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## **What's New on <http://www.bbc.co.uk/languages/>**

\* Our homepage has changed.

We've reorganised the links to make all our sections easier to find, following feedback from users.

<http://www.bbc.co.uk/languages/>

\* We have also updated the *Talk French* website.

UK broadband users can now enjoy higher quality video. All users can also see the transcript at the same time as the video, as well as enjoy the new activities.

<http://www.bbc.co.uk/languages/french/talk/>

\* The tutors' section has been improved and extended. Consult the new guides on using the internet and video resources.

\* Do send us any comments or suggestions about these or any other aspects of our site using the 'Contact Us' link at the bottom of this page:

<http://www.bbc.co.uk/languages/feedback/>

\* Intermediate audio magazines in French and Spanish: *Le Mensuel/El Mensual*

Listen to April's edition and keep your French or Spanish up to date. You can also browse our comprehensive collection of audio reports via grammar point or topic.

French: <http://www.bbc.co.uk/languages/french/news/index.shtml>

Spanish: <http://www.bbc.co.uk/languages/spanish/news/index.shtml>

\* Language programmes on TV

Look up what's coming on BBC Learning Zone, BBC Two, overnight Monday to Tuesday, 1 - 6 am

[http://www.bbc.co.uk/apps/ipl/learningzone/queryengine/?templatestyle=learning&config=learning&attrib\\_1=category\\_id;oper\\_1=%3D%3D;val\\_1\\_1=12;attrib\\_6=id;oper\\_6=%3D%7E;val\\_6\\_1=:;sort\\_1=date\\_long;sortsense\\_1=ASC;sort\\_2=time\\_start;sortsense\\_2=ASC;preferred\\_range\\_length=&page=2&pagesize=9](http://www.bbc.co.uk/apps/ipl/learningzone/queryengine/?templatestyle=learning&config=learning&attrib_1=category_id;oper_1=%3D%3D;val_1_1=12;attrib_6=id;oper_6=%3D%7E;val_6_1=:;sort_1=date_long;sortsense_1=ASC;sort_2=time_start;sortsense_2=ASC;preferred_range_length=&page=2&pagesize=9)

## **Amendment to Learning Zone Languages Programmes Summer Schedule**

Tuesday, 13<sup>th</sup> September 01.00 – 06.00 *Talk Greek 1-6; Talk Portuguese 1-6; Talk French 1-6 (replacing Brazil Inside Out 1-3)*

## **BBC Northern Ireland Set to Enhance its Irish Language Portfolio**

BBC Northern Ireland is set to enhance its Irish language portfolio with the new animated project *Colin and Cumberland* which is aimed at giving the 18+ audience, who don't want to sign up for traditional classes, a taster of the Irish language. The key component to *Colin & Cumberland* is our recently launched website [bbc.co.uk/ni/colinandcumberland](http://bbc.co.uk/ni/colinandcumberland). Packed with a variety of games and fun language learning techniques, the Colin and Cumberland website will help the user to learn Irish almost without noticing. There are also short animated *Colin & Cumberland* television programmes which will entertain and amuse but, above all, will stimulate the viewer to visit the website and learn key Irish phrases. The website's language content is graded and progresses from single words and phrases to more structured patterns. The aim of the online

games is to concentrate the user's mind on enjoyment of the game rather than overt language learning. It's learning by stealth!

## **BBC Primary & Secondary Television and Radio Programmes for the Summer Term**

Full details of all BBC Schools Radio and TV programmes for the Summer Term can be found online in the BBC Schools Programme Guide: <http://www.bbc.co.uk/schools/guide/>. And for relevant sites, lesson plans, worksheets and other resources visit: <http://www.bbc.co.uk/schools/teachers/>.

## **BBC School Radio New Primary French Programmes**

This year School Radio is delighted to offer a new series intended to develop pupils' confidence with spoken French. The programmes use plenty of music and games to capture the attention and feature the voices of many native French-speaking children. Programmes are entirely in the French language but are easy and fun to use.

The series is intended for use right across Key Stage 2 and Scotland 5 - 14 Levels C/D/E. Each programme links directly to the QCA Scheme of work for French and there are also supporting publications available to ensure that you get the very best out of the series.

For further details about the 'Trampoline' programmes, please visit <http://www.bbc.co.uk/schoolradio/mfl/> or <http://www.bbc.co.uk/schoolradio/mfl/primaryfrench.shtml>.

