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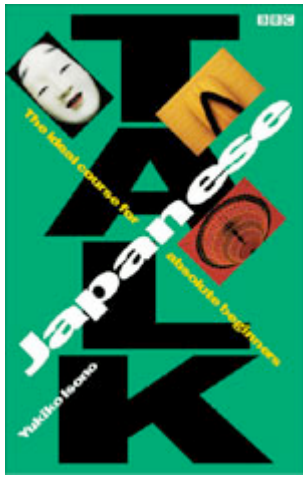
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New – Talk Russian and Talk Japanese on CD for the first time!

As you know, the Talk series is perfect for absolute beginners. Whether your students are learning at home or in a class, all the language they will need for their holiday is presented in a clear and simple way.

With a course book and now two 60-minute CDs available, it is even easier to navigate through the course modules and successfully grasp a good understanding of written and spoken Japanese or Russian.

For further details please visit <http://www.bbclangues.com/other/63.asp> and <http://www.bbclangues.com/other/36.asp>.

What to Look Out for at www.bbc.co.uk/languages

Languages - A bit at a time, in your own time

1. Tutors' best interactive idea - competition winner
2. Costa Amor - final episode
3. Chris's China diary - new entry

4. Quick Fix - get ready for your summer holiday
5. Spanish and French news - new reports
6. Languages on TV - Learning Zone and BBC Four

1. Tutors' best interactive idea - competition winner

We asked tutors to send their suggestions on how to use video in the classroom. You've chosen your favourite tip. Congratulations to M. G. Browning, whose tip 'Watch it, do it and video it' won the competition.

<http://www.bbc.co.uk/languages/tutors/video/13.shtml>

2. Costa Amor - final episode

Our Spanish online soap where you decide the outcome is coming to an end. Vote for the way you want it to finish.

<http://www.bbc.co.uk/languages/spanish/soap/index.shtml>

3. Chris's China diary - new entry

Having worked in China for a year as an English teacher, Chris from London fell in love with the country. He decided to return to China as a student and study Mandarin Chinese.

Chris is writing a diary for us about his experiences.

http://www.bbc.co.uk/languages/yoursay/chris_china_diary.shtml

4. Quick Fix - get ready for your summer holiday

Make more of your holiday with a Quick Fix in the language of your destination. There are more than 30 to choose from. And if you're feeling adventurous, there are cool phrases in French and German!

<http://www.bbc.co.uk/languages/other/quickfix/>

5. Spanish and French news - new reports

We offer a monthly supplement in Spanish and French for people who already know some of the language. This month, our Spanish report investigates why oil prices are rising to a record level. <http://www.bbc.co.uk/languages/spanish/news/index.shtml>

The French report looks at the impact of the smoking ban on French hospitals.

<http://www.bbc.co.uk/languages/french/news/index.shtml>

Amendments to Learning Zone Languages Programmes Schedule – 20th September to 13th December 2005

Tuesday, 20 th September	01.00 – 06.00	<i>Work Talk Spain</i> instead of <i>Working with the Spanish</i> and <i>Eurografter: Spain</i>
Tuesday, 29 th November	01.00 – 06.00	<i>Working with the Germans</i> and <i>Eurografter: Germany</i> instead of <i>Work Talk: Germany</i>

Onion Street Foreign Exchange

Ever thought about taking part in a foreign exchange to improve your language skills and make new friends? Find out the best way to set the wheels in motion and read about the experiences of other students.

<http://www.bbc.co.uk/schools/communities/onionstreet/advice/>

BBC School Radio

Just before everyone disappears for the summer we wanted to let you know that the School Radio website has now been updated to list the programmes we'll be transmitting in the 2005/2006 academic year. You'll find all the usual favourites at our homepage, plus one or two newcomers as well!

<http://www.bbc.co.uk/schoolradio/>

For copyright reasons the website will only be streaming clips from programmes until we return with the full audio on demand service on 20 September 2005. If you are a teacher

you can already order resources for the coming year by downloading a copy of the new order form. You can find it at:

http://www.bbc.co.uk/schoolradio/pdf/primary_order_form_2005_2006.pdf

As you'll see on the order form, for the first time we'll be making all of the programmes available on CD as well as cassette. Further details about this change and other important information about ordering School Radio resources for 2005/2006 please take a look at the first page of the new order form.

