCA BERLIN Special Site and to share some of his reflections. For more information please go to:

<http://62.159.107.115/j.cfm?i=276709&k=92046>

4. Flapped Learning

Teaching online has almost nothing to do with computers and everything to do with time, motivation and knowledge, opines Gilly Salmon, Professor of E-Learning & Learning Technologies at Leicester University, UK. Prof. Salmon is known for her research and practice in the areas of development and change, as well as for creating engaged and successful e-learning processes. You can meet Gilly Salmon at ONLINE EDUCA BERLIN 2005 in a workshop on e-moderating and or join the discussion in the Knowledge Café, which will be led by her. In the following column she will share some of her thoughts on future challenges for online teachers and moderators with the readers of the ONLINE EDUCA BERLIN Special Site. For more information please go to:

<http://62.159.107.115/j.cfm?i=276710&k=92046>

5. Innovative Learning Objects Design

Enterprise education seeks to foster in students the relevant skills and values which will assist them to integrate different perspectives on schooling and opportunities beyond. These are mainly creativity, innovation and self-reliance, greater appreciation of the need for lifelong learning and personal development that will help them to be more adaptable. The Le@rning Federation, an initiative of the governments of Australia, the Australian states and territories and New Zealand, provides schools with inspiring digital educational materials for different subjects, such as science, mathematics and enterprise education. A workshop, led by Susan Atkins provides an overview of the Le@rning Federations approach to pedagogically-based learning object design. Susan Atkins introduces the topic of enterprise education for the ONLINE EDUCA BERLIN Special Site. For more information please go to:

<http://62.159.107.115/j.cfm?i=276711&k=92046>

6. The ONLINE EDUCA PARTY

Would you like to enjoy a terrific party in Berlin in December? Then book your tickets for the first ONLINE EDUCA PARTY organised by ICWE and taking place on Thursday, December 1, 2005. Relax and enjoy yourself with old and new friends, colleagues and acquaintances from all over the world while building your network in a relaxed and fun atmosphere. For more information please go to:

<http://62.159.107.115/j.cfm?i=276712&k=92046>

Lifelong Learning and the European Regions

“The EU is not about summits, it’s about citizens and the added value that we can bring to citizens” (Senior Official, Education & Culture, Directorate-General)

Rather a neat link to the TEACH project I think from the recent EARLALL (European Association of Regions and Local Authorities for Lifelong Learning) seminar in Brussels on 16th June, which I attended.

Ronald Wilson would surely have approved of some of the key themes at the seminar: mobility – higher targets and priority given to visits and exchanges between regions as well as nation states and the sharing of good practice through an EU ‘valorisation’ strategy – compulsory for all Socrates programmes by 2006.

Valorisation involves disseminating and piloting the most innovative practices, developing them in different contexts and gradually incorporating them into formal and informal systems of training, into the methods used by businesses and associations, and into the learning experience of every individual.

For further details contact <mailto:Chris.Minter@brighton-hove.gov.uk>.

8th International LInE Conference

“What Future for Lifelong learning – A Time for Choice” 20-22, October 2005 in Helsinki, Finland. Details from Eeva Siirala, Conference Coordinator
Editorial Manager, Lline, KVS Foundation (Kansanvalistusseura)
Döbelninkatu 2 E 28 FIN-00260 Helsinki eeva.siirala@kvs.fi or visit www.lline.fi

Provider Workshops October 2005

Do you want your course information to reach a wider audience?

The National Learning Directory is the government-funded database of learning opportunities, containing information on over 900,000 courses from more than 10,000 course providers.

Over 200,000 successful searches are performed each week via National websites such as learndirect advice, Directgov and BBC 'Return to Learning'. It's clearly worthwhile ensuring your courses are on the database and are kept up to date.

Ufi advice-resources, the team behind the Learning Directory, are hosting a series of free regional workshops to demonstrate the Learning Directory and how it can work for you. Workshop sessions will include; Course Manager training sessions; information on the UK Register of Learning Providers (UKRLP) and Quality Assurance of the Database.