## **Bitesize Revision Planners**

Students can print out BBC Bitesize revision planners to help them get organised for their exams. A weekly planner and separate monthly versions for KS3, GCSE, Standard Grade and Higher are available. Please visit <http://www.bbc.co.uk/bitesize/>.

## **Some More Interesting Italian Language & Culture Websites**

Please visit the following sites when you've got a moment. You may well have some of them already on your favourites page – but then again you may not! <http://www.uni.edu/becker/italiano2.html>, <http://www.uni.edu/becker/italiano.html>, <http://www.ucc.ie/italian/links.html>, <http://www.italiamerica.org/id51.htm>, <http://www.deborahmillemaci.com/ItaLang-Lit.html>, <http://www.tvu.ac.uk/lrs/subject/Italian.html>, <http://www.italica.rai.it/eng/>, <http://www.lang.ltsn.ac.uk/resources/keywordresources.aspx?keywordid=469>, [http://www.fas.harvard.edu/~rll/resources/italian/language\\_resources.html](http://www.fas.harvard.edu/~rll/resources/italian/language_resources.html), <http://iacelanguage.org/links.html>, [http://www.edgateteam.net/wl/WLLanguage/wl\\_languages\\_italy.htm](http://www.edgateteam.net/wl/WLLanguage/wl_languages_italy.htm), <http://www.scotsitalian.com/links.htm>, <http://www.library.rdg.ac.uk/subjects/italian/italianir.html> and <http://www.stanford.edu/group/resed/row/italiana/culture/culture.htm>.

## **Lancaster Languages Summer School**

From 27 June to 15 July 2005: Ten-day and Five-day courses in ARABIC, FRENCH, GERMAN, ITALIAN, JAPANESE, RUSSIAN, SPANISH

Are you a teacher who would like to widen your range of languages? A student thinking of taking a university ab initio course in Autumn? Do you have community, charity or family links with the languages listed? Is it one of your lifetime goals to know a foreign language well? How about a course followed by a holiday in the Lakes or Dales? Lancaster Languages Summer School courses are listed below. All of them offer well qualified and experienced tutors, comfortable classrooms with modern teaching aids, university campus facilities, cafes, shops, banks, easy car parking, good disabled access.

Join them for one or two weeks this summer to learn a new language or improve your existing skills. They believe that learning a language in intensive mode is more satisfying and more likely to be successful, as you pick up the skills quickly and move on rapidly. They are happy to help you with accommodation in the Lancaster area. Please contact them for details of accommodation (see below):

TEN DAY (TWO-WEEK) COURSES

**Elementary**

**Beginners**

Immerse Yourself in Arabic Stage 2  
Mon 11 – Fri 15 July

Immerse Yourself in German Stages 1-2  
Mon 27 June - Fri 8 July  
Immerse Yourself in Italian Stages 1-2  
Mon 27 June - Fri 8 July  
Immerse Yourself in Russian Stages 1-2  
Mon 27 June - Fri 8 July  
Immerse Yourself in Spanish Stages 1-2  
Mon 27 June - Fri 8 July

### Intermediate

Immerse Yourself in French Stages 4-5  
Mon 11 June - Fri 15 July  
Immerse Yourself in Spanish Stages 4-5  
Mon 4 - Fri 15 July

### FIVE DAY (ONE WEEK) COURSES

#### Beginners

Immerse Yourself in Japanese Stage 1  
Mon 27 June - Fri 1 July  
Immerse Yourself in Arabic Stage 1  
Mon 27 June - Fri 1 July

Course credits. Each course carries credit points at University level one for students who successfully complete the course assessment. Ten-day courses carry 30 credits and five-day courses carry 15 credits. Undergraduate students may be able to count these as part of their first year credit total. Times. Courses run from 10am to 4.30pm each day (not Sat and Sun) with a break for lunch. Fees. Five days £51 - with concessionary rate of £26. Ten days £98 - with concessionary rate of £41. Non-EU nationals and those not normally resident in the EU should contact them for information on fees.

#### Venue and Accommodation

These courses take place at Lancaster University. Further details of venues and access for wheelchair users will be available on enrolment, or by contacting the Departmental Office.

If you would like an information sheet with contact telephone numbers for a range of accommodation in the Lancaster area, please call their Departmental Office on 01524 592623/4.

Enquiries and bookings  
Department of Continuing Education  
Lancaster University  
Ash House  
Lancaster LA1 4YT

Tel 01524 592623 or 592624

Email [conted@lancaster.ac.uk](mailto:conted@lancaster.ac.uk)

[www.lancs.ac.uk/depts/conted/courses/openstudies/](http://www.lancs.ac.uk/depts/conted/courses/openstudies/) and scroll down for information.