Teacher's notes to accompany School Radio programmes can no longer be purchased in booklet form. Instead we'll be making notes available online at the website in a way that makes them very simple to download. The notes will be added to the website over the summer holiday. Where it is not possible to provide a full set of notes we'll be providing more information about each series - including details of the programme content - on the relevant pages of the website.

However, supporting publications for our popular music series will continue to be available from the Primary Catalogue 2005/2006 which was recently sent to all UK primary schools (it has a pink cover).

http://www.institut-francais.org.uk/education/ed_bilateral.php

Graduate Teachers Programme

The Cultural Department of the French Embassy in the UK runs this programme jointly with the British Council and the National Centre for Languages (CILT). This is an employment-based route for French natives to become qualified French teachers in England. Candidates must have already graduated (Maîtrise level) and possess the maturity and relevant experience (often, one year as a Foreign Language Assistant) to cope with an important teaching load at the same time as their training.

www.britishcouncil.org/education/teachers/gtp.htm

Initial Teacher Training Primary Languages Project or Projet de Formation Croisée des Maîtres

The Initial Teacher Training Primary Languages Project began as a one-year pilot in September 2001 as a joint initiative of the Teacher Training Agency and the Ministère de l'Éducation Nationale, supported by CILT, the National Centre for Languages. In its first year, the project brought together higher education institutions in England and IUFMs in France with the common purpose of providing teacher training for the primary sector that included an element of teaching a foreign language. Each of the five universities was twinned with an institution in the partner country, allowing the exchange of ideas between students and trainers as well as the opportunity to spend a period abroad in the partner country as part of the training.

Due to the initial success of this project, further places were allocated on these courses to enable 13 universities to be twinned with partner institutions in the second year of the initiative. Over this two-year period, the Agency, working closely with the French Government and the Cultural Department of the French Embassy, held a number of workshops and conferences to support the initiative.

Now in its third year, the scheme has further expanded to include partner higher education institutions in Germany and Spain.

www.langprim.org

LC-SE Project

The LC-SE project is jointly managed by the Specialist Schools Trust, with the support of the DfES, and the French Ministry of Education (CIEP), with the support of the Cultural Department of the French Embassy in the UK.

The aims of the project are to facilitate long-lasting partnerships between Language Colleges and schools in France with Sections Européennes, based on jointly planned projects which meet the needs of learners in both schools.

www.lc-se.net

Maitrise FLE - PGCE: The European Teacher Programme

The programme was initially conceived in the early 1990s in response to the shortage of modern language teachers in schools in the South East of England. Several Local Education Authorities combined forces with the Cultural Department of the French Embassy in the UK and a consortium of French higher education institutions to recruit French students to undertake a PGCE in England and then follow an innovative and creative course of study culminating in a dual award of the Maîtrise FLE and the PGCE. This makes them, in the process, true European teachers, able to teach in England or in France.

www.ucsm.ac.uk/courses/education/pgce/maitrise.php

<http://pgcefile.univ-lyon2.fr>

Visit <http://londres.cervantes.es/> on [www.cervantes](http://www.cervantes.es)

Forthcoming Events

20/07/2005. "16th Century Spanish Polyphony at the 7th Annual AISO Conference (International Association of the Golden Age)"

25/07/2005. "A Musical Voyage Through Spain and Latin America"

29/09/2005. "'My Poetry by Justo Jorge Padrón"

Or contact:

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Fax: 44(0)2072350329

cenlon@cervantes.es

<http://london.daad.de/html/mainframe.html?header=header.html&headerContent=08News/essayCompWinnersHeader.html&content=08News/essayCompWinners.html&menu=news>

If you visit the above URL, you'll discover a mine of information about German language and culture including the following:

Learn German/Germany

Please visit www.learn-german.net

Learn German/UK/General information

German embassy in London

www.german-embassy.org.uk/

Goethe Institute London

www.goethe.de/ins/gb/lon/enindex.htm

British-German youth portal

www.the-voyage.com/

Football World Cup 2006 in Germany

<http://wm2006.deutschland.de>

Learn German/UK/German language sites/general

Goethe Institute in London

www.goethe.de/ins/gb/lon/

Goethe Institute in Manchester

www.goethe.de/ins/gb/man/

Goethe Institute online German courses

www.goethe.de/ins/gb/lon/lrn/onl/deindex.htm

BBC German language resources & online course

www.bbc.co.uk/languages/german

TestDaF German language test centres in the UK

www.testdaf.de

LEO electronic dictionary hosted by TU München

www.leo.org

CILT National Centre for Languages
www.cilt.org.uk
Learn German/UK/German language sites/academic
Subjects Centre for Languages, Linguistics and Area Studies
www.lang.ltsn.ac.uk
University Council of Modern Languages UK
www.ucml.org.uk
Journal for German as a foreign language
www.gfl-journal.de/
Research in modern languages in the UK
www.languagesresearch.ac.uk
Research in Germany / search engine
www.forschungsportal.net/index-en.html
Learn German/Ireland/German language sites
Goethe Institute Dublin
www.leo.org

New Publication Makes the Economic Case for Languages

CILT, the National Centre for Languages launched a new publication yesterday which highlights the benefits of language skills in terms of business competitiveness, enterprise, and employability. *Talking World Class: The impact of language skills on the UK economy* presents 'the economic case for languages', looking at the need for greater language awareness in business and what we stand to gain if we can raise the levels of language use. The publication, which brings together data from a variety of sources as well as fresh analysis, aims to support the objectives of the National Languages Strategy by engaging employers and stimulating demand for language skills. It looks at international trade patterns from a linguistic perspective and highlights existing good practice in successful businesses.

For more information and to download *Talking World Class* see
www.cilt.org.uk/news/index.htm#twc

A Look Ahead to the Association for Language Learning Autumn INSET events to Remind You to Get Your Bookings Organised before the End of Term!

GERMAN DAY – Saturday 17 September 2005 at the Goethe-Institut, London
An event for teachers of German at all levels. Course fees: £50 for individual members of ALL, £63 for group members of ALL and £70 for non-members. To view the programme visit the events section of our website at www.ALL-languages.org.uk To receive a programme by post contact Sheila James at SheilaJ@ALL-languages.org.uk telephone 01788 546443/fax 01788 544149.

FRENCH DAY- Saturday 8 October 2005 at the Lycée français Charles de Gaulle, London.
Enjeux et stratégies pédagogiques de l'enseignement du français en Angleterre: la transition entre les différents niveaux scolaires et universitaires. Course fees: £50 for individual members of ALL, £63 for group members of ALL and £70 for non-members. To view the programme visit the events section of our website at www.ALL-languages.org.uk To receive a programme by post contact Sheila James at SheilaJ@ALL-languages.org.uk telephone 01788 546443/fax 01788 544149.

AUSTRIAN DAY – Saturday 15 October 2005 at the Austrian Cultural Forum, London
This popular day is run in association with the Austrian Cultural Forum and is free to members of ALL and the Austrian Cultural Forum. To view the programme visit the events section of our website at www.ALL-languages.org.uk To receive a programme by post contact Sheila James at SheilaJ@ALL-languages.org.uk telephone 01788 546443/fax 01788 544149.
Places are limited so it is advisable to book early.

YPG Evening
MEXART 2005: The Latest in Mexican Performance Art
Canning House
1 August, 7pm

Canning House is proud to present a midsummer's evening of Mexican music and dance, followed by a discussion on contemporary performance art in Mexico. Hosted by Minister Ignacio Duran, cultural attaché of the Mexican embassy.

Azul: La Llorona

The songs that Azul sings in her show 'La Llorona' range from the very beginnings of the conquest, with the arrival of the Spaniards to Mexico, through to post-revolution times. Their rhythms and melodies are a mix of what the Spanish brought as well as Cuban, Arabic, African and other Latin American influences, all of which had a lasting effect on the local ethnicity and history.

Azul lives in Mexico City where she was brought up and has strong familiar roots in the states of Veracruz and Jalisco. She has released 4 collaborative albums in the States and Mexico and is currently working on her first LP as a solo artist. Octavio González – El Aventurero Mexican Mariachi music is known and loved throughout Latin America. With its roots in the beginning of the 20th century in the countryside villages of the state of Jalisco, this musical genre has developed and spread through Mexican history, influenced by changing social and political times and of course the Mexican revolution at the beginning of the 21st Century. Within his show, Octavio delivers a colourful slice of Mexican culture through rancho songs that speak about love, betrayal, death, politics and revolutionary heroes. To date, Octavio has sung in many cities throughout Mexico as well as taking the Mariachi music with him to Argentina and Chile.