The dates for each regional workshop are as follows:

Yorkshire & Humberside Monday 10th October

North East Tuesday 11th October

North West Wednesday 12th October

East Midlands Monday 17th October

West Midlands Tuesday 18th October

East of England Thursday 20th October

South East Tuesday 25th October

South West Wednesday 26th October

London Thursday 27th October

Places are open to course providers, local LSC's and nextstep partners, to encourage networking opportunities and information exchange.

Demand for places is expected to be high and bookings will be secured on a first come first serve basis. Please register your interest by logging onto www.livegroup.co.uk/ufiproviders. We will then contact you with further details and a formal invitation.

Should you have any queries in the meantime please contact the Ufi Provider Workshop office on 020 8481 3368, or e-mail <mailto:ufiproviders@livegroup.co.uk>.

Upcoming Canning House Events

Talk: Strategies for Survival: Indigenous peoples in Brazilian Amazonia by Fiona Watson, co-author of “Disinherited - the Indians of Brazil”

Indigenous peoples in Brazil face pressure on their lands and their ways of life from extractive industries, colonists and cattle ranchers. This presentation will outline these problems and examine how indigenous peoples in the Amazon rainforest are devising strategies to solve their problems and defend their lands, livelihoods, and autonomy.

Fiona Watson is a Human Rights researcher for Survival International.

Wednesday 21 September, 7pm
Canning House
£3 members, £5 non-members
Talk followed by drinks reception
Booking: 0207 235 2303 ext 226 or email: culture@canninghouse.com

Book Launch: Cities of the Imagination: Seville by Elizabeth Nash

The city of Seville once ran the world's mightiest maritime empire: It was "Port and Gateway to the Indies", according to Spain's 17th century playwright Lope de Vega. Seville's seafaring bond with Latin America produced riches, glamour, great art and pioneering literature. The city's unique fiestas and personalities, real and fictional, reflect a turbulent history of passion and power, as Elizabeth Nash, Madrid correspondent of The Independent, explains in her book "Seville, A Cultural and Literary History. Talk given by Elizabeth Nash.

Thursday 22 September, 7pm
Canning House
Free entrance
Book launch & talk followed by drinks reception
Booking: 0207 235 2303 ext 226 or email: culture@canninghouse.com

eLearning Africa - eLA Conference, An Annual Event for Building eLearning Capacities in Africa

UNCC, Addis Ababa, Ethiopia, May 24 - 26, 2006

eLearning is high on the agenda in Africa. eLearning Africa, a conference to be held annually, intends to become the eLearning capacity building event and - at the same time - a forum for all stakeholders engaged in the planning and implementation of technology supported learning and training on the African continent.

Do not miss the chance to link up with the growing African eLearning community!

www.elearning-africa.com

Focus & Themes

Education for all is one very important Millennium Goal for Governments and educational institutions on the African continent. It has now become clear that it can only be achieved when advanced ICTs become involved in all programmes addressing this goal. In many countries, new ambitious infrastructure programmes form the basis for unprecedented access and outreach in education and training. eLearning, eWork, eCollaboration and eHealth are highly relevant for Africa and its dynamic leapfrogging.

eLearning Africa 2006 addresses the following themes:

- Empowering Traditional Universities with ICT
- eLearning in Development Cooperation
- Introducing eLearning to the School System
- Africa and the European Information Society Technologies Research Programmes
- Open Source, Open Content and eLearning
- eLearning in Government, Private and Public Sectors
- eLearning: Design, Development and Delivery
- Online Collaboration, Moderation, Teaching and Learning
- Policy Issues and Large Scale Take-up of eLearning
- Quality Assessment, Measurement and Evaluation of eLearning

For detailed information on the conference themes and events, go to <http://www.elearning-africa.com/themes.php>

Call for Papers - Submit Your Proposal

eLearning Africa is certain to become the target destination of Africa's educational decision makers and practitioners in governments, public and private education and corporate HRD.

You are invited to submit proposals, suggestions and ideas for the conference agenda of eLearning Africa 2006. The Call for Papers is open until November 30, 2005. The proposals should be related to the main conference themes.