### Programa Educativo de Recuperación de Pueblos Abandonados

The Spanish Department for Education offers students aged 18 to attend residential courses within this cultural project.

**Dates:** 18th July to 2nd August 2005

**Places:** Búbal (Pyrenees, Huesca), Umbralejo (Guadalajara) and Granadilla (Cáceres)

**Requirements:** Students between 18 and 25 years old and an intermediate level of Spanish.

**Cost:** The course is free. Participants will only have to cover their travelling expenses.

**Deadline:** 5th May 2005

For further information, visit our website [www.sgci.mec.es/uk](http://www.sgci.mec.es/uk) or [www.sgci.mec.es/ie](http://www.sgci.mec.es/ie)

### Pre-Intermediate

Immerse Yourself in Italian Stage 3  
Mon 11 – 15 July  
Immerse Yourself in Russian Stage 3  
Mon 11 – Fri 15 July  
Immerse Yourself in Spanish Stage 3  
Mon 11 – Fri 15 July

### Intermediate

Immerse Yourself in German Stage 4  
Mon 11 – Fri 15 July  
Immerse Yourself in Italian  
Mon 27 June – Fri 1 July

### Advanced

Immerse Yourself in French Stage 6  
Mon 11 – Fri 15 July

## Spanish Language Course Featuring Extremaduran Regional Culture, History and Customs

### Organisation

AUPEX - Regional Association of Adult Education Centres of Extremadura. AUPEX is a non-profit organization that works for regional development and for the improvement of the quality of life of its inhabitants.

**Region** - Extremadura

**Place** – CREOFONTE, Regional Centre for ICT Guidance and Training, Plaza de los Toros s/n 10190 Casar de Cáceres, Cáceres

### Programme

20 days (14 training days and 6 tour days). The programme will combine daily Spanish training – All Levels – (60 hours) with complementary activities during the evenings from Monday to Friday (60 hours of language practice with trainer's support). The course is carried out by Spanish native speakers.

### Dates

<b>Spring 2005</b>	3 <sup>rd</sup> April – 23 <sup>rd</sup> April	<b>Autumn 2005</b>	4 <sup>th</sup> September – 24 <sup>th</sup> September
	24 <sup>th</sup> April – 14 <sup>th</sup> May		25 <sup>th</sup> September – 15 <sup>th</sup> October
	15 <sup>th</sup> May – 4 <sup>th</sup> June		16 <sup>th</sup> October – 5 <sup>th</sup> November
	5 <sup>th</sup> June – 25 <sup>th</sup> June		6 <sup>th</sup> November – 26 <sup>th</sup> November

### Participants

Groups from 10 to 15

### Price

1.622,73 €. **Including:**

language course; tours; complementary activities with trainer's and/or guide's support; pedagogical material; accommodation and meals; insurance during the stay.

### Previous Knowledge

Basic Level: **A1**

\* It is a language course, not a trip.

### Objective

During three weeks the participants will be able to get a global knowledge about Spanish language and the Extremaduran regional culture, history and customs, with the aim to improve and reinforce the concept of European citizenship. The participants will learn to handle usual and daily situations in an easy way.

### Extremadura

This community is constituted of two provinces, **Cáceres** and **Badajoz**, placed west-central in the Iberian Peninsula. Its capital is **Mérida** and counts with some of the most outstanding Roman monuments. Every summer the International Classical Theatre Festival takes place in its Roman theatre and amphitheatre, and they claim it is the most significant festival of this kind in the world. **Cáceres** is also inscribed in the UNESCO's World Heritage List since 1986. Its "marvellous" Old Town takes you through the ages. Another historical enclave is the Royal Monastery of Guadalupe, a World Heritage site as well. **Plasencia**, northwards from Cáceres is a city that has a beautiful landscape and a unique event in the world that happens every spring: the blossoming of the cherry trees. The Spanish cherry production takes place in these valleys. They also claim the environmental value of this region is amongst the foremost of Europe: Monfragüe's Park has been declared by Unesco as a "Biosphere's Reserve", and is the best in the Mediterranean area. Others like the Natural Park of Cornalvo, Natural Reserve "Garganta de los Infiernos", Jayona mine, etc. are other natural areas of great beauty. Malpartida de Cáceres, the European Town of Storks, has one of the largest flocks of storks to be found in Europe.