MEXART is being taken to the Edinburgh Fringe Festival, courtesy of the Anglo Mexican Foundation.

£10, includes drinks reception and nibbles

Advanced booking essential.

Venue: Canning House, 2 Belgrave Sq, London SW1X 8PJ

Info & booking: call 0207 235 2303 ext 226 email: culture@canninghouse.com

www.canninghouse.com

Supported by The Anglo Mexican Foundation, the Mexican Embassy and Corona Extra

Sir Trevor Supports Language Skills to Improve Economic Performance

Sir Trevor McDonald has supported a call for better language skills to improve the UK's competitiveness in international markets. Introducing a new publication highlighting the UK's poor performance in non-English speaking markets, Sir Trevor warns against the 'dangerous assumption' that English is enough for success in the global economy.

The UK sits firmly at the bottom of the European Commission's language league table and the proportion of its business executives able to negotiate in more than one language is half the European average. Where language skills do exist, they tend to be at managerial levels rather than among front-line staff where they are most urgently needed.

UK companies fail to capitalise on opportunities in new and emerging markets because they tend to avoid markets where little English is spoken. The percentage of British trade with Denmark (pop. 5 million) is the same as for the whole of Central and South America despite a population of 390 million.

However, a comparison of multinational companies in the UK, France and Germany shows that those based in the UK are the least concerned with communicating in the language of their international partners and see little need to improve their employees' linguistic proficiency.

Chair of the CBI SME Committee, Hugh Morgan Williams, said, 'British companies will be making a big mistake if they are complacent about the need for foreign languages when their competitors already see this as a key component of their international marketing and sales strategy'.

Isabella Moore, Director of CILT, the National Centre for Languages says, '*Talking World Class* shows clear evidence of the need for language skills in the UK economy. Integrating languages into strategic planning boosts business, attracts inward investment and enhances employability'.

Notes to Teachers

1. CILT, the National Centre for Languages

CILT, the National Centre for Languages is the Government's recognised centre for expertise in languages. It seeks to promote a greater national capability in languages, supporting and developing multilingualism and intercultural competence in all sectors of society.

CILT manages major national and regional initiatives in support of languages. It works closely with partner organisations in Scotland, Wales and Northern Ireland and supports language networks throughout the UK. It is a key partner in the implementation of national languages strategies and plays a significant role in the unfolding international languages agenda.

www.cilt.org.uk

1. 2. Talking World Class

Talking World Class, launched today by CILT, the National Centre for Languages presents 'the economic case for languages', looking at the potential benefits language skills offer in terms of business competitiveness, enterprise and employability.

Talking World Class: The impact of language skills on the UK economy has been published by CILT, the National Centre for Languages in response to requests from funding bodies, government departments and economic development agencies for evidence of the need for language skills in the UK economy.

In the publication, CILT draws on data from a variety of sources to present the 'economic case for languages', looking at gaps in current skills and the extent of business lost as a result. It also looks at the potential gains of boosting our level of language skills in terms of business competitiveness, enterprise, employability and relationship-building at home and abroad.

The information presented is intended to inform the work of policy-makers and professionals in workforce development, education and business, business organisations and intermediary agencies, and to support national and regional language strategies across the UK.

www.cilt.org.uk/key/talkingworldclass.pdf

1. 3. Sir Trevor McDonald

Sir Trevor McDonald is Patron of CILT, the National Centre for Languages. He has been a stalwart supporter of languages since his Chairmanship of the Nuffield Inquiry into the UK's language capability, which reported in May 2000. Sir Trevor was awarded a Comenius Fellowship in 2004.

CILT Welcomes Report Recognising Importance of Degree Level Languages

The Higher Education Funding Council for England (HEFCE) has just published a report, which identifies languages and area studies in higher education as 'strategically important and vulnerable'. HEFCE has also advised of the importance of an intervention that is effective, targeted and proportionate.

Response of CILT, the National Centre for Languages to the HEFCE report published on 28 June 2005.

CILT, the National Centre for Languages, warmly welcomes the HEFCE report which identifies languages and area studies in higher education as 'strategically important and vulnerable'.