For more and detailed information about themes, requirements, criteria please follow the link - <http://www.elearning-africa.com/proposals.php>

Target Group & Early Bird Rate

eLearning Africa will be of vital interest to you if you are engaged in the education sector, incl. universities, schools, educational institutions or associations, Government Departments and International Development Cooperation Agencies, corporate training as well as HR management. eLA is accompanied by an exhibition and will be the key event for Technology and Service Providers, Content Providers, Multimedia and Software Designers targeting the African education market.

Participants from Africa who register before October 30, 2005 for the 1st eLearning Africa Conference will pay 200 EUR instead of 250 EUR. All other participants enjoy the early discounted rate of 450 EUR instead of 500 EUR.

You can register now at http://www.online-educa.com/forms_africa_2006/online_registration.php?lang=en

Conference Supporters

eLearning Africa enjoys the patronage of H. E. Tefera Waluwa, the Ethiopian Minister for Capacity Building and is supported by the United Nations Economic Commission for Africa as well as the European Commission, Information Society Technologies and Media Directorate.

Organisers - Who is Behind eLA

eLearning Africa is organised by ICWE, conference organiser of the highly successful ONLINE EDUCA conference series held in Berlin (www.online-educa.com) and Madrid (www.online-educa-madrid.com), and Hoffmann & Reif Consultants, whose expert team has been engaged in "ICT for Development" and eLearning projects in Africa, Asia and Europe since 1995.

www.icwe.net www.hoffmann-reif.com

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Latin Resources for Teachers

[Electronic Resources for Classicists: The Second Generation](#) by Maria C. Pantelia at the University of California, Irvine is an amazingly extensive collection.

[The Perseus Digital Library](#) at Tufts University.

[Diotima](#): Materials for the Study of Women and Gender in the Ancient World.

The [Texas Classical Association](#) is a good resource for Latin teachers. This site also has a practice test for the Latin ExCET (for certification in Texas), as well as articles from award-winning journal, [_Texas Classics in Action_](#).

[Latin Dictionary and Grammar Aid](#) by Lynn H. Nelson is located in the Notre Dame Archives.

[Forum Romanum](#), a project by David Camden, is a site for Latin resources.

The [Forum Romanum](#) site is an on-line resource project funded by the VRoma NEH grant.

[Latin Language Bookmarks](#) is a collection of well described links at the University of Toledo.

[Classics at Oxford](#) is an excellent starting point for finding resources for classical languages. The [Contexts for Classics](#) is the web resource page of the Department of Classical Studies at the University of Michigan.

There is also a [Classics Page](#) at Ad Fontes Academy.

[Armarium Labyrinthi: Labyrinth Latin Bookcase](#) is an extensive collection of texts in Latin from the Labyrinth project at Georgetown.

[Roman Architecture in the City of Rome](#). Little text but lots of images.

[VRoma](#) is a virtual community for the teaching of Classics. It includes a MOO modelled after the ancient city of Rome, and it is a collection of and filter for internet resources.

The [professional resources page](#) at U. of Kentucky includes discussion lists, professional organizations, and meta-sites about the classical world.

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/tchmat.html> Latin teaching material at St Lois University.

[Artistic Endeavors in Latin Class](#) Another page for Latin teachers.

[Roman Living](#) A lesson plan for third and/or fourth year Latin students.

[Brush Up On Your Latin](#) A comprehensive five-day lesson plan for beginning Latin students that introduces them to various aspects of ancient Roman culture. Nine mini-lessons.

[Study Guide to Wheelock Latin](#) An excellent study aid.

[Latin Dictionary and Grammar Aid](#) An electronic library of Latin literature.

[Lessons and Links for Teaching About Ancient Rome](#) Many lesson plans and units from Mr. Donn's pages.

<http://www.vroma.org/~bmcmanus/marylandtech2.html> New computer and technological resources for Latin teachers.

<http://www.slu.edu/colleges/AS/languages/classical/latin/tchmat/relsites.html> Related Latin pedagogy sites.

That's All For Now

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.