The water and the rivers are another principal component of this landscape and in the sporting activities in Extremadura. Two important rivers, the Tagus and the Guadiana, cross the region and people participate in watersports from spring to autumn. The region has an airport at Badajoz and has an important network of rapid roads. Madrid, Seville and Lisbon are 300 kms away, where you can arrive after 2 to 3 hours by car.

### Casar de Cáceres

A small town 10 km from the province capital Cáceres with a rich natural environment, amongst riberos and dehesa, a sparse woodland (typical of this part of Spain). The town has given its name to one of Spain's best sheep's milk which is internationally known and they claim its flavour - mildly salty and acidic - and aroma are unique. It is 10-15 minutes away from Cáceres.

### Creofonte - AUPEX

Creofonte is a specialized centre for languages' training: "Spanish as a foreign language", as well as in ICT training with the most modern and efficient equipment and facilities for these types of courses. The centre depends on the Regional Association of Adult Education Centres of Extremadura – AUPEX - a non-profit organization that works for regional development and for the improvement of the quality of life of its inhabitants. Culture, training and lifelong learning, as well as international cooperation, are the working areas of AUPEX. Creofonte is its lifelong education centre where you can find classes, sports and lodging and where you always can find Internet access, multimedia equipment, etc. that can be used for training and leisure activities.

### For Further Information

Please contact

CREOFONTE  
Plaza de los Toros S/N  
10190 - Casar de Cáceres - Cáceres  
Tel: +34 927 290 830  
Fax: +34 927 290 721  
e-mail: [direccion@creofonte.com](mailto:direccion@creofonte.com)  
URL: <http://www.creofonte.com>

### **Response from CILT, the National Centre for Languages to The House of Lords EU Committee report on the proposed Integrated Action Programme for Lifelong Learning.**

The Committee is right to identify the issue of the UK's language capability as one of important concern. We will become a poor player on the world stage, and our young people will be disadvantaged, if we allow our language skills to decline just at a time when our economy is becoming ever more internationalised, and dependent on service and information industries in which good communications skills underpin competitiveness.

Our Regional Audits of language skills have highlighted the need for language skills to support regional economic development, attract inward investment and ensure high quality services. We have evidence from a wide range of sources of the benefits of language and cultural skills to businesses and to individuals. Our aim now is to quantify these benefits – and the potential losses if we fail to invest in linguistic resources. We are working alongside the British Chambers of Commerce to research this.

The study of a foreign language brings together a rich and complex range of skills, knowledge and understanding. It broadens horizons, increases understanding and the ability to interact with other cultures as well as improving communicative competence. In the 21<sup>st</sup> century, it should not be seen as an academic option for the few, but something relevant and useful for the majority.

We are delighted that the Committee has highlighted points which CILT identified in its response to the consultation. These were:

- The benefits of the existing and proposed EU programmes for developing the UK's competence in languages and intercultural skills
  - The need to address obstacles which already reduce UK take-up of existing programmes and will become more of an issue in the context of the more ambitious targets of the new integrated programme
  - The strong commitment of CILT and its networks to supporting widest possible take-up of these programmes, and dissemination of their results, in order to derive the widest possible benefit for the UK
- Our full response to the consultation can be read at [www.cilt.org.uk/key/euconsultation.pdf](http://www.cilt.org.uk/key/euconsultation.pdf)

Isabella Moore, Director  
CILT, the National Centre for Languages

For ANY FURTHER INFORMATION PLEASE CONTACT:

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[www.cilt.org.uk](http://www.cilt.org.uk)  
<http://www.cilt.org.uk/>

CILT, the National Centre for Languages offers an extensive range of publications for teachers, learners and employers.  
[www.cilt.org.uk/publications](http://www.cilt.org.uk/publications)

### **The Educational Centres Association or ECA**

The Educational Centres Association is a practice-based organisation concerned with **adult education and lifelong learning**. Its work in the arts and cultural sectors complements the role of its constituent institutions and organisations. These extend across the range of Adult Community Learning, FE Colleges and HE. In England much of this work is funded by the Learning & Skills Council, LSC, with which we have effective relationships at national and local levels.

#### **Collaboration & Representation**

The Association is sponsored by DfES and in reciprocal membership with NIACE. It represents community, voluntary and statutory sector organisations, informal groups, Local Authorities and incorporated bodies as

well as private providers. Some member bodies teach basic and key skills to adults while others are responsible for examinations, accreditation and standards.

### **Involving People at All Levels**

We have the active involvement of students, governors, teachers, tutors, lecturers, principals and other educators participating right up to board level.