Isabella Moore, Director of CILT, said:

'The supply of graduate linguists has been declining at a time when language skills are needed more than ever in the global economy. Much harm is being done to the prospects of UK graduates, who are unable to access international opportunities, as well as to Britain's economy and international standing. In addition, employers such as the Foreign and Commonwealth Office and Ministry of Defence have difficulty recruiting UK nationals with specialist language degrees for work involving national security. We welcome HEFCE's call for long term strategies which provide a co-ordinated response to mismatches between supply and demand'.

'CILT, the National Centre for Languages welcomes the examples of partnership projects which involve employers, such as the Ministry of Defence, and employer representative bodies, such as Sector Skills Councils, working with universities, schools and colleges to promote informed demand for degree courses. We welcome the introduction of foundation degree courses, and the transfer of knowledge between higher education and other sectors. We look forward to participating actively in similar projects for languages, in the context of the Government's National Languages Strategy'.

Key findings of the new CILT publication 'Talking World Class', launched recently, are:

- ❑ The number of first degree students taking languages declined by 15% between 1999 and 2002.
- ❑ 70% of language graduates are women
- ❑ One in five companies is losing business because of language and cultural barriers
- ❑ Our patterns of trade are more favourable to the UK when we can do business in our own language; where languages are a barrier to business the import/export balance favours other countries.
- ❑ UK companies are more complacent than their counterparts in France and Germany about the need for language skills, and less willing to meet the communication needs of their international partners.

Please visit <http://www.cilt.org.uk/news/index.htm#hefce> for further details.

BMW to Sponsor Business Language Prize

Leading car manufacturer BMW Group is helping to highlight the economic benefits of language skills by offering a cash prize to the most impressive business language project. The new sponsorship agreement with CILT, the National Centre for Languages comes as a recent report illustrates the UK's poor performance in non-English speaking markets. The business language prize is awarded to the best project developing language learning to match the needs of business and employers and will go to one of the thirteen European Award winners to be announced shortly.

Harald Krüger, Managing Director of the BMW engine plant at Hams Hall, said:

'The BMW Group operates in over 100 countries around the world, including the UK, where we have a major manufacturing and commercial presence. We appreciate the importance of employees with the linguistic and cultural skills that provide the foundations for our continuing success in a global business environment.

'We are therefore delighted to be sponsoring the Business Language Prize. Language skills are an essential component of international business competence and can provide a decisive competitive edge, in addition to supporting employees' personal development and increasing their job satisfaction.'

Isabella Moore, Director of CILT, the National Centre for Languages welcomed the sponsorship, saying:

'This sponsorship agreement underlines the importance of language skills in successful international companies. We are extremely pleased to be working with the BMW Group to promote the benefits of such skills both to UK companies and to their future employees.'

The winner will receive the prize at an award ceremony hosted by CILT patron Sir Trevor McDonald, to be held at the Foreign & Commonwealth Office on the European Day of Languages (26 September).

Notes to Teachers

1. CILT, the National Centre for Languages

Please visit www.cilt.org.uk for further details.

2. European Award for Languages

The European Award for Languages, also known as the European Label, is a Europe-wide initiative, which has recognised over 600 innovative projects across Europe since 1999. The initiative is supported by the European Commission and organised in the UK by CILT, the National Centre for Languages. The aim of the Award is to draw attention to innovation and effective practice in language learning that has potential for replication. One of the winning projects will be selected by the Mary Glasgow Language Trust to receive its annual award of £1,000. The winner will be announced at the ceremony.

www.cilt.org.uk/eal

The 2005 European Award for Languages sponsors are:

BBC

BMW Group (Business language prize)

EuroTalk (primary education languages prize)

French Embassy (French language prize)

German Embassy (German language prize)

Heinemann

Italian Embassy (Italian language prize)

London Turkish Radio (community languages prize)

Mary Glasgow Language Trust (Mary Glasgow award)

Oxford University Press

Routledge (adult education language prize)

Spanish Embassy (Spanish language prize)
Teacher Training Agency (Initial teacher trainee prize)

3. BMW Group

BMW Group employs 8,000 people in the UK with an additional 11,000 people in its 156-strong dealer network representing the BMW and MINI brands. The UK is BMW Group's third largest market by sales. BMW (UK) Ltd is a subsidiary of BMW AG and was formed in 1980 with a sales and marketing organisation based in Berkshire and, since 1996, a financial services organisation in Hampshire. The UK is the second largest production market for BMW Group with manufacturing plants at Oxford, where MINI is built, Hams Hall near Birmingham for assembly of all BMW 4-cylinder petrol engines, Rolls-Royce Motor Cars Ltd based in Goodwood and Swindon Pressings Ltd.