#### **Projects & Partnerships**

The Association collaborates in local projects, partnerships plus wider networks. These activities address rural as well as urban deprivation and disadvantage. We are committed to widening participation and view education as a means of promoting social inclusion, urban regeneration and neighbourhood renewal.

### **Responding in a Changing World**

The ECA helps member institutions face the current challenges of inspection, funding, leadership, staff development and creates opportunities for innovation and new partnerships, responding to digital technologies and e-learning, the Sector Skills Councils and developments in the curriculum.

#### **Diverse & Relevant Provision**

These new dimensions include new ways of developing the artistic and creative talents of adults, running courses in ICT, basic literacy, numeracy and key skills, plus contributing to family learning and other work with parents such as SureStart. However our commitment is to relevant provision for all ages, with special concern for older people who have lost opportunities under succeeding governments.

### **Maintaining Effectiveness at the Grass Roots**

The Association is organised on a regional basis and operates through local forums such as the one in Greater Manchester that, with its personal touch, has led a collaborative project to assess the capacity of the voluntary sector to contribute to the skills agenda. Conferences and seminars arranged at local and national levels, together with newsletters, enable practitioners to hear the views of experts and policy makers as well as engaging in lively discussion with their peers.

#### **Valued Conferences**

Highly valued aspects, recorded in our conference evaluations, are the opportunities delegates have for networking and sharing experience and perspectives. We know that these feed directly into their personal learning & professional activities.

### **Influencing Policy**

Our approach gives us up to the minute views and information, on the basis of which we act as a channel for the voice of 'the field' to be heard by policy makers and bodies like the Adult Learning Inspectorate and Lifelong Learning Sector Skills Council, so that far reaching decisions can be influenced.

#### **Active Communities – Rural & Urban**

We are a leading player in the recently established Rural Learning Partnerships Network. Contact with the Home Office and its Active Community Unit are through the Community Sector Coalition, of which the ECA is a long-standing member.

### **Welsh Agendas**

In Wales we have collaborated with a wide range of agencies including Estyn and have been funded by ELWa for a well-attended conference addressed by Jane Davidson AM, the Minister for Education and Lifelong Learning. We are active members of the Five Counties Learning Network in the south of the country.

#### **A Learning Country**

The Assembly Government's commitment to Lifelong Learning was endorsed at a meeting of Nations & regions in Brussels attended by the Chair of the ECA in Wales.

### **Promoting European Citizenship**

We are members of the European Association for the Education of Adults and our related activities include a Grundtvig staff development project.

#### **An International Agenda**

In collaboration with Brighton & Hove LEA and Herefordshire Council the European Commission, Grundtvig funded teacher training project focuses on aspects of active citizenship education for adults. As well as membership of the European Association for the Education of Adults (EAEA) and participating in the annual 'Salzburg Talks' we have taken part in strategic talks at the European Commission around implementing the March 2000 'Lisbon Strategy'. We also play an active role in the North Sea Commission's Education and Research Group.

Please visit <http://www.e-c-a.ac.uk> for further information or contact Bernard Godding on [eca@e-c-a.ac.uk](mailto:eca@e-c-a.ac.uk) who also states:

Earlier in the year I made a submission to the House of Lords European Union Committee on behalf of the Association. This is now published in Vol 2 of the Committee's report. The accompanying press release is at: [http://www.parliament.uk/parliamentary\\_committees/lords\\_press\\_notices/pn140405g.cfm](http://www.parliament.uk/parliamentary_committees/lords_press_notices/pn140405g.cfm)

It will be noted that there are explicit mentions of the failure of the UK to keep up with the learning of modern languages and the lack of attention to the needs of adult learners. You will see that copies of the full report are available and I understand from a covering letter that there is an intention to debate the issues in the next session of parliament.

## **New Business Services Help UK Communicate Abroad**

Two new tools are set to help UK businesses perform more effectively in the competitive international environment. The free web-based services, offering free access to language and cultural expertise have been developed in response to research which shows that one in five companies is currently losing business because of language and cultural barriers.

Isabella Moore, Director of CILT, the National Centre for Languages, which has developed the sites, said, 'The idea that we can 'get by' in English is holding us back in the global economy. These sites provide practical help for businesses to improve their performance in situations where communication difficulties typically occur, such as processing orders from abroad, researching new markets or simply socialising in an international business context. Whether the solution is in-house or to bring in outside expertise, international communications should be an integral part of business planning'.

The two sites show businesses how to approach developing an international communications strategy, and where to go for further support.

The SOLVIT website takes as its starting point that 72% of UK international trade is currently with non-English speaking countries and helps businesses with advice and information on tricky issues such as identifying language skills needs, how to approach website translation and adapting products for overseas markets. It also offers help on business etiquette and cultural problems likely to affect business performance. The new BLIS Services site gives public and private sector organisations access to international communication experts via a searchable database which includes over 1,200 quality-assured translators, interpreters, language trainers and cultural briefing consultants. Employers can advertise vacancies where language skills are required or search the profiles of the hundreds of multilingual candidates currently registered. The site also details Export Communications Review consultants, and lists language courses and suppliers of other language-related services. Peter Hogarth, International Trade Director, UK Trade & Investment said, 'The new BLIS Services site should be the first port of call for anyone needing help with language and cultural issues'.

The sites have been developed in close consultation with national and regional employers, business bodies and CILT's Regional Language Networks and in partnership with the Sector Skills Development Agency and InterAct International.

For further information contact:

Tamzin Caffrey

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## **Notes to Teachers**

### **1. CILT, the National Centre for Languages**

CILT, the National Centre for Languages seeks to promote a greater national capability in languages, supporting and developing multilingualism and intercultural competence in all sectors of society.

To mark the UK Presidency of the European Union CILT is holding a conference for all those involved in supporting employers to improve their capability to operate internationally. Languages for Competitive Advantage, UK business in an international context offers a lively programme of debate and reflection with key stakeholders including Sir Trevor McDonald and Herr Thomas Matussek, German Ambassador to the UK.

[www.cilt.org.uk](http://www.cilt.org.uk)

### **2. BLIS Services**

BLIS Services is the one-stop-shop for language and cultural expertise. The re-launched site comprises BLIS Professionals, BLIS Jobs, BLIS Courses and BLIS Facilities. The site is maintained by CILT, the National Centre for Languages and its Regional Language Networks, all services are offered free of charge.

BLIS Jobs - The job site for people with languages

BLIS Professionals - Database of international communication experts

BLIS Courses - Language courses across the UK

BLIS Facilities - Directory of business language support services

[www.blis.org.uk](http://www.blis.org.uk)

### **3. Solvit**

Solvit is maintained by CILT, the National Centre for Languages and was created by Stephen Hagen, author of Language and Culture in British Business, with the support of the Sector Skills Development Agency and InterAct, an international SME based in Newcastle Upon Tyne.

The site has four key areas:

- International Communication Planning
- Spoken Communication
- Written and Visual Communication (an example attached)
- Cultural Communication

[www.solvit.org.uk](http://www.solvit.org.uk)

### **The 2nd Middle East E-Learning Forum & Exchange**

In conjunction with ONLINE EDUCA BERLIN 2005 | November 29th and 30th, 2005 | Hotel InterContinental Berlin, Germany

#### ***The Second International Forum on E-Learning in the Middle East***

ONLINE EDUCA BERLIN, the largest international conference on e-learning, is hosting the second major International Forum on E-Learning in the Middle East. It follows the success of the first forum on the same topic during ONLINE EDUCA BERLIN 2004 where over 150 delegates from 28 countries attended.

The title of the upcoming event is "The Future of E-Learning in the Arab World". It will be one of the most important e-learning events focusing on the Middle East during 2005 and a "must attend" for practitioners, academics and consultants with an interest in e-learning in the Arab World.

#### ***Call for Presentations***

You are invited to submit your ideas and suggestions for this year's event. The Call for Papers is open until June 7th. The proposals should be related to one of the three main areas of the event:

Best Practices in E-Learning

Current Status: Transforming Education

E-Learning and Arab Society

#### ***Early Discounted Registration***

Register before June 30, 2005 for the 2nd Middle East E-Learning Forum & Exchange and pay 190 EUR instead of 250 EUR.

Please note that these fees do not include attendance at ONLINE EDUCA BERLIN 2005 or accommodation.

#### ***E-Learning Exchange***

The prime aim of the Middle East E-Learning Exchange is to provide a forum for organisations involved in e-learning in the Middle East to meet with potential international partners, buyers and resellers who are interested in establishing contacts and a cooperation with organisations from the Middle East to develop common projects and business interests.

For more detailed information on the 2nd Middle East Forum and Exchange please contact:

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### **That's All For Now**

We hope that the above information will be of real use to you. Remember that we want the E-Mail Club to provide you with the opportunity to let us know what you think about anything to do with us or language learning in general - and we look forward to hearing from you.