4. Business Language Prize

The BMW Business Language Prize is awarded to the best project developing language provision to match the needs of business and employers. It was first awarded in 2004 to the University of Hull for its project 'Doing Business in French'.

5. European Day of Languages - 26 September

The European Day of Languages provides a focus for encouraging people to:

- start learning a new language
- take part in events celebrating learning and speaking other languages
- consider the benefits that language learning brings

Co-ordinated in the UK by CILT, the National Centre for Languages, the European Day of Languages has been established as an annual event by the Council of Europe. This comes as a result of the enthusiasm with which it was celebrated during 2001, the European Year of Languages, and the need to continue to develop language capability across Europe. www.cilt.org.uk/edl

Olympics Give London the Chance to Talk to the World

The news that London is to host the 2012 will be warmly welcomed by the languages community. The Olympics will create an opportunity to celebrate the linguistic abilities of our capital's diverse population, and provides many opportunities for developing them further. CILT's Regional Language Network and Comenius London plan to nurture and support the 300+ languages spoken in the capital, giving all Londoners the chance to improve their language skills and fulfil their potential. A first step was the launch of a consultation on a ten-point language plan for London at Vision for our Multilingual Capital, an event organised by the RLN and Comenius London as a contribution to the London 2012 bid.

Richard Sumray, Chair of the London 2012 Forum, said of this contribution:

"London is one of the most multilingual cities in the world. Its diversity and language skills were a key asset for our bid to host the Olympic and Paralympic Games. Your work to highlight and promote the true value of our capital's language talent and skills was a valuable contribution to the work of the London 2012 bid team."

For more details about Vision for our Multilingual Capital see www.cilt.org.uk/news/latest/0705_capital.htm

UK Winners of European Award for Languages Announced

Thirteen outstanding language learning initiatives are to receive a European Award for Languages, marking them out as among the best in Europe. Over 30 languages are represented by the winning projects, which involve learners of all ages from across the UK. Many of this year's projects are based on strong partnerships across sectors and communities and all highlight the positive impact of language learning.

Recipients of the Award, also known as the European Label, are selected on the criteria of excellence, innovation and the ability to be replicated in other contexts and languages.

Winners will receive their Award from Sir Trevor McDonald at a ceremony to be held at the Foreign and Commonwealth Office on the European Day of Languages (26 September).

The winners, based in Norwich, Ilford, Musselburgh, Wolverhampton, Dorking, Manchester, Liverpool, Bristol, Carlisle, Filey, Nottingham and Northampton are now in the running for a number of additional special awards including the BMW Business Language Prize, the London Turkish Radio Community Languages Prize and the Mary Glasgow Trust award to be announced at the winners ceremony.

Details of these award-winning projects are available on-line at www.cilt.org.uk/eal/winners.htm

Welcome to *Beag air Bheag*, a Taste of Scottish Gaelic for Absolute Beginners

Beag air Bheag means 'little by little', and that is just how the 25 sections of the site aim to introduce you to the language. There are also **Phrase Book Test Yourself Song Box and Further Resources** sections. Please visit http://www.bbc.co.uk/scotland/alba/foghlam/beag_air_bheag/.

Some Interesting Gaelic Language & Culture Websites

You might be interested to visit the following eclectic mix of websites:

<http://www.ltscotland.org.uk/gaidhlig/englishsummary.asp>,
http://www.savegaelic.org/page/about_us.php, <http://www.skye.co.uk/links2.html>
<http://www.cilt.org.uk/linguanet/websites/britain.htm>,
<http://www.candledark.net/silver/celtlang.html>, <http://www.bbc.co.uk/scotland/alba/>,
<http://www.ccsna.org/rescon.htm>,<http://hammer.prohosting.com/~harryc/Links.html>,
http://www1.fa.know.nl/mercator/regionale_dossiers/regional_dossier_gaelic_in_uk.htm,
<http://www.mezzofanti.org/irish.html>, [http://www.scotland.gov.uk/dictionary/ bin/](http://www.scotland.gov.uk/dictionary/bin/),
<http://www.edu.pe.ca/gray/gaelic/history/history.htm>,
http://www.ambaile.org.uk/en/news_item.jsp?ID=7,
<http://www.gael-image.com/doras/naisc/>, <http://www.gaelic-scotland.co.uk/>,
<http://www.contemporarypoetry.com/brain/lang/langlinks.html>,
<http://www.ramsisle.com/celtic/webradio.htm>, <http://gaelic.ednet.ns.ca/>,
<http://www.geocities.com/mckyrbsn/gaidhlig.html>,
http://www.lib.ed.ac.uk/resbysub/scottish_dbs.shtml,
<http://www.ling.lancs.ac.uk/biml/bimls3reports1.htm>,
<http://www.clandonnachaidhsouth.com/html/gaelic.html>,
http://alba.digitalprojects.com/gaelic_links.php, <http://www.nls.uk/catalogues/links/>,
<http://www.highlandcathedral.org/links/gaelic.asp>,
http://www.suite101.com/links.cfm/celtic_internet_resources

You might have visited some of them but probably not all!

International Teaching Foreign Languages Websites of Interest

You might like to visit the following websites as they contain interesting information:
<http://www.actfl.org/i4a/pages/index.cfm?pageid=1> (ACTFL – American Council on the Teaching of Foreign Languages), <http://www.learner.org/resources/series185.html> (Teaching Foreign Languages K-12: A Library of Classroom Practices),
<http://www.csun.edu/~hcedu013/eslsp.html> (Foreign Language Lesson Plans and Resources for Teachers), <http://www.cortland.edu/flteach/> (Foreign Language Teaching Forum),
<http://www.clta.net/lessons/> (Internet Activities for Foreign Language Classes, CLTA California Language Teacher Association), <http://www.wafit.org/> (WAFIT – Wisconsin Association for Language Teaching), http://europa.eu.int/comm/education/index_en.html (EUROPA - Education and Training), <http://www.dickinson.edu/nectfl/> (Northeast Conference on the Teaching of Foreign Languages – NECTEL), <http://www.ictfl.org/> (Illinois Council on the Teaching of Foreign Languages), <http://www.centralstates.cc/> (Central States Conference on the Teaching of Foreign Languages), <http://members.aol.com/alysser/flteachers.htm> (Foreign Language Teachers WebRing), <http://www.gwatfl.org/> (Greater Washington Association of Teachers of Foreign Languages – GWATFL), <http://www.mctlc.org/> (Minnesota Council on the Teaching of Languages and Cultures), <http://www.nflrc.hawaii.edu/> (National Foreign Language Resource Center), <http://www.vfla.org/> (Vermont Foreign Language Association), <http://www.flavaweb.org/> (FLAVA – Foreign Language Association of Virginia), <http://www.internet4classrooms.com/flang.htm> (Internet Resources for use in Foreign Language Classes – Internet4classrooms), <http://polyglot.lss.wisc.edu/lss/lang/teach.html> (Teaching with the Web), <http://www.mafla.org/> (Massachusetts Foreign Language Association – MAFLA), <http://www.lmp.ucla.edu/> (UCLA Language Materials Project – Teaching Resources for Lesser Taught Languages), <http://mtn.merit.edu/foreign.html> (Michigan Teacher Network), <http://school.discovery.com/schrockguide/world/worldrw.html>

(Kathy Schrock's Guide for Educators – Regions of the World & World Languages), <http://www.tomwilson.com/david/case/SEN.html> (Modern Foreign Languages and Special Educational Needs), <http://www.fln.vcu.edu/cgi/interact.html> (Language Interactive - A Trailguide to Creating Dynamic Web Pages), <http://iteslj.org/Techniques/Meloni-Email.html> (Using E-mail in Foreign Language Teaching), <http://www.uni.edu/becker/educators.html> (Super Links for Foreign Language Educator Websites), <http://www.nclrc.org/> (National Capital Language Resource Center).

BBC Languages Catalogue

If you would like a copy of the complete catalogue – or just information on the courses covering your relevant languages – in which case, please specify), please contact <mailto:tony.hammond@bbc.co.uk>.

That's All For Now

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.